

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 42-08-07-04-0000  
 School Name : La Fayette Central School District  
 Superintendent: Mr. Joseph F. Coleman

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	77	82	79
First	67	79	75
Second	88	69	83
Third	92	84	64
Fourth	91	98	82
Fifth	88	88	92
Sixth	93	90	89
Ungraded Elementary	0	1	0
Seventh	129	123	112
Eighth	127	104	119
Ninth	78	81	103
Tenth	85	92	88
Eleventh	91	78	80
Twelfth	74	70	86
Ungraded Secondary	1	0	0
<b>Total K-12 Enrollment</b>	<b>1181</b>	<b>1139</b>	<b>1152</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	341	28.9%	313	27.5%	320	27.8%
Black (Not Hispanic)	7	0.6%	7	0.6%	9	0.8%
Hispanic	0	0.0%	3	0.3%	4	0.3%
White (Not Hispanic)	833	70.5%	816	71.6%	819	71.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.2%	2	0.2%	2	0.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	13	20
Common Branch	19	18	17
English Grade 8	17	16	15
Math Grade 8	19	16	11
Science Grade 8	18	16	17
Social Studies Grade 8	17	16	20
English Grade 10	20	20	21
Mathematics Grade 10	17	17	18
Science Grade 10	19	20	25
Social Studies Grade 10	18	18	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		93.8%		94.0%
Student Suspensions	79	6.6%	76	6.4%	69	6.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.2%	28.4%	21.7%
Reduced Lunch	7.8%	6.9%	8.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	108
Total Other Professional Staff	18
Total Paraprofessionals	32
Teaching out of Certification *	16
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
70	47	67%	64	49	77%	55	39	71%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	20	2	4	3	0
Percent	47%	36%	4%	7%	5%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	4	1	8

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	1.8%	5	1.6%	4	1.1%
Entered GED program*	4	1.2%	8	2.5%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	22	77%	6	83%	3	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	7	43%	8	38%	3	#
US Hist & Gov't.	14	64%	15	80%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	4	#
Science	8	62%	6	100%	4	#
Reading	4	#	1	#	3	#
Writing	8	100%	0	0%	0	0%
Global Studies	4	#	5	40%	3	#
US Hist & Gov't.	3	#	6	50%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	68	62	66	8	4	9
Number scoring 55 to 100	59	61	61	1	#	5
Number scoring 65 to 100	57	52	55	1	#	3
Number scoring 85 to 100	14	10	18	0	#	0
Percentage of Tested Scoring 55-100	87%	98%	92%	12%	#	56%
Percentage of Tested Scoring 65-100	84%	84%	83%	12%	#	33%
Percentage of Tested Scoring 85-100	21%	16%	27%	0%	#	0%
<b>Math I</b>						
Number Tested	56	63	62	3	4	5
Number scoring 55 to 100	46	54	60	#	#	4
Number scoring 65 to 100	43	50	56	#	#	4
Number scoring 85 to 100	19	28	26	#	#	2
Percentage of Tested Scoring 55-100	82%	86%	97%	#	#	80%
Percentage of Tested Scoring 65-100	77%	79%	90%	#	#	80%
Percentage of Tested Scoring 85-100	34%	44%	42%	#	#	40%
<b>Math A</b>						
Number Tested	21	18	66	3	4	12
Number scoring 55 to 100	4	14	31	#	#	7
Number scoring 65 to 100	1	3	7	#	#	2
Number scoring 85 to 100	0	0	0	#	#	0
Percentage of Tested Scoring 55-100	19%	78%	47%	#	#	58%
Percentage of Tested Scoring 65-100	5%	17%	11%	#	#	17%
Percentage of Tested Scoring 85-100	0%	0%	0%	#	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	64	4		3	0	
Number scoring 55 to 100	60	#		#	0	
Number scoring 65 to 100	58	#		#	0	
Number scoring 85 to 100	22	#		#	0	
Percentage of Tested Scoring 55-100	94%	#		#	0%	
Percentage of Tested Scoring 65-100	91%	#		#	0%	
Percentage of Tested Scoring 85-100	34%	#		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		63	97		7	13
Number scoring 55 to 100		60	92		6	12
Number scoring 65 to 100		59	83		5	9
Number scoring 85 to 100		24	31		1	1
Percentage of Tested Scoring 55-100		95%	95%		86%	92%
Percentage of Tested Scoring 65-100		94%	86%		71%	69%
Percentage of Tested Scoring 85-100		38%	32%		14%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	63	55	5	1	3	0
Number scoring 55 to 100	60	52	4	#	#	0
Number scoring 65 to 100	58	43	3	#	#	0
Number scoring 85 to 100	21	10	0	#	#	0
Percentage of Tested Scoring 55-100	95%	95%	80%	#	#	0%
Percentage of Tested Scoring 65-100	92%	78%	60%	#	#	0%
Percentage of Tested Scoring 85-100	33%	18%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			62			8
Number scoring 55 to 100			54			3
Number scoring 65 to 100			46			3
Number scoring 85 to 100			15			0
Percentage of Tested Scoring 55-100			87%			38%
Percentage of Tested Scoring 65-100			74%			38%
Percentage of Tested Scoring 85-100			24%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	79	89	79	74	80
2000	93	74	65	76	77
2001	116	96	67	64	86

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	10	7	7	8
2000	11	7	7	7	8
2001	12	13	9	5	10

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	80	77	86	8	8	10
<b>Comprehensive French</b>						
Number Tested	22	15	13	0	1	0
Number scoring 55 to 100	22	15	13	0	#	0
Number scoring 65 to 100	22	15	13	0	#	0
Number scoring 85 to 100	14	9	9	0	#	0
Percentage of AGE Tested	28%	19%	15%	0%	#	0%
Percentage of AGE Scoring 55-100	28%	19%	15%	0%	#	0%
Percentage of AGE Scoring 65-100	28%	19%	15%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	12%	10%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	80	77	86	8	8	10
<b>Comprehensive Spanish</b>						
Number Tested	25	25	26	0	1	2
Number scoring 55 to 100	25	25	25	0	#	#
Number scoring 65 to 100	22	25	25	0	#	#
Number scoring 85 to 100	12	6	20	0	#	#
Percentage of AGE Tested	31%	32%	30%	0%	#	#
Percentage of AGE Scoring 55-100	31%	32%	29%	0%	#	#
Percentage of AGE Scoring 65-100	28%	32%	29%	0%	#	#
Percentage of AGE Scoring 85-100	15%	8%	23%	0%	#	#
Percentage of Tested Scoring 65-100	88%	100%	96%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	80	77	86	8	8	10
<b>Math II</b>						
Number Tested	59	61	60	1	3	4
Number scoring 55 to 100	51	45	46	#	#	#
Number scoring 65 to 100	45	41	37	#	#	#
Number scoring 85 to 100	11	14	10	#	#	#
Percentage of AGE Tested	74%	79%	70%	#	#	#
Percentage of AGE Scoring 55-100	64%	58%	53%	#	#	#
Percentage of AGE Scoring 65-100	56%	53%	43%	#	#	#
Percentage of AGE Scoring 85-100	14%	18%	12%	#	#	#
Percentage of Tested Scoring 65-100	76%	67%	62%	#	#	#
<b>Math III</b>						
Number Tested	51	52	44	1	0	2
Number scoring 55 to 100	47	44	38	#	0	#
Number scoring 65 to 100	39	39	33	#	0	#
Number scoring 85 to 100	16	12	15	#	0	#
Percentage of AGE Tested	64%	68%	51%	#	0%	#
Percentage of AGE Scoring 55-100	59%	57%	44%	#	0%	#
Percentage of AGE Scoring 65-100	49%	51%	38%	#	0%	#
Percentage of AGE Scoring 85-100	20%	16%	17%	#	0%	#
Percentage of Tested Scoring 65-100	76%	75%	75%	#	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	80	77	86	8	8	10
<b>Earth Science (last administered January 2001)</b>						
Number Tested	68	87	5	7	7	1
Number scoring 55 to 100	65	87	5	6	7	#
Number scoring 65 to 100	57	73	2	5	6	#
Number scoring 85 to 100	25	27	0	1	1	#
Percentage of AGE Tested	85%	113%	6%	88%	88%	#
Percentage of AGE Scoring 55-100	81%	113%	6%	75%	88%	#
Percentage of AGE Scoring 65-100	71%	95%	2%	62%	75%	#
Percentage of AGE Scoring 85-100	31%	35%	0%	12%	12%	#
Percentage of Tested Scoring 65-100	84%	84%	40%	71%	86%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			68			3
Number scoring 55 to 100			67			#
Number scoring 65 to 100			66			#
Number scoring 85 to 100			20			#
Percentage of AGE Tested			79%			#
Percentage of AGE Scoring 55-100			78%			#
Percentage of AGE Scoring 65-100			77%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			97%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	62	64	3	2	5	1
Number scoring 55 to 100	61	63	#	#	5	#
Number scoring 65 to 100	55	53	#	#	2	#
Number scoring 85 to 100	10	10	#	#	0	#
Percentage of AGE Tested	78%	83%	#	#	62%	#
Percentage of AGE Scoring 55-100	76%	82%	#	#	62%	#
Percentage of AGE Scoring 65-100	69%	69%	#	#	25%	#
Percentage of AGE Scoring 85-100	12%	13%	#	#	0%	#
Percentage of Tested Scoring 65-100	89%	83%	#	#	40%	#
<b>Chemistry</b>						
Number Tested	53	71	51	1	0	5
Number scoring 55 to 100	53	71	48	#	0	5
Number scoring 65 to 100	48	66	42	#	0	4
Number scoring 85 to 100	17	32	12	#	0	0
Percentage of AGE Tested	66%	92%	59%	#	0%	50%
Percentage of AGE Scoring 55-100	66%	92%	56%	#	0%	50%
Percentage of AGE Scoring 65-100	60%	86%	49%	#	0%	40%
Percentage of AGE Scoring 85-100	21%	42%	14%	#	0%	0%
Percentage of Tested Scoring 65-100	91%	93%	82%	#	0%	80%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	80	77	86	8	8	10
<b>Living Environment (first administered June 2001)</b>						
Number Tested			108			13
Number scoring 55 to 100			106			13
Number scoring 65 to 100			100			10
Number scoring 85 to 100			27			0
Percentage of AGE Tested			126%			130%
Percentage of AGE Scoring 55-100			123%			130%
Percentage of AGE Scoring 65-100			116%			100%
Percentage of AGE Scoring 85-100			31%			0%
Percentage of Tested Scoring 65-100			93%			77%
<b>Physics</b>						
Number Tested	35	18	26	0	2	0
Number scoring 55 to 100	35	13	25	0	#	0
Number scoring 65 to 100	27	10	19	0	#	0
Number scoring 85 to 100	12	3	2	0	#	0
Percentage of AGE Tested	44%	23%	30%	0%	#	0%
Percentage of AGE Scoring 55-100	44%	17%	29%	0%	#	0%
Percentage of AGE Scoring 65-100	34%	13%	22%	0%	#	0%
Percentage of AGE Scoring 85-100	15%	4%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	77%	56%	73%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	16	94%	11	100%	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	1	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)