

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 42-11-01-06-0000  
 School Name : Marcellus Central School District  
 Superintendent: Dr. Timothy H. Barstow

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	171	142	159
First	215	211	175
Second	179	168	166
Third	176	176	168
Fourth	162	175	178
Fifth	169	170	183
Sixth	173	175	169
Ungraded Elementary	0	0	0
Seventh	163	182	180
Eighth	171	156	181
Ninth	170	198	156
Tenth	128	160	189
Eleventh	156	128	154
Twelfth	116	143	123
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>2149</b>	<b>2184</b>	<b>2181</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	21	1.0%	16	0.7%	21	1.0%
Black (Not Hispanic)	11	0.5%	9	0.4%	11	0.5%
Hispanic	1	0.0%	5	0.2%	10	0.5%
White (Not Hispanic)	2116	98.5%	2154	98.6%	2139	98.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.0%	1	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	19	16
Common Branch	24	24	22
English Grade 8	21	22	24
Math Grade 8	24	20	25
Science Grade 8	24	22	25
Social Studies Grade 8	24	23	25
English Grade 10	21	22	22
Mathematics Grade 10	23	23	23
Science Grade 10	20	18	23
Social Studies Grade 10	20	19	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.5%		96.1%
Student Suspensions	84	3.9%	81	3.8%	73	3.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.3%	4.8%	4.0%
Reduced Lunch	2.8%	2.6%	2.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	147
Total Other Professional Staff	17
Total Paraprofessionals	45
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
109	80	73%	139	104	75%	116	85	73%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	70	35	1	2	8	0
Percent	60%	30%	1%	2%	7%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	3	3	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	1.4%	6	1.0%	9	1.4%
Entered GED program*	13	2.3%	16	2.5%	4	0.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	42	100%	28	96%	37	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	105	100%	113	99%	119	99%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	100%	10	60%	14	93%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	28	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	6	67%	1	#	0	0%
US Hist & Gov't.	10	50%	8	38%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	26	81%	16	88%
Science	14	93%	0	0%	10	70%
Reading	14	79%	6	100%	12	100%
Writing	17	71%	8	100%	11	100%
Global Studies	2	#	1	#	2	#
US Hist & Gov't.	9	56%	2	#	8	88%

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(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	156	120	148	19	8	13
Number scoring 55 to 100	143	114	142	8	6	8
Number scoring 65 to 100	124	104	130	3	4	3
Number scoring 85 to 100	28	24	52	0	0	0
Percentage of Tested Scoring 55-100	92%	95%	96%	42%	75%	62%
Percentage of Tested Scoring 65-100	79%	87%	88%	16%	50%	23%
Percentage of Tested Scoring 85-100	18%	20%	35%	0%	0%	0%
<b>Math I</b>						
Number Tested	153	194	39	10	21	5
Number scoring 55 to 100	141	177	31	7	14	3
Number scoring 65 to 100	132	163	26	5	12	3
Number scoring 85 to 100	91	102	10	2	1	1
Percentage of Tested Scoring 55-100	92%	91%	79%	70%	67%	60%
Percentage of Tested Scoring 65-100	86%	84%	67%	50%	57%	60%
Percentage of Tested Scoring 85-100	59%	53%	26%	20%	5%	20%
<b>Math A</b>						
Number Tested	0	0	11	0	0	11
Number scoring 55 to 100	0	0	4	0	0	4
Number scoring 65 to 100	0	0	2	0	0	2
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	36%	0%	0%	36%
Percentage of Tested Scoring 65-100	0%	0%	18%	0%	0%	18%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	121	0		9	0	
Number scoring 55 to 100	118	0		7	0	
Number scoring 65 to 100	111	0		6	0	
Number scoring 85 to 100	64	0		2	0	
Percentage of Tested Scoring 55-100	98%	0%		78%	0%	
Percentage of Tested Scoring 65-100	92%	0%		67%	0%	
Percentage of Tested Scoring 85-100	53%	0%		22%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		148	164		15	19
Number scoring 55 to 100		147	164		14	19
Number scoring 65 to 100		139	159		10	14
Number scoring 85 to 100		75	94		0	2
Percentage of Tested Scoring 55-100		99%	100%		93%	100%
Percentage of Tested Scoring 65-100		94%	97%		67%	74%
Percentage of Tested Scoring 85-100		51%	57%		0%	11%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	144	115	7	16	8	4
Number scoring 55 to 100	130	107	7	10	5	#
Number scoring 65 to 100	108	95	6	4	4	#
Number scoring 85 to 100	33	38	0	0	1	#
Percentage of Tested Scoring 55-100	90%	93%	100%	62%	62%	#
Percentage of Tested Scoring 65-100	75%	83%	86%	25%	50%	#
Percentage of Tested Scoring 85-100	23%	33%	0%	0%	12%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			157			19
Number scoring 55 to 100			154			19
Number scoring 65 to 100			142			14
Number scoring 85 to 100			77			1
Percentage of Tested Scoring 55-100			98%			100%
Percentage of Tested Scoring 65-100			90%			74%
Percentage of Tested Scoring 85-100			49%			5%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	167	117	148	116	137
2000	198	158	124	143	156
2001	160	176	150	119	151

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	25	12	19	7	16
2000	32	15	15	16	20
2001	26	27	14	18	21

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	137	156	151	16	20	21
<b>Comprehensive French</b>						
Number Tested	23	29	52	1	0	3
Number scoring 55 to 100	23	29	52	#	0	#
Number scoring 65 to 100	23	29	52	#	0	#
Number scoring 85 to 100	12	18	42	#	0	#
Percentage of AGE Tested	17%	19%	34%	#	0%	#
Percentage of AGE Scoring 55-100	17%	19%	34%	#	0%	#
Percentage of AGE Scoring 65-100	17%	19%	34%	#	0%	#
Percentage of AGE Scoring 85-100	9%	12%	28%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	137	156	151	16	20	21
<b>Comprehensive Spanish</b>						
Number Tested	92	69	138	5	0	3
Number scoring 55 to 100	90	64	138	4	0	#
Number scoring 65 to 100	90	64	137	4	0	#
Number scoring 85 to 100	39	24	114	0	0	#
Percentage of AGE Tested	67%	44%	91%	31%	0%	#
Percentage of AGE Scoring 55-100	66%	41%	91%	25%	0%	#
Percentage of AGE Scoring 65-100	66%	41%	91%	25%	0%	#
Percentage of AGE Scoring 85-100	28%	15%	75%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	93%	99%	80%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	137	156	151	16	20	21
<b>Math II</b>						
Number Tested	119	132	149	8	5	7
Number scoring 55 to 100	110	117	132	7	5	4
Number scoring 65 to 100	103	109	121	5	5	2
Number scoring 85 to 100	42	60	58	0	0	0
Percentage of AGE Tested	87%	85%	99%	50%	25%	33%
Percentage of AGE Scoring 55-100	80%	75%	87%	44%	25%	19%
Percentage of AGE Scoring 65-100	75%	70%	80%	31%	25%	10%
Percentage of AGE Scoring 85-100	31%	38%	38%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	83%	81%	62%	100%	29%
<b>Math III</b>						
Number Tested	92	105	127	1	2	2
Number scoring 55 to 100	91	94	113	#	#	#
Number scoring 65 to 100	85	81	102	#	#	#
Number scoring 85 to 100	35	49	61	#	#	#
Percentage of AGE Tested	67%	67%	84%	#	#	#
Percentage of AGE Scoring 55-100	66%	60%	75%	#	#	#
Percentage of AGE Scoring 65-100	62%	52%	68%	#	#	#
Percentage of AGE Scoring 85-100	26%	31%	40%	#	#	#
Percentage of Tested Scoring 65-100	92%	77%	80%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	137	156	151	16	20	21
<b>Earth Science (last administered January 2001)</b>						
Number Tested	136	153	0	5	8	0
Number scoring 55 to 100	130	149	0	4	7	0
Number scoring 65 to 100	115	135	0	3	5	0
Number scoring 85 to 100	52	66	0	0	1	0
Percentage of AGE Tested	99%	98%	0%	31%	40%	0%
Percentage of AGE Scoring 55-100	95%	96%	0%	25%	35%	0%
Percentage of AGE Scoring 65-100	84%	87%	0%	19%	25%	0%
Percentage of AGE Scoring 85-100	38%	42%	0%	0%	5%	0%
Percentage of Tested Scoring 65-100	85%	88%	0%	60%	62%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			152			20
Number scoring 55 to 100			144			16
Number scoring 65 to 100			133			13
Number scoring 85 to 100			55			2
Percentage of AGE Tested			101%			95%
Percentage of AGE Scoring 55-100			95%			76%
Percentage of AGE Scoring 65-100			88%			62%
Percentage of AGE Scoring 85-100			36%			10%
Percentage of Tested Scoring 65-100			88%			65%
<b>Biology (last administered January 2001)</b>						
Number Tested	99	120	0	5	2	0
Number scoring 55 to 100	97	119	0	5	#	0
Number scoring 65 to 100	91	113	0	5	#	0
Number scoring 85 to 100	37	48	0	1	#	0
Percentage of AGE Tested	72%	77%	0%	31%	#	0%
Percentage of AGE Scoring 55-100	71%	76%	0%	31%	#	0%
Percentage of AGE Scoring 65-100	66%	72%	0%	31%	#	0%
Percentage of AGE Scoring 85-100	27%	31%	0%	6%	#	0%
Percentage of Tested Scoring 65-100	92%	94%	0%	100%	#	0%
<b>Chemistry</b>						
Number Tested	104	97	102	4	4	1
Number scoring 55 to 100	103	97	102	#	#	#
Number scoring 65 to 100	97	92	96	#	#	#
Number scoring 85 to 100	37	45	41	#	#	#
Percentage of AGE Tested	76%	62%	68%	#	#	#
Percentage of AGE Scoring 55-100	75%	62%	68%	#	#	#
Percentage of AGE Scoring 65-100	71%	59%	64%	#	#	#
Percentage of AGE Scoring 85-100	27%	29%	27%	#	#	#
Percentage of Tested Scoring 65-100	93%	95%	94%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	137	156	151	16	20	21
<b>Living Environment (first administered June 2001)</b>						
Number Tested			152			9
Number scoring 55 to 100			152			9
Number scoring 65 to 100			148			9
Number scoring 85 to 100			57			0
Percentage of AGE Tested			101%			43%
Percentage of AGE Scoring 55-100			101%			43%
Percentage of AGE Scoring 65-100			98%			43%
Percentage of AGE Scoring 85-100			38%			0%
Percentage of Tested Scoring 65-100			97%			100%
<b>Physics</b>						
Number Tested	47	57	55	0	1	0
Number scoring 55 to 100	47	56	55	0	#	0
Number scoring 65 to 100	44	44	45	0	#	0
Number scoring 85 to 100	20	12	16	0	#	0
Percentage of AGE Tested	34%	37%	36%	0%	#	0%
Percentage of AGE Scoring 55-100	34%	36%	36%	0%	#	0%
Percentage of AGE Scoring 65-100	32%	28%	30%	0%	#	0%
Percentage of AGE Scoring 85-100	15%	8%	11%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	77%	82%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	19	100%	14	100%	13	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	5	40%	13	100%	6	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)