

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 42-18-00-01-0000
 School Name : Syracuse City School District
 Superintendent: Dr. Stephen C. Jones

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	662	696	632
Kindergarten	1964	1827	1635
First	1876	1859	1709
Second	2056	1984	1858
Third	2036	2030	1920
Fourth	1654	1742	1747
Fifth	1624	1588	1675
Sixth	1534	1543	1476
Ungraded Elementary	1061	1027	1126
Seventh	1605	1551	1638
Eighth	1492	1529	1446
Ninth	1848	1939	2075
Tenth	1288	1250	1280
Eleventh	1073	1116	1059
Twelfth	854	874	846
Ungraded Secondary	1044	919	893
Total K-12 Enrollment	23009	22778	22383

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	711	3.1%	625	2.7%	596	2.7%
Black (Not Hispanic)	10127	44.0%	10303	45.2%	10197	45.6%
Hispanic	1208	5.3%	1303	5.7%	1399	6.3%
White (Not Hispanic)	10963	47.6%	10547	46.3%	10191	45.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1242	5.2%	1333	5.7%	1306	5.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	18	17
Common Branch	22	21	20
English Grade 8	21	21	21
Math Grade 8	21	20	19
Science Grade 8	21	21	21
Social Studies Grade 8	21	21	20
English Grade 10	23	23	24
Mathematics Grade 10	19	20	22
Science Grade 10	24	23	23
Social Studies Grade 10	23	23	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		91.9%		91.8%
Student Suspensions	2811	12.3%	3356	14.6%	3103	13.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	58.6%	56.2%	57.4%
Reduced Lunch	7.3%	7.2%	7.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	1907
Total Other Professional Staff	320
Total Paraprofessionals	1019
Teaching out of Certification *	134
Teachers with Temporary Licenses	14

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
792	260	33%	797	219	27%	299	74	25%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	101	128	11	14	41	4
Percent	34%	43%	4%	5%	14%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
30	0	36	66

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	309	5.7%	294	5.2%	131	2.3%
Entered GED program*	162	3.0%	136	2.4%	148	2.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

Note: Three secondary schools in this district did not submit 2000-01 graduate or dropout data.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	130	48%	74	65%	22	100%
Science	565	59%	353	46%	183	64%
Reading	36	75%	17	100%	6	100%
Writing	38	84%	16	88%	4	#
Global Studies	194	36%	375	21%	126	37%
US Hist & Gov't.	102	49%	245	47%	177	41%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	211	67%	175	55%
Science	0	0%	197	43%	143	34%
Reading	0	0%	144	38%	90	54%
Writing	0	0%	166	70%	63	70%
Global Studies	0	0%	130	22%	99	31%
US Hist & Gov't.	0	0%	47	60%	78	42%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	1355	1644	1085	119	194	123
Number scoring 55 to 100	1174	1336	904	73	100	74
Number scoring 65 to 100	947	872	627	43	48	36
Number scoring 85 to 100	229	154	73	4	2	1
Percentage of Tested Scoring 55-100	87%	81%	83%	61%	52%	60%
Percentage of Tested Scoring 65-100	70%	53%	58%	36%	25%	29%
Percentage of Tested Scoring 85-100	17%	9%	7%	3%	1%	1%
Math I						
Number Tested	1578	1220	1353	87	70	85
Number scoring 55 to 100	1010	753	795	51	39	40
Number scoring 65 to 100	860	647	592	38	35	29
Number scoring 85 to 100	303	295	189	14	11	7
Percentage of Tested Scoring 55-100	64%	62%	59%	59%	56%	47%
Percentage of Tested Scoring 65-100	54%	53%	44%	44%	50%	34%
Percentage of Tested Scoring 85-100	19%	24%	14%	16%	16%	8%
Math A						
Number Tested	268	487	400	39	94	62
Number scoring 55 to 100	107	64	55	2	11	7
Number scoring 65 to 100	98	19	10	1	3	1
Number scoring 85 to 100	55	0	0	1	0	0
Percentage of Tested Scoring 55-100	40%	13%	14%	5%	12%	11%
Percentage of Tested Scoring 65-100	37%	4%	3%	3%	3%	2%
Percentage of Tested Scoring 85-100	21%	0%	0%	3%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	1712	1179		139	136	
Number scoring 55 to 100	1190	752		74	76	
Number scoring 65 to 100	928	528		49	49	
Number scoring 85 to 100	207	136		6	11	
Percentage of Tested Scoring 55-100	70%	64%		53%	56%	
Percentage of Tested Scoring 65-100	54%	45%		35%	36%	
Percentage of Tested Scoring 85-100	12%	12%		4%	8%	
Global History and Geography (first administered June 2000)						
Number Tested		167	1474		33	188
Number scoring 55 to 100		104	1118		8	100
Number scoring 65 to 100		72	836		5	67
Number scoring 85 to 100		13	193		2	4
Percentage of Tested Scoring 55-100		62%	76%		24%	53%
Percentage of Tested Scoring 65-100		43%	57%		15%	36%
Percentage of Tested Scoring 85-100		8%	13%		6%	2%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	1110	1015	240	86	94	28
Number scoring 55 to 100	859	747	137	59	55	9
Number scoring 65 to 100	672	534	86	37	35	3
Number scoring 85 to 100	194	134	13	6	4	0
Percentage of Tested Scoring 55-100	77%	74%	57%	69%	59%	32%
Percentage of Tested Scoring 65-100	61%	53%	36%	43%	37%	11%
Percentage of Tested Scoring 85-100	17%	13%	5%	7%	4%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			872			99
Number scoring 55 to 100			591			51
Number scoring 65 to 100			453			40
Number scoring 85 to 100			157			8
Percentage of Tested Scoring 55-100			68%			52%
Percentage of Tested Scoring 65-100			52%			40%
Percentage of Tested Scoring 85-100			18%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1633	1226	1123	822	1201
2000	1838	1197	1135	846	1254
2001	1978	1265	988	853	1271

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	267	205	164	114	188
2000	348	192	186	145	218
2001	373	230	165	146	229

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1201	1254	1271	188	218	229
Comprehensive French						
Number Tested	320	119	124	4	1	2
Number scoring 55 to 100	300	105	111	#	#	#
Number scoring 65 to 100	293	95	97	#	#	#
Number scoring 85 to 100	157	44	51	#	#	#
Percentage of AGE Tested	27%	9%	10%	#	#	#
Percentage of AGE Scoring 55-100	25%	8%	9%	#	#	#
Percentage of AGE Scoring 65-100	24%	8%	8%	#	#	#
Percentage of AGE Scoring 85-100	13%	4%	4%	#	#	#
Percentage of Tested Scoring 65-100	92%	80%	78%	#	#	#
Comprehensive Italian						
Number Tested	21	19	17	5	3	1
Number scoring 55 to 100	20	14	12	5	#	#
Number scoring 65 to 100	16	14	12	3	#	#
Number scoring 85 to 100	5	0	3	0	#	#
Percentage of AGE Tested	2%	2%	1%	3%	#	#
Percentage of AGE Scoring 55-100	2%	1%	1%	3%	#	#
Percentage of AGE Scoring 65-100	1%	1%	1%	2%	#	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	#
Percentage of Tested Scoring 65-100	76%	74%	71%	60%	#	#
Comprehensive German						
Number Tested	2	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	5	0	0	0	0	0
Number scoring 55 to 100	5	0	0	0	0	0
Number scoring 65 to 100	5	0	0	0	0	0
Number scoring 85 to 100	3	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1201	1254	1271	188	218	229
Comprehensive Spanish						
Number Tested	988	492	554	20	16	28
Number scoring 55 to 100	889	422	507	13	12	19
Number scoring 65 to 100	833	359	456	11	7	13
Number scoring 85 to 100	422	100	201	2	3	2
Percentage of AGE Tested	82%	39%	44%	11%	7%	12%
Percentage of AGE Scoring 55-100	74%	34%	40%	7%	6%	8%
Percentage of AGE Scoring 65-100	69%	29%	36%	6%	3%	6%
Percentage of AGE Scoring 85-100	35%	8%	16%	1%	1%	1%
Percentage of Tested Scoring 65-100	84%	73%	82%	55%	44%	46%
Comprehensive Latin						
Number Tested	14	15	16	1	1	1
Number scoring 55 to 100	14	15	16	#	#	#
Number scoring 65 to 100	13	15	16	#	#	#
Number scoring 85 to 100	9	11	13	#	#	#
Percentage of AGE Tested	1%	1%	1%	#	#	#
Percentage of AGE Scoring 55-100	1%	1%	1%	#	#	#
Percentage of AGE Scoring 65-100	1%	1%	1%	#	#	#
Percentage of AGE Scoring 85-100	1%	1%	1%	#	#	#
Percentage of Tested Scoring 65-100	93%	100%	100%	#	#	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1201	1254	1271	188	218	229
Math II						
Number Tested	1052	792	899	43	40	39
Number scoring 55 to 100	679	455	526	26	25	20
Number scoring 65 to 100	555	380	440	22	18	16
Number scoring 85 to 100	179	124	139	5	2	3
Percentage of AGE Tested	88%	63%	71%	23%	18%	17%
Percentage of AGE Scoring 55-100	57%	36%	41%	14%	11%	9%
Percentage of AGE Scoring 65-100	46%	30%	35%	12%	8%	7%
Percentage of AGE Scoring 85-100	15%	10%	11%	3%	1%	1%
Percentage of Tested Scoring 65-100	53%	48%	49%	51%	45%	41%
Math III						
Number Tested	583	554	522	6	21	17
Number scoring 55 to 100	415	359	324	4	14	11
Number scoring 65 to 100	354	284	264	3	10	7
Number scoring 85 to 100	126	89	87	3	0	2
Percentage of AGE Tested	49%	44%	41%	3%	10%	7%
Percentage of AGE Scoring 55-100	35%	29%	25%	2%	6%	5%
Percentage of AGE Scoring 65-100	29%	23%	21%	2%	5%	3%
Percentage of AGE Scoring 85-100	10%	7%	7%	2%	0%	1%
Percentage of Tested Scoring 65-100	61%	51%	51%	50%	48%	41%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1201	1254	1271	188	218	229
Earth Science (last administered January 2001)						
Number Tested	1064	746	178	51	39	4
Number scoring 55 to 100	683	496	121	23	23	#
Number scoring 65 to 100	519	383	80	16	11	#
Number scoring 85 to 100	124	107	10	4	2	#
Percentage of AGE Tested	89%	59%	14%	27%	18%	#
Percentage of AGE Scoring 55-100	57%	40%	10%	12%	11%	#
Percentage of AGE Scoring 65-100	43%	31%	6%	9%	5%	#
Percentage of AGE Scoring 85-100	10%	9%	1%	2%	1%	#
Percentage of Tested Scoring 65-100	49%	51%	45%	31%	28%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			689			39
Number scoring 55 to 100			482			24
Number scoring 65 to 100			409			22
Number scoring 85 to 100			157			5
Percentage of AGE Tested			54%			17%
Percentage of AGE Scoring 55-100			38%			10%
Percentage of AGE Scoring 65-100			32%			10%
Percentage of AGE Scoring 85-100			12%			2%
Percentage of Tested Scoring 65-100			59%			56%
Biology (last administered January 2001)						
Number Tested	1001	921	185	49	51	18
Number scoring 55 to 100	735	694	112	37	37	6
Number scoring 65 to 100	545	540	74	25	27	5
Number scoring 85 to 100	104	97	8	1	5	0
Percentage of AGE Tested	83%	73%	15%	26%	23%	8%
Percentage of AGE Scoring 55-100	61%	55%	9%	20%	17%	3%
Percentage of AGE Scoring 65-100	45%	43%	6%	13%	12%	2%
Percentage of AGE Scoring 85-100	9%	8%	1%	1%	2%	0%
Percentage of Tested Scoring 65-100	54%	59%	40%	51%	53%	28%
Chemistry						
Number Tested	596	603	616	15	29	28
Number scoring 55 to 100	435	405	410	7	16	15
Number scoring 65 to 100	329	286	289	7	13	8
Number scoring 85 to 100	87	75	66	0	2	2
Percentage of AGE Tested	50%	48%	48%	8%	13%	12%
Percentage of AGE Scoring 55-100	36%	32%	32%	4%	7%	7%
Percentage of AGE Scoring 65-100	27%	23%	23%	4%	6%	3%
Percentage of AGE Scoring 85-100	7%	6%	5%	0%	1%	1%
Percentage of Tested Scoring 65-100	55%	47%	47%	47%	45%	29%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	1201	1254	1271	188	218	229
Living Environment (first administered June 2001)						
Number Tested			911			90
Number scoring 55 to 100			742			70
Number scoring 65 to 100			677			59
Number scoring 85 to 100			143			5
Percentage of AGE Tested			72%			39%
Percentage of AGE Scoring 55-100			58%			31%
Percentage of AGE Scoring 65-100			53%			26%
Percentage of AGE Scoring 85-100			11%			2%
Percentage of Tested Scoring 65-100			74%			66%
Physics						
Number Tested	245	263	320	12	6	9
Number scoring 55 to 100	167	176	241	9	4	7
Number scoring 65 to 100	137	134	210	6	3	5
Number scoring 85 to 100	30	29	82	1	0	1
Percentage of AGE Tested	20%	21%	25%	6%	3%	4%
Percentage of AGE Scoring 55-100	14%	14%	19%	5%	2%	3%
Percentage of AGE Scoring 65-100	11%	11%	17%	3%	1%	2%
Percentage of AGE Scoring 85-100	2%	2%	6%	1%	0%	0%
Percentage of Tested Scoring 65-100	56%	51%	66%	50%	50%	56%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	360	66%	604	70%	464	84%
Bus Analysis/Bus Computer App.	360	74%	134	78%	143	85%
Health Occupations	54	63%	0	0%	0	0%
Clothing and Textiles	13	31%	11	73%	0	0%
Food and Nutrition	25	76%	54	70%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	8	100%	30	93%	35	91%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	81	69%	60	52%	98	84%
Bus Analysis/Bus Computer App.	52	56%	14	71%	28	93%
Health Occupations	23	30%	0	0%	0	0%
Clothing and Textiles	9	22%	8	38%	0	0%
Food and Nutrition	10	30%	8	50%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	4	#	7	57%	7	71%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)