

New York State District School Report Card Comprehensive Information Report

BEDS Code : 42-06-01-04-0000
 School Name : Fabius-Pompey Central School District
 Superintendent: Mr. Martin L. Swenson

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	66	70	60
First	87	61	67
Second	76	81	62
Third	79	72	84
Fourth	75	74	67
Fifth	81	75	76
Sixth	82	81	73
Ungraded Elementary	0	0	0
Seventh	96	80	75
Eighth	81	88	80
Ninth	93	97	93
Tenth	64	72	76
Eleventh	55	56	73
Twelfth	52	49	50
Ungraded Secondary	0	0	0
Total K-12 Enrollment	987	956	936

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	1	0.1%	0	0.0%
Black (Not Hispanic)	1	0.1%	2	0.2%	0	0.0%
Hispanic	0	0.0%	1	0.1%	1	0.1%
White (Not Hispanic)	984	99.7%	952	99.6%	935	99.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	18	15
Common Branch	19	19	19
English Grade 8	20	18	19
Math Grade 8	16	19	15
Science Grade 8	17	21	15
Social Studies Grade 8	21	18	19
English Grade 10	16	13	25
Mathematics Grade 10	17	17	15
Science Grade 10	15	19	20
Social Studies Grade 10	16	19	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.5%		95.9%
Student Suspensions	32	3.3%	14	1.4%	29	3.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.7%	17.8%	12.9%
Reduced Lunch	8.1%	10.7%	8.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	86
Total Other Professional Staff	11
Total Paraprofessionals	17
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
53	27	51%	47	25	53%	46	23	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	16	0	2	2	0
Percent	57%	35%	0%	4%	4%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	1	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.9%	3	1.1%	4	1.4%
Entered GED program*	4	1.5%	7	2.6%	9	3.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	7	100%	10	100%	11	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	19	100%	13	100%	9	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	20	85%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	21	81%	1	#	0	0%
US Hist & Gov't.	17	76%	5	80%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	14	93%	9	100%
Science	11	55%	13	62%	6	50%
Reading	0	0%	7	100%	9	100%
Writing	2	#	6	100%	9	100%
Global Studies	6	33%	2	#	4	#
US Hist & Gov't.	2	#	3	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	52	51	60	2	5	8
Number scoring 55 to 100	48	50	59	#	5	7
Number scoring 65 to 100	46	43	53	#	2	2
Number scoring 85 to 100	12	9	18	#	0	0
Percentage of Tested Scoring 55-100	92%	98%	98%	#	100%	88%
Percentage of Tested Scoring 65-100	88%	84%	88%	#	40%	25%
Percentage of Tested Scoring 85-100	23%	18%	30%	#	0%	0%
Math I						
Number Tested	84	70	28	7	8	10
Number scoring 55 to 100	76	64	18	4	5	5
Number scoring 65 to 100	63	58	12	3	3	3
Number scoring 85 to 100	27	34	3	1	0	1
Percentage of Tested Scoring 55-100	90%	91%	64%	57%	62%	50%
Percentage of Tested Scoring 65-100	75%	83%	43%	43%	38%	30%
Percentage of Tested Scoring 85-100	32%	49%	11%	14%	0%	10%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	58	0		9	0	
Number scoring 55 to 100	47	0		5	0	
Number scoring 65 to 100	35	0		4	0	
Number scoring 85 to 100	9	0		0	0	
Percentage of Tested Scoring 55-100	81%	0%		56%	0%	
Percentage of Tested Scoring 65-100	60%	0%		44%	0%	
Percentage of Tested Scoring 85-100	16%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		67	74		8	9
Number scoring 55 to 100		62	68		7	8
Number scoring 65 to 100		55	60		5	3
Number scoring 85 to 100		22	29		2	0
Percentage of Tested Scoring 55-100		93%	92%		88%	89%
Percentage of Tested Scoring 65-100		82%	81%		62%	33%
Percentage of Tested Scoring 85-100		33%	39%		25%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	38	54	1	0	6	0
Number scoring 55 to 100	38	51	#	0	4	0
Number scoring 65 to 100	36	49	#	0	3	0
Number scoring 85 to 100	11	15	#	0	1	0
Percentage of Tested Scoring 55-100	100%	94%	#	0%	67%	0%
Percentage of Tested Scoring 65-100	95%	91%	#	0%	50%	0%
Percentage of Tested Scoring 85-100	29%	28%	#	0%	17%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			60			7
Number scoring 55 to 100			58			6
Number scoring 65 to 100			53			3
Number scoring 85 to 100			34			2
Percentage of Tested Scoring 55-100			97%			86%
Percentage of Tested Scoring 65-100			88%			43%
Percentage of Tested Scoring 85-100			57%			29%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	82	58	49	60	62
2000	95	72	48	58	68
2001	89	70	61	48	67

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	7	2	3	6
2000	13	11	5	8	9
2001	9	8	13	5	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	62	68	67	6	9	9
Comprehensive French						
Number Tested	12	10	14	0	0	0
Number scoring 55 to 100	12	10	14	0	0	0
Number scoring 65 to 100	12	9	14	0	0	0
Number scoring 85 to 100	7	4	12	0	0	0
Percentage of AGE Tested	19%	15%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	15%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	13%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	6%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	90%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	62	68	67	6	9	9
Comprehensive Spanish						
Number Tested	18	21	50	0	0	1
Number scoring 55 to 100	18	21	50	0	0	#
Number scoring 65 to 100	18	20	50	0	0	#
Number scoring 85 to 100	12	9	28	0	0	#
Percentage of AGE Tested	29%	31%	75%	0%	0%	#
Percentage of AGE Scoring 55-100	29%	31%	75%	0%	0%	#
Percentage of AGE Scoring 65-100	29%	29%	75%	0%	0%	#
Percentage of AGE Scoring 85-100	19%	13%	42%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	62	68	67	6	9	9
Math II						
Number Tested	42	67	55	1	3	4
Number scoring 55 to 100	37	57	50	#	#	#
Number scoring 65 to 100	36	51	42	#	#	#
Number scoring 85 to 100	13	24	26	#	#	#
Percentage of AGE Tested	68%	99%	82%	#	#	#
Percentage of AGE Scoring 55-100	60%	84%	75%	#	#	#
Percentage of AGE Scoring 65-100	58%	75%	63%	#	#	#
Percentage of AGE Scoring 85-100	21%	35%	39%	#	#	#
Percentage of Tested Scoring 65-100	86%	76%	76%	#	#	#
Math III						
Number Tested	34	40	56	0	0	1
Number scoring 55 to 100	29	24	40	0	0	#
Number scoring 65 to 100	25	16	38	0	0	#
Number scoring 85 to 100	10	5	16	0	0	#
Percentage of AGE Tested	55%	59%	84%	0%	0%	#
Percentage of AGE Scoring 55-100	47%	35%	60%	0%	0%	#
Percentage of AGE Scoring 65-100	40%	24%	57%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	7%	24%	0%	0%	#
Percentage of Tested Scoring 65-100	74%	40%	68%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	62	68	67	6	9	9
Earth Science (last administered January 2001)						
Number Tested	62	47	0	1	0	0
Number scoring 55 to 100	58	42	0	#	0	0
Number scoring 65 to 100	51	36	0	#	0	0
Number scoring 85 to 100	28	18	0	#	0	0
Percentage of AGE Tested	100%	69%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	94%	62%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	82%	53%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	45%	26%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	77%	0%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			68			5
Number scoring 55 to 100			65			4
Number scoring 65 to 100			62			4
Number scoring 85 to 100			21			1
Percentage of AGE Tested			101%			56%
Percentage of AGE Scoring 55-100			97%			44%
Percentage of AGE Scoring 65-100			93%			44%
Percentage of AGE Scoring 85-100			31%			11%
Percentage of Tested Scoring 65-100			91%			80%
Biology (last administered January 2001)						
Number Tested	43	57	1	2	2	0
Number scoring 55 to 100	42	57	#	#	#	0
Number scoring 65 to 100	31	52	#	#	#	0
Number scoring 85 to 100	5	11	#	#	#	0
Percentage of AGE Tested	69%	84%	#	#	#	0%
Percentage of AGE Scoring 55-100	68%	84%	#	#	#	0%
Percentage of AGE Scoring 65-100	50%	76%	#	#	#	0%
Percentage of AGE Scoring 85-100	8%	16%	#	#	#	0%
Percentage of Tested Scoring 65-100	72%	91%	#	#	#	0%
Chemistry						
Number Tested	33	37	51	0	0	1
Number scoring 55 to 100	31	33	49	0	0	#
Number scoring 65 to 100	25	26	37	0	0	#
Number scoring 85 to 100	7	4	14	0	0	#
Percentage of AGE Tested	53%	54%	76%	0%	0%	#
Percentage of AGE Scoring 55-100	50%	49%	73%	0%	0%	#
Percentage of AGE Scoring 65-100	40%	38%	55%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	6%	21%	0%	0%	#
Percentage of Tested Scoring 65-100	76%	70%	73%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	62	68	67	6	9	9
Living Environment (first administered June 2001)						
Number Tested			63			7
Number scoring 55 to 100			62			6
Number scoring 65 to 100			58			4
Number scoring 85 to 100			16			0
Percentage of AGE Tested			94%			78%
Percentage of AGE Scoring 55-100			93%			67%
Percentage of AGE Scoring 65-100			87%			44%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			92%			57%
Physics						
Number Tested	34	29	37	0	0	0
Number scoring 55 to 100	28	29	35	0	0	0
Number scoring 65 to 100	20	26	31	0	0	0
Number scoring 85 to 100	6	13	5	0	0	0
Percentage of AGE Tested	55%	43%	55%	0%	0%	0%
Percentage of AGE Scoring 55-100	45%	43%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	38%	46%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	19%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	59%	90%	84%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	91%	4	#	8	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	0	0%	8	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)