# New York State Public School Report Card Comprehensive Information Report

BEDS Code :	42-16-01-06-0005
C 1 1 1 1	

Grade Range : 6-8

School Name :Skaneateles Middle SchoolPrincipal:Mr. Timothy F. Chiavara

#### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	157	130	144
Ungraded Elementary	0	0	0
Seventh	149	166	131
Eighth	170	148	163
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	476	444	438

## **Student Racial/Ethnic Origin**

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	476	100.0%	444	100.0%	438	100.0%

## English Language Learners (formerly known as limited English proficient students)

1998-	.99	1999-00 2000-01		0-01	
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	18	19
Math Grade 8	24	21	20
Science Grade 8	24	21	21
Social Studies Grade 8	24	21	21
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

## **District Need to Resource Capacity Category**

N/RC Category	Description
6	This is a school district with low student needs in relation to district
	resource capacity.

## **Similar School Group and Description**

Similar School Group	Description
35	All schools in this group are middle level schools in school districts
	with low student needs in relation to district resource capacity. The
	schools in this group are in the middle range of student needs for
	middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

#### **Attendance and Suspension**

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%	2 cudonto	95.6%	Students	95.9%
Student Suspensions	7	1.5%	13	2.7%	11	2.5%

## **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.0%	2.2%	2.1%
Reduced Lunch	6.1%	2.0%	2.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	96%

## **Staff Counts**

Staff	2000-01
Total Teachers	30
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# **Regents Examinations**

		All Students	5	Stude	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
	Compr	ehensive Eng	glish	•	•	•
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I				
Number Tested	49	42	0	0	0	0
Number scoring 55 to 100	49	42	0	0	0	0
Number scoring 65 to 100	49	42	0	0	0	0
Number scoring 85 to 100	35	41	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	71%	98%	0%	0%	0%	0%
		Math A				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
	d Studies (last	t administere	d January 20	00)		
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
	ry and Geogr	aphy (first a	dministered J	(une 2000)		-
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

## **Average Grade Enrollment**

### **All Students**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	184
2000	0	0	0	0	157
2001	0	0	0	0	0

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

#### **Students with Disabilities**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	14
2000	0	0	0	0	10
2001	0	0	0	0	0

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)