

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-05-01-06-0003
 School Name : Jordan-Elbridge High School
 Principal: Mr. Ronald Berry

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	205	156	166
Tenth	144	158	136
Eleventh	144	122	149
Twelfth	127	141	106
Ungraded Secondary	0	0	0
Total K-12 Enrollment	620	577	557

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	6	1.0%	1	0.2%
Black (Not Hispanic)	4	0.6%	2	0.3%	1	0.2%
Hispanic	2	0.3%	1	0.2%	2	0.4%
White (Not Hispanic)	609	98.2%	568	98.4%	553	99.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	24
Mathematics Grade 10	21	20	18
Science Grade 10	25	19	22
Social Studies Grade 10	22	23	27

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		91.8%		92.9%
Student Suspensions	28	5.0%	52	8.4%	33	5.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.1%	8.2%	5.8%
Reduced Lunch	8.1%	3.8%	4.9%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	91-100%	100%	99%

Staff Counts

Staff	2000-01
Total Teachers	47
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
113	55	49%	127	67	53%	91	55	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	33	23	6	5	8	16
Percent	36%	25%	7%	5%	9%	18%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	2	6	18

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	40	6.5%	22	3.8%	18	3.2%
Entered GED program*	0	0.0%	5	0.9%	11	2.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	40%	2	#	0	0%
Science	53	92%	17	100%	11	100%
Reading	12	100%	0	0%	0	0%
Writing	14	100%	0	0%	0	0%
Global Studies	30	53%	11	91%	1	#
US Hist & Gov't.	32	84%	16	88%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	7	86%	14	86%
Science	NA	NA	16	62%	13	69%
Reading	NA	NA	2	#	10	80%
Writing	NA	NA	3	#	6	83%
Global Studies	NA	NA	9	44%	4	#
US Hist & Gov't.	NA	NA	8	88%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	129	106	135	4	15	24
Number scoring 55 to 100	117	104	134	#	14	23
Number scoring 65 to 100	91	80	123	#	6	18
Number scoring 85 to 100	15	7	36	#	0	1
Percentage of Tested Scoring 55-100	91%	98%	99%	#	93%	96%
Percentage of Tested Scoring 65-100	71%	75%	91%	#	40%	75%
Percentage of Tested Scoring 85-100	12%	7%	27%	#	0%	4%
Math I						
Number Tested	120	130	149	5	23	18
Number scoring 55 to 100	84	89	125	1	10	14
Number scoring 65 to 100	62	68	88	0	7	7
Number scoring 85 to 100	19	15	19	0	1	0
Percentage of Tested Scoring 55-100	70%	68%	84%	20%	43%	78%
Percentage of Tested Scoring 65-100	52%	52%	59%	0%	30%	39%
Percentage of Tested Scoring 85-100	16%	12%	13%	0%	4%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	96	4		5	1	
Number scoring 55 to 100	90	#		4	#	
Number scoring 65 to 100	86	#		4	#	
Number scoring 85 to 100	29	#		1	#	
Percentage of Tested Scoring 55-100	94%	#		80%	#	
Percentage of Tested Scoring 65-100	90%	#		80%	#	
Percentage of Tested Scoring 85-100	30%	#		20%	#	
Global History and Geography (first administered June 2000)						
Number Tested		136	142		20	17
Number scoring 55 to 100		127	137		15	17
Number scoring 65 to 100		109	127		9	13
Number scoring 85 to 100		66	57		4	1
Percentage of Tested Scoring 55-100		93%	96%		75%	100%
Percentage of Tested Scoring 65-100		80%	89%		45%	76%
Percentage of Tested Scoring 85-100		49%	40%		20%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	107	100	4	8	13	1
Number scoring 55 to 100	99	90	#	8	9	#
Number scoring 65 to 100	91	86	#	4	7	#
Number scoring 85 to 100	54	38	#	0	2	#
Percentage of Tested Scoring 55-100	93%	90%	#	100%	69%	#
Percentage of Tested Scoring 65-100	85%	86%	#	50%	54%	#
Percentage of Tested Scoring 85-100	50%	38%	#	0%	15%	#
U.S. History and Government (first administered June 2001)						
Number Tested			126			17
Number scoring 55 to 100			123			16
Number scoring 65 to 100			112			14
Number scoring 85 to 100			62			4
Percentage of Tested Scoring 55-100			98%			94%
Percentage of Tested Scoring 65-100			89%			82%
Percentage of Tested Scoring 85-100			49%			24%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	208	144	153	131	159
2000	146	148	107	147	137
2001	158	128	139	107	133

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	24	17	11	20
2000	17	25	20	14	19
2001	21	15	22	20	20

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	159	137	133	20	19	20
Comprehensive French						
Number Tested	23	15	26	0	0	1
Number scoring 55 to 100	23	14	26	0	0	#
Number scoring 65 to 100	22	12	25	0	0	#
Number scoring 85 to 100	11	2	8	0	0	#
Percentage of AGE Tested	14%	11%	20%	0%	0%	#
Percentage of AGE Scoring 55-100	14%	10%	20%	0%	0%	#
Percentage of AGE Scoring 65-100	14%	9%	19%	0%	0%	#
Percentage of AGE Scoring 85-100	7%	1%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	80%	96%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	159	137	133	20	19	20
Comprehensive Spanish						
Number Tested	45	51	49	0	2	3
Number scoring 55 to 100	45	51	49	0	#	#
Number scoring 65 to 100	45	50	49	0	#	#
Number scoring 85 to 100	28	14	29	0	#	#
Percentage of AGE Tested	28%	37%	37%	0%	#	#
Percentage of AGE Scoring 55-100	28%	37%	37%	0%	#	#
Percentage of AGE Scoring 65-100	28%	36%	37%	0%	#	#
Percentage of AGE Scoring 85-100	18%	10%	22%	0%	#	#
Percentage of Tested Scoring 65-100	100%	98%	100%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	159	137	133	20	19	20
Math II						
Number Tested	100	97	132	3	4	9
Number scoring 55 to 100	91	76	104	#	#	4
Number scoring 65 to 100	73	65	90	#	#	3
Number scoring 85 to 100	33	25	24	#	#	0
Percentage of AGE Tested	63%	71%	99%	#	#	45%
Percentage of AGE Scoring 55-100	57%	55%	78%	#	#	20%
Percentage of AGE Scoring 65-100	46%	47%	68%	#	#	15%
Percentage of AGE Scoring 85-100	21%	18%	18%	#	#	0%
Percentage of Tested Scoring 65-100	73%	67%	68%	#	#	33%
Math III						
Number Tested	62	64	56	0	1	1
Number scoring 55 to 100	53	55	50	0	#	#
Number scoring 65 to 100	47	46	43	0	#	#
Number scoring 85 to 100	18	18	19	0	#	#
Percentage of AGE Tested	39%	47%	42%	0%	#	#
Percentage of AGE Scoring 55-100	33%	40%	38%	0%	#	#
Percentage of AGE Scoring 65-100	30%	34%	32%	0%	#	#
Percentage of AGE Scoring 85-100	11%	13%	14%	0%	#	#
Percentage of Tested Scoring 65-100	76%	72%	77%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	159	137	133	20	19	20
Earth Science (last administered January 2001)						
Number Tested	73	85	6	2	3	1
Number scoring 55 to 100	71	83	6	#	#	#
Number scoring 65 to 100	63	75	5	#	#	#
Number scoring 85 to 100	25	37	0	#	#	#
Percentage of AGE Tested	46%	62%	5%	#	#	#
Percentage of AGE Scoring 55-100	45%	61%	5%	#	#	#
Percentage of AGE Scoring 65-100	40%	55%	4%	#	#	#
Percentage of AGE Scoring 85-100	16%	27%	0%	#	#	#
Percentage of Tested Scoring 65-100	86%	88%	83%	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			61			1
Number scoring 55 to 100			60			#
Number scoring 65 to 100			57			#
Number scoring 85 to 100			25			#
Percentage of AGE Tested			46%			#
Percentage of AGE Scoring 55-100			45%			#
Percentage of AGE Scoring 65-100			43%			#
Percentage of AGE Scoring 85-100			19%			#
Percentage of Tested Scoring 65-100			93%			#
Biology (last administered January 2001)						
Number Tested	98	99	13	3	3	0
Number scoring 55 to 100	96	97	12	#	#	0
Number scoring 65 to 100	85	87	11	#	#	0
Number scoring 85 to 100	18	27	0	#	#	0
Percentage of AGE Tested	62%	72%	10%	#	#	0%
Percentage of AGE Scoring 55-100	60%	71%	9%	#	#	0%
Percentage of AGE Scoring 65-100	53%	64%	8%	#	#	0%
Percentage of AGE Scoring 85-100	11%	20%	0%	#	#	0%
Percentage of Tested Scoring 65-100	87%	88%	85%	#	#	0%
Chemistry						
Number Tested	45	39	52	0	1	1
Number scoring 55 to 100	45	37	51	0	#	#
Number scoring 65 to 100	39	31	49	0	#	#
Number scoring 85 to 100	23	10	24	0	#	#
Percentage of AGE Tested	28%	28%	39%	0%	#	#
Percentage of AGE Scoring 55-100	28%	27%	38%	0%	#	#
Percentage of AGE Scoring 65-100	25%	23%	37%	0%	#	#
Percentage of AGE Scoring 85-100	14%	7%	18%	0%	#	#
Percentage of Tested Scoring 65-100	87%	79%	94%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	159	137	133	20	19	20
Living Environment (first administered June 2001)						
Number Tested			91			4
Number scoring 55 to 100			91			#
Number scoring 65 to 100			86			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			68%			#
Percentage of AGE Scoring 55-100			68%			#
Percentage of AGE Scoring 65-100			65%			#
Percentage of AGE Scoring 85-100			8%			#
Percentage of Tested Scoring 65-100			95%			#
Physics						
Number Tested	56	45	45	0	0	2
Number scoring 55 to 100	56	42	35	0	0	#
Number scoring 65 to 100	41	41	25	0	0	#
Number scoring 85 to 100	9	10	8	0	0	#
Percentage of AGE Tested	35%	33%	34%	0%	0%	#
Percentage of AGE Scoring 55-100	35%	31%	26%	0%	0%	#
Percentage of AGE Scoring 65-100	26%	30%	19%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	7%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	73%	91%	56%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	67	91%	63	98%	49	96%
Bus Analysis/Bus Computer App.	9	100%	10	100%	17	100%
Health Occupations	0	0%	1	#	3	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	23	57%	13	85%	16	81%
Bus Analysis/Bus Computer App.	0	0%	1	#	4	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)