New York State Public School Report Card Comprehensive Information Report

BEDS Code : 42-18-00-01-0022 Grade Range : K-8

School Name : Frazer School Principal: Mr. Dean De Santis

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|----------------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 85 | 62 | 50 |
| First | 69 | 83 | 61 |
| Second | 64 | 63 | 79 |
| Third | 100 | 97 | 85 |
| Fourth | 68 | 68 | 69 |
| Fifth | 64 | 76 | 77 |
| Sixth | 69 | 57 | 74 |
| Ungraded Elementary | 63 | 55 | 51 |
| Seventh | 121 | 143 | 136 |
| Eighth | 110 | 123 | 128 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 28 | 32 | 25 |
| Total K-12 Enrollment | 841 | 859 | 835 |

Student Racial/Ethnic Origin

| | 1998-99 | | 199 | 9-00 | 2000-01 | |
|----------------------------|----------|-------------|----------|-------------|----------|-------------|
| | No. of | | No. of | | No. of | |
| Race/Ethnicity | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan, | 162 | 19.3% | 137 | 15.9% | 122 | 14.60/ |
| Asian, or Pacific Islander | 102 | 19.5% | 157 | 13.9% | 122 | 14.6% |
| Black (Not Hispanic) | 219 | 26.0% | 210 | 24.4% | 213 | 25.5% |
| Hispanic | 29 | 3.4% | 40 | 4.7% | 49 | 5.9% |
| White (Not Hispanic) | 431 | 51.2% | 472 | 54.9% | 451 | 54.0% |

English Language Learners (formerly known as limited English proficient students)

| 1998- | 99 | 1999 | 9-00 | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 146 | 17.4% | 147 | 17.1% | 163 | 19.5% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 13 | 10 | 14 |
| Common Branch | 20 | 21 | 21 |
| English Grade 8 | 18 | 22 | 20 |
| Math Grade 8 | 16 | 23 | 23 |
| Science Grade 8 | 20 | 23 | 23 |
| Social Studies Grade 8 | 19 | 24 | 20 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 14 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| | purity carregary |
|---------------|---|
| N/RC Category | Description |
| 2 | This is one of the large city school districts; Buffalo, Rochester, |
| | Syracuse, or Yonkers. All these districts have high student needs |
| | relative to district resource capacity. |

Similar School Group and Description

| | Similar School Group | Description |
|---|----------------------|--|
| 5 | | All schools in this group are elementary level schools in large cities |
| | | other than New York City. The schools in this group are in the |
| | | middle range of student needs for elementary level schools in these |
| | | districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

Frazer School

| | 199 | 1997-98 | | 1998-99 | | 9-00 |
|-------------------------------|----------|---------|----------|---------|----------|---------|
| | No. of | % of | No. of | % of | No. of | % of |
| | Students | Enroll. | Students | Enroll. | Students | Enroll. |
| Annual Attendance Rate | | 92.0% | | 91.6% | | 92.1% |
| Student Suspensions | 126 | 15.9% | 91 | 10.8% | 126 | 14.7% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 73.5% | 70.3% | 74.9% |
| Reduced Lunch | 7.6% | 10.1% | 8.6% |
| Public Assistance | 81-90% | 71-80% | None |
| Student Stability | 71-80% | 85% | 100% |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 69 |
| Total Other Professional Staff | 2 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification * | 3 |
| Teachers with Temporary Licenses | 0 |

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| | 1998-99 1999-00 2000-01 | | | 1999-00 | | | 2000-01 | |
|--------------------|-------------------------|--------------------------|--------------------|---------------------|--------------------------|--------------------|---------------------|--------------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 0 | 0 | 0% | 0 | 0 | 0% | 0 | 0 | 0% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post- Secondary | To the Military | To Employment | Other |
|---------|----------------------|----------------------|-----------------------------|-----------------|------------------|-------|
| Number | 0 | 0 | 0 | 0 | 0 | 0 |
| Percent | 0% | 0% | 0% | 0% | 0% | 0% |

2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers | |
|------------|---------------------|---------------------------------|---------------------------|--|
| (a) | (b) | (c) | (a+c) | |
| 0 | 0 | 0 | 0 | |

^{*} Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999 | 9-00 | 2000-01 | |
|----------------------|----------|---------|----------|---------|----------|---------|
| | No. of | % of | No. of | % of | No. of | % of |
| | Students | Enroll. | Students | Enroll. | Students | Enroll. |
| Dropped out | 1 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Entered GED program* | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

^{*} The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form - C)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|-----------------|----------------|---------------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| | Comp | rehensive Eng | glish | | | • |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| | | Math I | | | | |
| Number Tested | 0 | 38 | 33 | 0 | 2 | 0 |
| Number scoring 55 to 100 | 0 | 31 | 28 | 0 | # | 0 |
| Number scoring 65 to 100 | 0 | 29 | 24 | 0 | # | 0 |
| Number scoring 85 to 100 | 0 | 10 | 12 | 0 | # | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 82% | 85% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 76% | 73% | 0% | # | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 26% | 36% | 0% | # | 0% |
| | | Math A | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Globa | al Studies (las | t administere | d January 20 | 000) | | |
| Number Tested | 0 | 0 | | 0 | 0 | |
| Number scoring 55 to 100 | 0 | 0 | | 0 | 0 | |
| Number scoring 65 to 100 | 0 | 0 | | 0 | 0 | |
| Number scoring 85 to 100 | 0 | 0 | | 0 | 0 | |
| Percentage of Tested Scoring 55-100 | 0% | 0% | | 0% | 0% | |
| Percentage of Tested Scoring 65-100 | 0% | 0% | | 0% | 0% | |
| Percentage of Tested Scoring 85-100 | 0% | 0% | | 0% | 0% | |
| | ory and Geogr | raphy (first a | dministered . | June 2000) | | |
| Number Tested | | 0 | 0 | | 0 | 0 |
| Number scoring 55 to 100 | | 0 | 0 | | 0 | 0 |
| Number scoring 65 to 100 | | 0 | 0 | | 0 | 0 |
| Number scoring 85 to 100 | | 0 | 0 | | 0 | 0 |
| Percentage of Tested Scoring 55-100 | | 0% | 0% | | 0% | 0% |
| Percentage of Tested Scoring 65-100 | | 0% | 0% | | 0% | 0% |
| Percentage of Tested Scoring 85-100 | | 0% | 0% | | 0% | 0% |

(Form-G)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 0 | 0 | 0 | 0 | 0 |
| 2000 | 0 | 0 | 0 | 0 | 162 |
| 2001 | 0 | 0 | 0 | 0 | 141 |

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 0 | 0 | 0 | 0 | 0 |
| 2000 | 0 | 0 | 0 | 0 | 28 |
| 2001 | 0 | 0 | 0 | 0 | 33 |

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)