

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-04-01-06-0010
 School Name : Pine Grove Junior High School
 Principal: Mr. Edgar Ames

Grade Range : 7-9

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	326	328	279
Eighth	324	327	315
Ninth	340	309	309
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	21	16	19
Total K-12 Enrollment	1011	980	922

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	19	1.9%	8	0.8%	22	2.4%
Black (Not Hispanic)	9	0.9%	16	1.6%	12	1.3%
Hispanic	7	0.7%	8	0.8%	10	1.1%
White (Not Hispanic)	976	96.5%	948	96.7%	878	95.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
6	0.6%	17	1.7%	9	1.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	21	20
Math Grade 8	23	22	20
Science Grade 8	22	22	19
Social Studies Grade 8	17	22	20
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
33	All schools in this group are middle level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		93.8%		95.2%
Student Suspensions	80	8.1%	76	7.5%	66	6.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.9%	18.5%	19.4%
Reduced Lunch	6.6%	8.6%	8.0%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	96%	94%

Staff Counts

Staff	2000-01
Total Teachers	83
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	70	93%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	52	92%
Science	NA	NA	38	71%	50	80%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math I						
Number Tested	222	161	176	1	2	0
Number scoring 55 to 100	215	158	165	#	#	0
Number scoring 65 to 100	210	156	150	#	#	0
Number scoring 85 to 100	145	121	97	#	#	0
Percentage of Tested Scoring 55-100	97%	98%	94%	#	#	0%
Percentage of Tested Scoring 65-100	95%	97%	85%	#	#	0%
Percentage of Tested Scoring 85-100	65%	75%	55%	#	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	336	0	0	0	336
2000	315	0	0	0	315
2001	364	0	0	0	364

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	54	0	0	0	54
2000	52	0	0	0	52
2001	52	0	0	0	52

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	336	315	364	54	52	52
Math II						
Number Tested	49	85	48	0	1	0
Number scoring 55 to 100	49	85	48	0	#	0
Number scoring 65 to 100	49	84	48	0	#	0
Number scoring 85 to 100	48	69	45	0	#	0
Percentage of AGE Tested	15%	27%	13%	0%	#	0%
Percentage of AGE Scoring 55-100	15%	27%	13%	0%	#	0%
Percentage of AGE Scoring 65-100	15%	27%	13%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	22%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	99%	100%	0%	#	0%
Math III						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	336	315	364	54	52	52
Earth Science (last administered January 2001)						
Number Tested	222	215	12	4	1	0
Number scoring 55 to 100	218	207	11	#	#	0
Number scoring 65 to 100	212	188	10	#	#	0
Number scoring 85 to 100	96	86	2	#	#	0
Percentage of AGE Tested	66%	68%	3%	#	#	0%
Percentage of AGE Scoring 55-100	65%	66%	3%	#	#	0%
Percentage of AGE Scoring 65-100	63%	60%	3%	#	#	0%
Percentage of AGE Scoring 85-100	29%	27%	1%	#	#	0%
Percentage of Tested Scoring 65-100	95%	87%	83%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			203			1
Number scoring 55 to 100			197			#
Number scoring 65 to 100			174			#
Number scoring 85 to 100			77			#
Percentage of AGE Tested			56%			#
Percentage of AGE Scoring 55-100			54%			#
Percentage of AGE Scoring 65-100			48%			#
Percentage of AGE Scoring 85-100			21%			#
Percentage of Tested Scoring 65-100			86%			#
Biology (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Chemistry						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	30	97%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	51	86%	47	79%	32	78%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	78	100%	65	100%	62	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	12	83%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	10	80%	7	43%	15	13%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	12	100%	9	89%	18	78%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)