

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 42-07-02-03-0000  
 School Name : Solvay Union Free School District  
 Superintendent: Mr. Thomas G. Helmer

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	101	125	125
First	142	117	131
Second	129	132	97
Third	146	120	139
Fourth	130	141	120
Fifth	114	125	145
Sixth	146	131	129
Ungraded Elementary	0	0	0
Seventh	132	143	142
Eighth	147	127	128
Ninth	192	189	205
Tenth	146	166	165
Eleventh	118	119	137
Twelfth	118	121	126
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1761</b>	<b>1756</b>	<b>1789</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	13	0.7%	9	0.5%	22	1.2%
Black (Not Hispanic)	21	1.2%	24	1.4%	26	1.5%
Hispanic	12	0.7%	11	0.6%	11	0.6%
White (Not Hispanic)	1715	97.4%	1712	97.5%	1730	96.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
88	5.0%	114	6.5%	95	5.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	21	21
Common Branch	21	19	20
English Grade 8	23	23	23
Math Grade 8	23	23	23
Science Grade 8	23	24	27
Social Studies Grade 8	24	24	28
English Grade 10	19	21	21
Mathematics Grade 10	19	19	0
Science Grade 10	22	22	21
Social Studies Grade 10	19	18	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.7%		95.4%
Student Suspensions	127	7.3%	124	7.0%	97	5.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.3%	17.3%	17.3%
Reduced Lunch	6.8%	7.5%	7.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	139
Total Other Professional Staff	20
Total Paraprofessionals	48
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
115	71	62%	102	68	67%	110	76	69%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	51	43	0	5	8	3
Percent	46%	39%	0%	5%	7%	3%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	1	14	22

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	0.9%	7	1.2%	6	0.9%
Entered GED program*	33	5.7%	18	3.0%	16	2.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	80%	22	91%	21	95%
German	0	0%	0	0%	0	0%
Italian	52	83%	34	68%	27	93%
Latin	0	0%	0	0%	0	0%
Spanish	84	90%	98	68%	95	71%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	3	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	9	56%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	2	#	0	0%
Science	48	65%	7	86%	0	0%
Reading	14	79%	0	0%	0	0%
Writing	13	92%	0	0%	0	0%
Global Studies	82	56%	14	43%	1	#
US Hist & Gov't.	32	75%	26	88%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	9	33%	6	100%	2	#
Reading	7	100%	1	#	0	0%
Writing	7	100%	0	0%	0	0%
Global Studies	14	36%	8	50%	2	#
US Hist & Gov't.	6	67%	16	69%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	122	118	133	5	14	13
Number scoring 55 to 100	122	116	132	5	13	13
Number scoring 65 to 100	105	108	124	5	8	8
Number scoring 85 to 100	25	37	72	0	0	1
Percentage of Tested Scoring 55-100	100%	98%	99%	100%	93%	100%
Percentage of Tested Scoring 65-100	86%	92%	93%	100%	57%	62%
Percentage of Tested Scoring 85-100	20%	31%	54%	0%	0%	8%
<b>Math I</b>						
Number Tested	163	171	191	14	10	21
Number scoring 55 to 100	118	131	148	9	8	15
Number scoring 65 to 100	101	112	112	6	6	12
Number scoring 85 to 100	29	54	42	1	2	2
Percentage of Tested Scoring 55-100	72%	77%	77%	64%	80%	71%
Percentage of Tested Scoring 65-100	62%	65%	59%	43%	60%	57%
Percentage of Tested Scoring 85-100	18%	32%	22%	7%	20%	10%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	97	0		1	0	
Number scoring 55 to 100	88	0		#	0	
Number scoring 65 to 100	79	0		#	0	
Number scoring 85 to 100	22	0		#	0	
Percentage of Tested Scoring 55-100	91%	0%		#	0%	
Percentage of Tested Scoring 65-100	81%	0%		#	0%	
Percentage of Tested Scoring 85-100	23%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		141	148		5	10
Number scoring 55 to 100		131	143		5	8
Number scoring 65 to 100		110	132		3	6
Number scoring 85 to 100		36	44		0	1
Percentage of Tested Scoring 55-100		93%	97%		100%	80%
Percentage of Tested Scoring 65-100		78%	89%		60%	60%
Percentage of Tested Scoring 85-100		26%	30%		0%	10%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	93	89	2	1	2	0
Number scoring 55 to 100	92	87	#	#	#	0
Number scoring 65 to 100	91	75	#	#	#	0
Number scoring 85 to 100	33	21	#	#	#	0
Percentage of Tested Scoring 55-100	99%	98%	#	#	#	0%
Percentage of Tested Scoring 65-100	98%	84%	#	#	#	0%
Percentage of Tested Scoring 85-100	35%	24%	#	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			127			9
Number scoring 55 to 100			118			7
Number scoring 65 to 100			104			6
Number scoring 85 to 100			46			2
Percentage of Tested Scoring 55-100			93%			78%
Percentage of Tested Scoring 65-100			82%			67%
Percentage of Tested Scoring 85-100			36%			22%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	182	146	111	117	139
2000	193	158	119	116	147
2001	200	161	134	121	154

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	26	13	6	15
2000	18	12	23	12	16
2001	38	14	13	21	22

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	139	147	154	15	16	22
<b>Comprehensive French</b>						
Number Tested	18	13	11	0	0	0
Number scoring 55 to 100	18	13	11	0	0	0
Number scoring 65 to 100	18	13	11	0	0	0
Number scoring 85 to 100	10	10	7	0	0	0
Percentage of AGE Tested	13%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	7%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	25	24	32	0	1	0
Number scoring 55 to 100	23	23	30	0	#	0
Number scoring 65 to 100	20	20	30	0	#	0
Number scoring 85 to 100	5	5	7	0	#	0
Percentage of AGE Tested	18%	16%	21%	0%	#	0%
Percentage of AGE Scoring 55-100	17%	16%	19%	0%	#	0%
Percentage of AGE Scoring 65-100	14%	14%	19%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	3%	5%	0%	#	0%
Percentage of Tested Scoring 65-100	80%	83%	94%	0%	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	139	147	154	15	16	22
<b>Comprehensive Spanish</b>						
Number Tested	25	20	30	0	0	0
Number scoring 55 to 100	25	20	30	0	0	0
Number scoring 65 to 100	25	20	30	0	0	0
Number scoring 85 to 100	16	10	28	0	0	0
Percentage of AGE Tested	18%	14%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	14%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	14%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	7%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	139	147	154	15	16	22
<b>Math II</b>						
Number Tested	122	115	143	3	4	5
Number scoring 55 to 100	93	77	123	#	#	4
Number scoring 65 to 100	79	63	114	#	#	2
Number scoring 85 to 100	21	29	38	#	#	1
Percentage of AGE Tested	88%	78%	93%	#	#	23%
Percentage of AGE Scoring 55-100	67%	52%	80%	#	#	18%
Percentage of AGE Scoring 65-100	57%	43%	74%	#	#	9%
Percentage of AGE Scoring 85-100	15%	20%	25%	#	#	5%
Percentage of Tested Scoring 65-100	65%	55%	80%	#	#	40%
<b>Math III</b>						
Number Tested	69	77	77	1	0	1
Number scoring 55 to 100	63	73	70	#	0	#
Number scoring 65 to 100	58	63	63	#	0	#
Number scoring 85 to 100	18	29	35	#	0	#
Percentage of AGE Tested	50%	52%	50%	#	0%	#
Percentage of AGE Scoring 55-100	45%	50%	45%	#	0%	#
Percentage of AGE Scoring 65-100	42%	43%	41%	#	0%	#
Percentage of AGE Scoring 85-100	13%	20%	23%	#	0%	#
Percentage of Tested Scoring 65-100	84%	82%	82%	#	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	139	147	154	15	16	22
<b>Earth Science (last administered January 2001)</b>						
Number Tested	6	1	6	0	1	1
Number scoring 55 to 100	6	#	6	0	#	#
Number scoring 65 to 100	3	#	0	0	#	#
Number scoring 85 to 100	0	#	0	0	#	#
Percentage of AGE Tested	4%	#	4%	0%	#	#
Percentage of AGE Scoring 55-100	4%	#	4%	0%	#	#
Percentage of AGE Scoring 65-100	2%	#	0%	0%	#	#
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	#
Percentage of Tested Scoring 65-100	50%	#	0%	0%	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			138			8
Number scoring 55 to 100			122			6
Number scoring 65 to 100			102			6
Number scoring 85 to 100			7			0
Percentage of AGE Tested			90%			36%
Percentage of AGE Scoring 55-100			79%			27%
Percentage of AGE Scoring 65-100			66%			27%
Percentage of AGE Scoring 85-100			5%			0%
Percentage of Tested Scoring 65-100			74%			75%
<b>Biology (last administered January 2001)</b>						
Number Tested	140	131	7	4	4	1
Number scoring 55 to 100	132	123	7	#	#	#
Number scoring 65 to 100	106	107	0	#	#	#
Number scoring 85 to 100	23	31	0	#	#	#
Percentage of AGE Tested	101%	89%	5%	#	#	#
Percentage of AGE Scoring 55-100	95%	84%	5%	#	#	#
Percentage of AGE Scoring 65-100	76%	73%	0%	#	#	#
Percentage of AGE Scoring 85-100	17%	21%	0%	#	#	#
Percentage of Tested Scoring 65-100	76%	82%	0%	#	#	#
<b>Chemistry</b>						
Number Tested	69	74	77	2	3	1
Number scoring 55 to 100	68	70	71	#	#	#
Number scoring 65 to 100	63	57	56	#	#	#
Number scoring 85 to 100	23	12	11	#	#	#
Percentage of AGE Tested	50%	50%	50%	#	#	#
Percentage of AGE Scoring 55-100	49%	48%	46%	#	#	#
Percentage of AGE Scoring 65-100	45%	39%	36%	#	#	#
Percentage of AGE Scoring 85-100	17%	8%	7%	#	#	#
Percentage of Tested Scoring 65-100	91%	77%	73%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	139	147	154	15	16	22
<b>Living Environment (first administered June 2001)</b>						
Number Tested			112			6
Number scoring 55 to 100			111			6
Number scoring 65 to 100			103			0
Number scoring 85 to 100			24			0
Percentage of AGE Tested			73%			27%
Percentage of AGE Scoring 55-100			72%			27%
Percentage of AGE Scoring 65-100			67%			0%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			92%			0%
<b>Physics</b>						
Number Tested	28	50	37	0	1	1
Number scoring 55 to 100	28	49	34	0	#	#
Number scoring 65 to 100	25	46	29	0	#	#
Number scoring 85 to 100	11	10	5	0	#	#
Percentage of AGE Tested	20%	34%	24%	0%	#	#
Percentage of AGE Scoring 55-100	20%	33%	22%	0%	#	#
Percentage of AGE Scoring 65-100	18%	31%	19%	0%	#	#
Percentage of AGE Scoring 85-100	8%	7%	3%	0%	#	#
Percentage of Tested Scoring 65-100	89%	92%	78%	0%	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	59	69%	85	93%	57	98%
<b>Bus Analysis/Bus Computer App.</b>	41	85%	22	100%	26	88%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	30	77%	19	95%	23	96%
<b>Food and Nutrition</b>	29	86%	15	100%	25	96%
<b>Housing and Environment</b>	24	63%	12	100%	24	96%
<b>Human Development</b>	12	83%	14	100%	25	96%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	59	10%	16	69%	5	100%
<b>Bus Analysis/Bus Computer App.</b>	6	83%	4	#	4	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	2	#	3	#	5	60%
<b>Food and Nutrition</b>	1	#	6	17%	6	17%
<b>Housing and Environment</b>	0	0%	1	#	3	#
<b>Human Development</b>	2	#	2	#	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)