

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-08-07-04-0003
 School Name : La Fayette Junior-Senior High School
 Principal: Ms. Paula Cowling

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	2	0
Ungraded Elementary	0	0	0
Seventh	116	106	93
Eighth	116	93	108
Ninth	78	81	103
Tenth	85	92	88
Eleventh	91	78	80
Twelfth	74	70	86
Ungraded Secondary	0	0	0
Total K-12 Enrollment	560	522	558

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	126	22.5%	109	20.9%	124	22.2%
Black (Not Hispanic)	4	0.7%	3	0.6%	4	0.7%
Hispanic	0	0.0%	2	0.4%	1	0.2%
White (Not Hispanic)	430	76.8%	408	78.2%	429	76.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	2	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	17	15
Math Grade 8	21	19	10
Science Grade 8	19	17	17
Social Studies Grade 8	18	17	20
English Grade 10	20	20	21
Mathematics Grade 10	17	17	18
Science Grade 10	19	20	25
Social Studies Grade 10	18	18	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		94.3%		94.6%
Student Suspensions	49	9.0%	49	8.7%	46	8.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.4%	19.9%	15.2%
Reduced Lunch	5.2%	4.8%	5.9%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	91-100%	89%	85%

Staff Counts

Staff	2000-01
Total Teachers	45
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
70	47	67%	64	49	77%	55	39	71%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	20	2	4	3	0
Percent	47%	36%	4%	7%	5%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	4	1	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	1.8%	5	1.6%	4	1.1%
Entered GED program*	4	1.2%	8	2.5%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	22	77%	6	83%	3	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	7	43%	8	38%	3	#
US Hist & Gov't.	14	64%	15	80%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	4	#
Science	NA	NA	6	100%	4	#
Reading	NA	NA	1	#	3	#
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	5	40%	3	#
US Hist & Gov't.	NA	NA	6	50%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	68	62	66	8	4	9
Number scoring 55 to 100	59	61	61	1	#	5
Number scoring 65 to 100	57	52	55	1	#	3
Number scoring 85 to 100	14	10	18	0	#	0
Percentage of Tested Scoring 55-100	87%	98%	92%	12%	#	56%
Percentage of Tested Scoring 65-100	84%	84%	83%	12%	#	33%
Percentage of Tested Scoring 85-100	21%	16%	27%	0%	#	0%
Math I						
Number Tested	56	63	62	3	4	5
Number scoring 55 to 100	46	54	60	#	#	4
Number scoring 65 to 100	43	50	56	#	#	4
Number scoring 85 to 100	19	28	26	#	#	2
Percentage of Tested Scoring 55-100	82%	86%	97%	#	#	80%
Percentage of Tested Scoring 65-100	77%	79%	90%	#	#	80%
Percentage of Tested Scoring 85-100	34%	44%	42%	#	#	40%
Math A						
Number Tested	21	18	66	3	4	12
Number scoring 55 to 100	4	14	31	#	#	7
Number scoring 65 to 100	1	3	7	#	#	2
Number scoring 85 to 100	0	0	0	#	#	0
Percentage of Tested Scoring 55-100	19%	78%	47%	#	#	58%
Percentage of Tested Scoring 65-100	5%	17%	11%	#	#	17%
Percentage of Tested Scoring 85-100	0%	0%	0%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	64	4		3	0	
Number scoring 55 to 100	60	#		#	0	
Number scoring 65 to 100	58	#		#	0	
Number scoring 85 to 100	22	#		#	0	
Percentage of Tested Scoring 55-100	94%	#		#	0%	
Percentage of Tested Scoring 65-100	91%	#		#	0%	
Percentage of Tested Scoring 85-100	34%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		63	97		7	13
Number scoring 55 to 100		60	92		6	12
Number scoring 65 to 100		59	83		5	9
Number scoring 85 to 100		24	31		1	1
Percentage of Tested Scoring 55-100		95%	95%		86%	92%
Percentage of Tested Scoring 65-100		94%	86%		71%	69%
Percentage of Tested Scoring 85-100		38%	32%		14%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	63	55	5	1	3	0
Number scoring 55 to 100	60	52	4	#	#	0
Number scoring 65 to 100	58	43	3	#	#	0
Number scoring 85 to 100	21	10	0	#	#	0
Percentage of Tested Scoring 55-100	95%	95%	80%	#	#	0%
Percentage of Tested Scoring 65-100	92%	78%	60%	#	#	0%
Percentage of Tested Scoring 85-100	33%	18%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			62			8
Number scoring 55 to 100			54			3
Number scoring 65 to 100			46			3
Number scoring 85 to 100			15			0
Percentage of Tested Scoring 55-100			87%			38%
Percentage of Tested Scoring 65-100			74%			38%
Percentage of Tested Scoring 85-100			24%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	79	89	79	74	80
2000	93	74	65	76	77
2001	116	96	67	64	86

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	10	7	7	8
2000	11	7	7	7	8
2001	12	13	9	5	10

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	80	77	86	8	8	10
Comprehensive French						
Number Tested	22	15	13	0	1	0
Number scoring 55 to 100	22	15	13	0	#	0
Number scoring 65 to 100	22	15	13	0	#	0
Number scoring 85 to 100	14	9	9	0	#	0
Percentage of AGE Tested	28%	19%	15%	0%	#	0%
Percentage of AGE Scoring 55-100	28%	19%	15%	0%	#	0%
Percentage of AGE Scoring 65-100	28%	19%	15%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	12%	10%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	80	77	86	8	8	10
Comprehensive Spanish						
Number Tested	25	25	26	0	1	2
Number scoring 55 to 100	25	25	25	0	#	#
Number scoring 65 to 100	22	25	25	0	#	#
Number scoring 85 to 100	12	6	20	0	#	#
Percentage of AGE Tested	31%	32%	30%	0%	#	#
Percentage of AGE Scoring 55-100	31%	32%	29%	0%	#	#
Percentage of AGE Scoring 65-100	28%	32%	29%	0%	#	#
Percentage of AGE Scoring 85-100	15%	8%	23%	0%	#	#
Percentage of Tested Scoring 65-100	88%	100%	96%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	80	77	86	8	8	10
Math II						
Number Tested	59	61	60	1	3	4
Number scoring 55 to 100	51	45	46	#	#	#
Number scoring 65 to 100	45	41	37	#	#	#
Number scoring 85 to 100	11	14	10	#	#	#
Percentage of AGE Tested	74%	79%	70%	#	#	#
Percentage of AGE Scoring 55-100	64%	58%	53%	#	#	#
Percentage of AGE Scoring 65-100	56%	53%	43%	#	#	#
Percentage of AGE Scoring 85-100	14%	18%	12%	#	#	#
Percentage of Tested Scoring 65-100	76%	67%	62%	#	#	#
Math III						
Number Tested	51	52	44	1	0	2
Number scoring 55 to 100	47	44	38	#	0	#
Number scoring 65 to 100	39	39	33	#	0	#
Number scoring 85 to 100	16	12	15	#	0	#
Percentage of AGE Tested	64%	68%	51%	#	0%	#
Percentage of AGE Scoring 55-100	59%	57%	44%	#	0%	#
Percentage of AGE Scoring 65-100	49%	51%	38%	#	0%	#
Percentage of AGE Scoring 85-100	20%	16%	17%	#	0%	#
Percentage of Tested Scoring 65-100	76%	75%	75%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	80	77	86	8	8	10
Earth Science (last administered January 2001)						
Number Tested	68	87	5	7	7	1
Number scoring 55 to 100	65	87	5	6	7	#
Number scoring 65 to 100	57	73	2	5	6	#
Number scoring 85 to 100	25	27	0	1	1	#
Percentage of AGE Tested	85%	113%	6%	88%	88%	#
Percentage of AGE Scoring 55-100	81%	113%	6%	75%	88%	#
Percentage of AGE Scoring 65-100	71%	95%	2%	62%	75%	#
Percentage of AGE Scoring 85-100	31%	35%	0%	12%	12%	#
Percentage of Tested Scoring 65-100	84%	84%	40%	71%	86%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			68			3
Number scoring 55 to 100			67			#
Number scoring 65 to 100			66			#
Number scoring 85 to 100			20			#
Percentage of AGE Tested			79%			#
Percentage of AGE Scoring 55-100			78%			#
Percentage of AGE Scoring 65-100			77%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			97%			#
Biology (last administered January 2001)						
Number Tested	62	64	3	2	5	1
Number scoring 55 to 100	61	63	#	#	5	#
Number scoring 65 to 100	55	53	#	#	2	#
Number scoring 85 to 100	10	10	#	#	0	#
Percentage of AGE Tested	78%	83%	#	#	62%	#
Percentage of AGE Scoring 55-100	76%	82%	#	#	62%	#
Percentage of AGE Scoring 65-100	69%	69%	#	#	25%	#
Percentage of AGE Scoring 85-100	12%	13%	#	#	0%	#
Percentage of Tested Scoring 65-100	89%	83%	#	#	40%	#
Chemistry						
Number Tested	53	71	51	1	0	5
Number scoring 55 to 100	53	71	48	#	0	5
Number scoring 65 to 100	48	66	42	#	0	4
Number scoring 85 to 100	17	32	12	#	0	0
Percentage of AGE Tested	66%	92%	59%	#	0%	50%
Percentage of AGE Scoring 55-100	66%	92%	56%	#	0%	50%
Percentage of AGE Scoring 65-100	60%	86%	49%	#	0%	40%
Percentage of AGE Scoring 85-100	21%	42%	14%	#	0%	0%
Percentage of Tested Scoring 65-100	91%	93%	82%	#	0%	80%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	80	77	86	8	8	10
Living Environment (first administered June 2001)						
Number Tested			108			13
Number scoring 55 to 100			106			13
Number scoring 65 to 100			100			10
Number scoring 85 to 100			27			0
Percentage of AGE Tested			126%			130%
Percentage of AGE Scoring 55-100			123%			130%
Percentage of AGE Scoring 65-100			116%			100%
Percentage of AGE Scoring 85-100			31%			0%
Percentage of Tested Scoring 65-100			93%			77%
Physics						
Number Tested	35	18	26	0	2	0
Number scoring 55 to 100	35	13	25	0	#	0
Number scoring 65 to 100	27	10	19	0	#	0
Number scoring 85 to 100	12	3	2	0	#	0
Percentage of AGE Tested	44%	23%	30%	0%	#	0%
Percentage of AGE Scoring 55-100	44%	17%	29%	0%	#	0%
Percentage of AGE Scoring 65-100	34%	13%	22%	0%	#	0%
Percentage of AGE Scoring 85-100	15%	4%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	77%	56%	73%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	16	94%	11	100%	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	1	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)