# New York State Public School Report Card Comprehensive Information Report

BEDS Code :	43-07-00-01-0001
School Name :	West Street Elementary School

Grade Range : K-5

Principal: Mr. Joseph De Meis Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	132	81	104
First	113	133	96
Second	99	116	130
Third	106	103	102
Fourth	117	111	103
Fifth	94	111	114
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	661	655	649

# **Student Racial/Ethnic Origin**

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	5	0.8%	6	0.9%	6	0.9%
Asian, or Pacific Islander	5	0.070	0	0.970	0	0.970
Black (Not Hispanic)	121	18.3%	129	19.7%	128	19.7%
Hispanic	39	5.9%	40	6.1%	35	5.4%
White (Not Hispanic)	496	75.0%	480	73.3%	480	74.0%

# English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	3	0.5%

# **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	20	18
Common Branch	21	21	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	13	0
Social Studies Grade 10	0	0	0

(Form –A)

# **District Need to Resource Capacity Category**

N/RC Category	Description
3	This is an urban or suburban school district with high student needs
	in relation to district resource capacity.

#### Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or
	suburban school districts with high student needs in relation to
	district resources. The schools in this group are in the lower range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

#### **Attendance and Suspension**

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.0%		96.2%		97.5%
Student Suspensions	2	0.3%	0	0.0%	2	0.3%

#### **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	44.6%	41.1%	36.2%
Reduced Lunch	6.6%	9.8%	7.2%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	91-100%	100%	99%

#### **Staff Counts**

Staff	2000-01
Total Teachers	50
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	2
<b>Teachers with Temporary Licenses</b>	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)