

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 42-09-01-06-0000

Grade Range :

School Name : Baldwinsville Central School District

Superintendent: Dr. Theodore R. Gilkey

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	403	363	399
First	458	431	399
Second	453	467	443
Third	499	451	457
Fourth	449	492	449
Fifth	434	458	487
Sixth	464	462	483
Ungraded Elementary	13	28	7
Seventh	500	467	445
Eighth	436	505	453
Ninth	448	474	505
Tenth	456	442	418
Eleventh	410	450	379
Twelfth	378	394	422
Ungraded Secondary	35	0	0
Total K-12 Enrollment	5836	5884	5746

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	81	1.4%	60	1.0%	60	1.0%
Black (Not Hispanic)	106	1.8%	84	1.4%	96	1.7%
Hispanic	21	0.4%	13	0.2%	38	0.7%
White (Not Hispanic)	5628	96.4%	5727	97.3%	5552	96.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
13	0.2%	16	0.3%	11	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	19	20
Common Branch	23	23	23
English Grade 8	22	25	23
Math Grade 8	22	25	23
Science Grade 8	22	23	21
Social Studies Grade 8	22	24	23
English Grade 10	22	19	20
Mathematics Grade 10	24	22	21
Science Grade 10	22	19	20
Social Studies Grade 10	25	21	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.1%		95.4%
Student Suspensions	299	5.2%	359	6.1%	353	6.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.7%	7.5%	6.0%
Reduced Lunch	3.2%	2.7%	3.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	409
Total Other Professional Staff	56
Total Paraprofessionals	163
Teaching out of Certification *	12
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
337	222	66%	345	228	66%	364	250	69%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	210	92	7	11	34	10
Percent	58%	25%	2%	3%	9%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
44	9	7	51

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	16	0.9%	18	1.0%	6	0.3%
Entered GED program*	54	3.1%	56	3.2%	60	3.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	114	96%	121	98%	216	91%
German	36	86%	28	79%	61	93%
Italian	0	0%	0	0%	0	0%
Latin	27	93%	43	79%	75	92%
Spanish	241	90%	236	94%	351	79%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	9	78%	14	93%	1	#
German	0	0%	5	100%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	86%	49	86%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	10	100%	1	#
Science	14	79%	8	88%	1	#
Reading	5	100%	0	0%	0	0%
Writing	5	100%	2	#	0	0%
Global Studies	46	39%	15	53%	4	#
US Hist & Gov't.	34	79%	12	75%	7	43%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	7	100%	13	92%
Science	102	94%	13	54%	13	38%
Reading	32	100%	4	#	3	#
Writing	37	73%	5	100%	1	#
Global Studies	45	47%	45	36%	5	60%
US Hist & Gov't.	30	67%	47	74%	6	67%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	294	405	350	33	53	44
Number scoring 55 to 100	278	400	341	31	52	38
Number scoring 65 to 100	255	363	327	22	36	30
Number scoring 85 to 100	61	115	157	5	1	5
Percentage of Tested Scoring 55-100	95%	99%	97%	94%	98%	86%
Percentage of Tested Scoring 65-100	87%	90%	93%	67%	68%	68%
Percentage of Tested Scoring 85-100	21%	28%	45%	15%	2%	11%
Math I						
Number Tested	404	491	505	48	54	29
Number scoring 55 to 100	335	439	467	36	41	18
Number scoring 65 to 100	288	401	427	25	39	16
Number scoring 85 to 100	116	222	240	5	17	0
Percentage of Tested Scoring 55-100	83%	89%	92%	75%	76%	62%
Percentage of Tested Scoring 65-100	71%	82%	85%	52%	72%	55%
Percentage of Tested Scoring 85-100	29%	45%	48%	10%	31%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	440	0		44	0	
Number scoring 55 to 100	397	0		38	0	
Number scoring 65 to 100	350	0		25	0	
Number scoring 85 to 100	144	0		2	0	
Percentage of Tested Scoring 55-100	90%	0%		86%	0%	
Percentage of Tested Scoring 65-100	80%	0%		57%	0%	
Percentage of Tested Scoring 85-100	33%	0%		5%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		400	437		50	53
Number scoring 55 to 100		376	427		43	48
Number scoring 65 to 100		330	397		30	37
Number scoring 85 to 100		144	183		2	4
Percentage of Tested Scoring 55-100		94%	98%		86%	91%
Percentage of Tested Scoring 65-100		82%	91%		60%	70%
Percentage of Tested Scoring 85-100		36%	42%		4%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	284	360	0	22	31	0
Number scoring 55 to 100	262	334	0	20	24	0
Number scoring 65 to 100	234	297	0	17	19	0
Number scoring 85 to 100	53	107	0	4	4	0
Percentage of Tested Scoring 55-100	92%	93%	0%	91%	77%	0%
Percentage of Tested Scoring 65-100	82%	82%	0%	77%	61%	0%
Percentage of Tested Scoring 85-100	19%	30%	0%	18%	13%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			386			44
Number scoring 55 to 100			371			41
Number scoring 65 to 100			330			31
Number scoring 85 to 100			167			7
Percentage of Tested Scoring 55-100			96%			93%
Percentage of Tested Scoring 65-100			85%			70%
Percentage of Tested Scoring 85-100			43%			16%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	531	448	391	363	433
2000	443	392	403	365	401
2001	492	414	414	372	423

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	72	83	63	56	69
2000	63	60	70	54	62
2001	62	57	110	52	70

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	433	401	423	69	62	70
Comprehensive French						
Number Tested	93	74	81	1	2	2
Number scoring 55 to 100	91	74	80	#	#	#
Number scoring 65 to 100	89	73	79	#	#	#
Number scoring 85 to 100	64	49	42	#	#	#
Percentage of AGE Tested	21%	18%	19%	#	#	#
Percentage of AGE Scoring 55-100	21%	18%	19%	#	#	#
Percentage of AGE Scoring 65-100	21%	18%	19%	#	#	#
Percentage of AGE Scoring 85-100	15%	12%	10%	#	#	#
Percentage of Tested Scoring 65-100	96%	99%	98%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	25	31	29	2	0	0
Number scoring 55 to 100	25	30	28	#	0	0
Number scoring 65 to 100	25	29	28	#	0	0
Number scoring 85 to 100	9	10	17	#	0	0
Percentage of AGE Tested	6%	8%	7%	#	0%	0%
Percentage of AGE Scoring 55-100	6%	7%	7%	#	0%	0%
Percentage of AGE Scoring 65-100	6%	7%	7%	#	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	4%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	97%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	433	401	423	69	62	70
Comprehensive Spanish						
Number Tested	140	127	164	3	6	7
Number scoring 55 to 100	136	121	157	#	6	7
Number scoring 65 to 100	135	117	152	#	5	7
Number scoring 85 to 100	90	57	75	#	0	1
Percentage of AGE Tested	32%	32%	39%	#	10%	10%
Percentage of AGE Scoring 55-100	31%	30%	37%	#	10%	10%
Percentage of AGE Scoring 65-100	31%	29%	36%	#	8%	10%
Percentage of AGE Scoring 85-100	21%	14%	18%	#	0%	1%
Percentage of Tested Scoring 65-100	96%	92%	93%	#	83%	100%
Comprehensive Latin						
Number Tested	27	29	21	0	0	3
Number scoring 55 to 100	26	29	21	0	0	#
Number scoring 65 to 100	25	28	21	0	0	#
Number scoring 85 to 100	5	15	8	0	0	#
Percentage of AGE Tested	6%	7%	5%	0%	0%	#
Percentage of AGE Scoring 55-100	6%	7%	5%	0%	0%	#
Percentage of AGE Scoring 65-100	6%	7%	5%	0%	0%	#
Percentage of AGE Scoring 85-100	1%	4%	2%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	97%	100%	0%	0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	433	401	423	69	62	70
Math II						
Number Tested	388	340	368	22	26	27
Number scoring 55 to 100	316	290	320	15	15	23
Number scoring 65 to 100	278	248	294	9	15	22
Number scoring 85 to 100	128	117	132	1	6	4
Percentage of AGE Tested	90%	85%	87%	32%	42%	39%
Percentage of AGE Scoring 55-100	73%	72%	76%	22%	24%	33%
Percentage of AGE Scoring 65-100	64%	62%	70%	13%	24%	31%
Percentage of AGE Scoring 85-100	30%	29%	31%	1%	10%	6%
Percentage of Tested Scoring 65-100	72%	73%	80%	41%	58%	81%
Math III						
Number Tested	148	240	203	6	8	8
Number scoring 55 to 100	133	216	196	5	5	7
Number scoring 65 to 100	115	203	188	5	4	7
Number scoring 85 to 100	40	111	104	1	1	2
Percentage of AGE Tested	34%	60%	48%	9%	13%	11%
Percentage of AGE Scoring 55-100	31%	54%	46%	7%	8%	10%
Percentage of AGE Scoring 65-100	27%	51%	44%	7%	6%	10%
Percentage of AGE Scoring 85-100	9%	28%	25%	1%	2%	3%
Percentage of Tested Scoring 65-100	78%	85%	93%	83%	50%	88%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	433	401	423	69	62	70
Earth Science (last administered January 2001)						
Number Tested	2	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			465			15
Number scoring 55 to 100			415			4
Number scoring 65 to 100			383			1
Number scoring 85 to 100			198			0
Percentage of AGE Tested			110%			21%
Percentage of AGE Scoring 55-100			98%			6%
Percentage of AGE Scoring 65-100			91%			1%
Percentage of AGE Scoring 85-100			47%			0%
Percentage of Tested Scoring 65-100			82%			7%
Biology (last administered January 2001)						
Number Tested	450	349	0	35	25	0
Number scoring 55 to 100	425	339	0	29	22	0
Number scoring 65 to 100	388	301	0	28	14	0
Number scoring 85 to 100	147	106	0	2	0	0
Percentage of AGE Tested	104%	87%	0%	51%	40%	0%
Percentage of AGE Scoring 55-100	98%	85%	0%	42%	35%	0%
Percentage of AGE Scoring 65-100	90%	75%	0%	41%	23%	0%
Percentage of AGE Scoring 85-100	34%	26%	0%	3%	0%	0%
Percentage of Tested Scoring 65-100	86%	86%	0%	80%	56%	0%
Chemistry						
Number Tested	209	330	259	11	15	21
Number scoring 55 to 100	192	312	237	11	13	19
Number scoring 65 to 100	173	283	203	10	10	11
Number scoring 85 to 100	36	115	74	0	1	4
Percentage of AGE Tested	48%	82%	61%	16%	24%	30%
Percentage of AGE Scoring 55-100	44%	78%	56%	16%	21%	27%
Percentage of AGE Scoring 65-100	40%	71%	48%	14%	16%	16%
Percentage of AGE Scoring 85-100	8%	29%	17%	0%	2%	6%
Percentage of Tested Scoring 65-100	83%	86%	78%	91%	67%	52%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	433	401	423	69	62	70
Living Environment (first administered June 2001)						
Number Tested			387			41
Number scoring 55 to 100			381			40
Number scoring 65 to 100			368			36
Number scoring 85 to 100			108			3
Percentage of AGE Tested			91%			59%
Percentage of AGE Scoring 55-100			90%			57%
Percentage of AGE Scoring 65-100			87%			51%
Percentage of AGE Scoring 85-100			26%			4%
Percentage of Tested Scoring 65-100			95%			88%
Physics						
Number Tested	91	128	196	5	6	3
Number scoring 55 to 100	84	127	195	4	6	#
Number scoring 65 to 100	82	123	192	4	5	#
Number scoring 85 to 100	26	62	96	2	1	#
Percentage of AGE Tested	21%	32%	46%	7%	10%	#
Percentage of AGE Scoring 55-100	19%	32%	46%	6%	10%	#
Percentage of AGE Scoring 65-100	19%	31%	45%	6%	8%	#
Percentage of AGE Scoring 85-100	6%	15%	23%	3%	2%	#
Percentage of Tested Scoring 65-100	90%	96%	98%	80%	83%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	115	98%	115	98%	47	100%
Bus Analysis/Bus Computer App.	1	#	17	100%	10	100%
Health Occupations	0	0%	3	#	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	74	95%	34	79%	26	92%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	40	95%	19	100%	11	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	29	90%	28	96%	10	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	2	#
Health Occupations	0	0%	0	0%	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	20	65%	8	75%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	3	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)