

# New York State Public School Report Card

## Comprehensive Information Report

BEDS Code : 42-18-00-01-0033

Grade Range : 9-12

School Name : Corcoran High School

Principal: Ms. Frances Parker

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	482	488	520
Tenth	289	300	341
Eleventh	282	266	273
Twelfth	213	222	204
Ungraded Secondary	88	100	109
<b>Total K-12 Enrollment</b>	<b>1354</b>	<b>1376</b>	<b>1447</b>

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	14	1.0%	14	1.0%	12	0.8%
Black (Not Hispanic)	668	49.3%	690	50.1%	756	52.2%
Hispanic	15	1.1%	18	1.3%	19	1.3%
White (Not Hispanic)	657	48.5%	654	47.5%	660	45.6%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	22	24
Mathematics Grade 10	15	12	24
Science Grade 10	25	23	23
Social Studies Grade 10	19	20	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		88.5%		89.8%		88.9%
Student Suspensions	209	15.5%	225	16.6%	193	14.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	34.6%	33.1%	33.7%
Reduced Lunch	5.8%	6.9%	7.5%
Public Assistance	41-50%	31-40%	41-50%
Student Stability	91-100%	95%	100%

## Staff Counts

Staff	2000-01
Total Teachers	85
Total Other Professional Staff	15
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
206	78	38%	208	67	32%	186	54	29%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	85	81	3	2	12	3
Percent	46%	44%	2%	1%	6%	2%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
19	0	9	28

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	86	6.4%	50	3.6%	70	4.8%
Entered GED program*	112	8.3%	89	6.5%	42	2.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	73	48%	26	54%	3	#
Science	256	65%	94	43%	26	62%
Reading	10	90%	1	#	0	0%
Writing	16	81%	2	#	0	0%
Global Studies	94	39%	130	25%	24	25%
US Hist & Gov't.	37	59%	64	39%	28	39%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	84	80%	18	50%
Science	NA	NA	50	58%	35	40%
Reading	NA	NA	45	33%	2	#
Writing	NA	NA	49	65%	3	#
Global Studies	NA	NA	14	36%	9	56%
US Hist & Gov't.	NA	NA	3	#	8	62%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	375	267	268	29	31	31
Number scoring 55 to 100	330	219	244	21	21	25
Number scoring 65 to 100	254	121	179	12	12	15
Number scoring 85 to 100	51	14	14	0	1	1
Percentage of Tested Scoring 55-100	88%	82%	91%	72%	68%	81%
Percentage of Tested Scoring 65-100	68%	45%	67%	41%	39%	48%
Percentage of Tested Scoring 85-100	14%	5%	5%	0%	3%	3%
<b>Math I</b>						
Number Tested	364	253	306	19	10	23
Number scoring 55 to 100	220	131	146	15	4	8
Number scoring 65 to 100	194	111	90	11	4	7
Number scoring 85 to 100	69	31	15	3	1	2
Percentage of Tested Scoring 55-100	60%	52%	48%	79%	40%	35%
Percentage of Tested Scoring 65-100	53%	44%	29%	58%	40%	30%
Percentage of Tested Scoring 85-100	19%	12%	5%	16%	10%	9%
<b>Math A</b>						
Number Tested	65	140	110	13	28	16
Number scoring 55 to 100	4	18	12	0	2	0
Number scoring 65 to 100	1	6	1	0	1	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	6%	13%	11%	0%	7%	0%
Percentage of Tested Scoring 65-100	2%	4%	1%	0%	4%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	409	330		21	35	
Number scoring 55 to 100	290	224		16	21	
Number scoring 65 to 100	247	152		15	13	
Number scoring 85 to 100	40	25		2	2	
Percentage of Tested Scoring 55-100	71%	68%		76%	60%	
Percentage of Tested Scoring 65-100	60%	46%		71%	37%	
Percentage of Tested Scoring 85-100	10%	8%		10%	6%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	380		0	54
Number scoring 55 to 100		0	285		0	27
Number scoring 65 to 100		0	216		0	18
Number scoring 85 to 100		0	40		0	1
Percentage of Tested Scoring 55-100		0%	75%		0%	50%
Percentage of Tested Scoring 65-100		0%	57%		0%	33%
Percentage of Tested Scoring 85-100		0%	11%		0%	2%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	284	226	18	20	19	1
Number scoring 55 to 100	239	192	8	14	16	#
Number scoring 65 to 100	203	152	5	14	12	#
Number scoring 85 to 100	42	30	1	1	2	#
Percentage of Tested Scoring 55-100	84%	85%	44%	70%	84%	#
Percentage of Tested Scoring 65-100	71%	67%	28%	70%	63%	#
Percentage of Tested Scoring 85-100	15%	13%	6%	5%	11%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			242			25
Number scoring 55 to 100			185			22
Number scoring 65 to 100			144			20
Number scoring 85 to 100			44			7
Percentage of Tested Scoring 55-100			76%			88%
Percentage of Tested Scoring 65-100			60%			80%
Percentage of Tested Scoring 85-100			18%			28%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	415	278	271	226	298
2000	472	303	249	232	314
2001	472	337	262	196	317

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	76	42	30	23	43
2000	82	54	32	37	51
2001	87	59	52	26	56

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	298	314	317	43	51	56
<b>Comprehensive French</b>						
Number Tested	51	24	27	1	1	0
Number scoring 55 to 100	45	18	19	#	#	0
Number scoring 65 to 100	44	12	18	#	#	0
Number scoring 85 to 100	18	0	5	#	#	0
Percentage of AGE Tested	17%	8%	9%	#	#	0%
Percentage of AGE Scoring 55-100	15%	6%	6%	#	#	0%
Percentage of AGE Scoring 65-100	15%	4%	6%	#	#	0%
Percentage of AGE Scoring 85-100	6%	0%	2%	#	#	0%
Percentage of Tested Scoring 65-100	86%	50%	67%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	298	314	317	43	51	56
<b>Comprehensive Spanish</b>						
Number Tested	273	194	232	7	7	16
Number scoring 55 to 100	239	159	206	4	5	10
Number scoring 65 to 100	218	132	183	3	3	5
Number scoring 85 to 100	92	31	70	1	1	1
Percentage of AGE Tested	92%	62%	73%	16%	14%	29%
Percentage of AGE Scoring 55-100	80%	51%	65%	9%	10%	18%
Percentage of AGE Scoring 65-100	73%	42%	58%	7%	6%	9%
Percentage of AGE Scoring 85-100	31%	10%	22%	2%	2%	2%
Percentage of Tested Scoring 65-100	80%	68%	79%	43%	43%	31%
<b>Comprehensive Latin</b>						
Number Tested	5	2	4	0	0	0
Number scoring 55 to 100	5	#	#	0	0	0
Number scoring 65 to 100	4	#	#	0	0	0
Number scoring 85 to 100	3	#	#	0	0	0
Percentage of AGE Tested	2%	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	1%	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	#	#	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	298	314	317	43	51	56
<b>Math II</b>						
Number Tested	251	253	274	11	16	8
Number scoring 55 to 100	139	127	124	9	11	4
Number scoring 65 to 100	111	105	103	5	8	2
Number scoring 85 to 100	41	28	32	1	1	0
Percentage of AGE Tested	84%	81%	86%	26%	31%	14%
Percentage of AGE Scoring 55-100	47%	40%	39%	21%	22%	7%
Percentage of AGE Scoring 65-100	37%	33%	32%	12%	16%	4%
Percentage of AGE Scoring 85-100	14%	9%	10%	2%	2%	0%
Percentage of Tested Scoring 65-100	44%	42%	38%	45%	50%	25%
<b>Math III</b>						
Number Tested	129	105	144	2	6	7
Number scoring 55 to 100	85	58	81	#	4	4
Number scoring 65 to 100	74	49	64	#	2	2
Number scoring 85 to 100	20	21	19	#	0	1
Percentage of AGE Tested	43%	33%	45%	#	12%	12%
Percentage of AGE Scoring 55-100	29%	18%	26%	#	8%	7%
Percentage of AGE Scoring 65-100	25%	16%	20%	#	4%	4%
Percentage of AGE Scoring 85-100	7%	7%	6%	#	0%	2%
Percentage of Tested Scoring 65-100	57%	47%	44%	#	33%	29%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	298	314	317	43	51	56
<b>Earth Science (last administered January 2001)</b>						
Number Tested	265	199	23	14	6	0
Number scoring 55 to 100	176	134	17	9	4	0
Number scoring 65 to 100	137	110	10	7	3	0
Number scoring 85 to 100	44	29	0	3	1	0
Percentage of AGE Tested	89%	63%	7%	33%	12%	0%
Percentage of AGE Scoring 55-100	59%	43%	5%	21%	8%	0%
Percentage of AGE Scoring 65-100	46%	35%	3%	16%	6%	0%
Percentage of AGE Scoring 85-100	15%	9%	0%	7%	2%	0%
Percentage of Tested Scoring 65-100	52%	55%	43%	50%	50%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			196			9
Number scoring 55 to 100			127			5
Number scoring 65 to 100			109			5
Number scoring 85 to 100			43			1
Percentage of AGE Tested			62%			16%
Percentage of AGE Scoring 55-100			40%			9%
Percentage of AGE Scoring 65-100			34%			9%
Percentage of AGE Scoring 85-100			14%			2%
Percentage of Tested Scoring 65-100			56%			56%
<b>Biology (last administered January 2001)</b>						
Number Tested	261	303	33	12	21	2
Number scoring 55 to 100	198	217	25	10	16	#
Number scoring 65 to 100	147	173	22	8	13	#
Number scoring 85 to 100	20	31	1	0	4	#
Percentage of AGE Tested	88%	96%	10%	28%	41%	#
Percentage of AGE Scoring 55-100	66%	69%	8%	23%	31%	#
Percentage of AGE Scoring 65-100	49%	55%	7%	19%	25%	#
Percentage of AGE Scoring 85-100	7%	10%	0%	0%	8%	#
Percentage of Tested Scoring 65-100	56%	57%	67%	67%	62%	#
<b>Chemistry</b>						
Number Tested	213	198	216	7	12	10
Number scoring 55 to 100	124	99	108	3	6	6
Number scoring 65 to 100	85	56	66	3	3	4
Number scoring 85 to 100	13	6	10	0	0	1
Percentage of AGE Tested	71%	63%	68%	16%	24%	18%
Percentage of AGE Scoring 55-100	42%	32%	34%	7%	12%	11%
Percentage of AGE Scoring 65-100	29%	18%	21%	7%	6%	7%
Percentage of AGE Scoring 85-100	4%	2%	3%	0%	0%	2%
Percentage of Tested Scoring 65-100	40%	28%	31%	43%	25%	40%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	298	314	317	43	51	56
<b>Living Environment (first administered June 2001)</b>						
Number Tested			287			31
Number scoring 55 to 100			249			28
Number scoring 65 to 100			218			25
Number scoring 85 to 100			55			2
Percentage of AGE Tested			91%			55%
Percentage of AGE Scoring 55-100			79%			50%
Percentage of AGE Scoring 65-100			69%			45%
Percentage of AGE Scoring 85-100			17%			4%
Percentage of Tested Scoring 65-100			76%			81%
<b>Physics</b>						
Number Tested	73	78	62	3	1	2
Number scoring 55 to 100	63	52	48	#	#	#
Number scoring 65 to 100	50	33	38	#	#	#
Number scoring 85 to 100	15	7	8	#	#	#
Percentage of AGE Tested	24%	25%	20%	#	#	#
Percentage of AGE Scoring 55-100	21%	17%	15%	#	#	#
Percentage of AGE Scoring 65-100	17%	11%	12%	#	#	#
Percentage of AGE Scoring 85-100	5%	2%	3%	#	#	#
Percentage of Tested Scoring 65-100	68%	42%	61%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	125	71%	178	67%	127	84%
<b>Bus Analysis/Bus Computer App.</b>	74	65%	18	78%	16	75%
<b>Health Occupations</b>	8	13%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	19	79%	2	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	13	85%	14	43%	24	75%
<b>Bus Analysis/Bus Computer App.</b>	7	43%	2	#	2	#
<b>Health Occupations</b>	3	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)