

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 43-12-01-04-0002
 School Name : Naples High School
 Principal: Mr. Kenneth Foster

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	88	86	69
Eighth	86	88	86
Ninth	103	81	86
Tenth	71	95	75
Eleventh	71	58	84
Twelfth	65	73	58
Ungraded Secondary	2	0	0
Total K-12 Enrollment	486	481	458

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.8%	4	0.8%	4	0.9%
Black (Not Hispanic)	4	0.8%	3	0.6%	2	0.4%
Hispanic	4	0.8%	7	1.5%	3	0.7%
White (Not Hispanic)	474	97.5%	467	97.1%	449	98.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	22	21
Math Grade 8	16	17	17
Science Grade 8	20	25	22
Social Studies Grade 8	23	23	20
English Grade 10	0	0	20
Mathematics Grade 10	12	20	12
Science Grade 10	18	18	15
Social Studies Grade 10	18	14	14

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.3%		95.0%
Student Suspensions	29	5.9%	8	1.7%	11	2.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.6%	15.2%	12.5%
Reduced Lunch	4.3%	7.1%	4.4%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	91-100%	89%	98%

Staff Counts

Staff	2000-01
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
60	30	50%	62	57	92%	54	54	100%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	27	0	1	0	2
Percent	44%	50%	0%	2%	0%	4%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
0	0	1	1

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	18	5.8%	4	1.3%	5	1.7%
Entered GED program*	0	0.0%	7	2.3%	6	2.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	33	85%	10	90%	20	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	38	87%	64	94%	52	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	81	98%	6	100%	0	0%
Reading	4	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	1	#	0	0%	1	#
US Hist & Gov't.	9	78%	3	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	2	#
Science	NA	NA	4	#	1	#
Reading	NA	NA	2	#	4	#
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	63	59	79	4	0	11
Number scoring 55 to 100	62	59	78	#	0	11
Number scoring 65 to 100	56	57	74	#	0	8
Number scoring 85 to 100	20	4	36	#	0	2
Percentage of Tested Scoring 55-100	98%	100%	99%	#	0%	100%
Percentage of Tested Scoring 65-100	89%	97%	94%	#	0%	73%
Percentage of Tested Scoring 85-100	32%	7%	46%	#	0%	18%
Math I						
Number Tested	94	0	40	20	0	11
Number scoring 55 to 100	81	0	36	12	0	8
Number scoring 65 to 100	78	0	32	9	0	6
Number scoring 85 to 100	31	0	5	3	0	2
Percentage of Tested Scoring 55-100	86%	0%	90%	60%	0%	73%
Percentage of Tested Scoring 65-100	83%	0%	80%	45%	0%	55%
Percentage of Tested Scoring 85-100	33%	0%	12%	15%	0%	18%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	60	0		3	0	
Number scoring 55 to 100	60	0		#	0	
Number scoring 65 to 100	58	0		#	0	
Number scoring 85 to 100	34	0		#	0	
Percentage of Tested Scoring 55-100	100%	0%		#	0%	
Percentage of Tested Scoring 65-100	97%	0%		#	0%	
Percentage of Tested Scoring 85-100	57%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		79	65		10	9
Number scoring 55 to 100		79	65		10	9
Number scoring 65 to 100		78	64		10	8
Number scoring 85 to 100		43	33		1	1
Percentage of Tested Scoring 55-100		100%	100%		100%	100%
Percentage of Tested Scoring 65-100		99%	98%		100%	89%
Percentage of Tested Scoring 85-100		54%	51%		10%	11%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	65	58	0	0	0	0
Number scoring 55 to 100	55	54	0	0	0	0
Number scoring 65 to 100	42	49	0	0	0	0
Number scoring 85 to 100	10	6	0	0	0	0
Percentage of Tested Scoring 55-100	85%	93%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	65%	84%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	15%	10%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			75			10
Number scoring 55 to 100			74			10
Number scoring 65 to 100			71			7
Number scoring 85 to 100			27			2
Percentage of Tested Scoring 55-100			99%			100%
Percentage of Tested Scoring 65-100			95%			70%
Percentage of Tested Scoring 85-100			36%			20%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	101	67	69	58	74
2000	78	93	56	68	74
2001	100	67	98	59	81

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	6	7	7	9
2000	12	20	1	7	10
2001	12	12	13	0	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	74	74	81	9	10	9
Comprehensive French						
Number Tested	20	27	23	0	0	0
Number scoring 55 to 100	20	27	23	0	0	0
Number scoring 65 to 100	20	24	23	0	0	0
Number scoring 85 to 100	11	10	10	0	0	0
Percentage of AGE Tested	27%	36%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	36%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	32%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	14%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	74	74	81	9	10	9
Comprehensive Spanish						
Number Tested	27	28	21	0	0	0
Number scoring 55 to 100	27	28	21	0	0	0
Number scoring 65 to 100	25	27	21	0	0	0
Number scoring 85 to 100	12	4	13	0	0	0
Percentage of AGE Tested	36%	38%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	38%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	36%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	5%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	96%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	74	74	81	9	10	9
Math II						
Number Tested	67	71	70	3	5	2
Number scoring 55 to 100	63	63	68	#	5	#
Number scoring 65 to 100	59	61	67	#	5	#
Number scoring 85 to 100	38	26	35	#	3	#
Percentage of AGE Tested	91%	96%	86%	#	50%	#
Percentage of AGE Scoring 55-100	85%	85%	84%	#	50%	#
Percentage of AGE Scoring 65-100	80%	82%	83%	#	50%	#
Percentage of AGE Scoring 85-100	51%	35%	43%	#	30%	#
Percentage of Tested Scoring 65-100	88%	86%	96%	#	100%	#
Math III						
Number Tested	45	48	56	0	0	2
Number scoring 55 to 100	41	43	48	0	0	#
Number scoring 65 to 100	38	36	42	0	0	#
Number scoring 85 to 100	11	14	12	0	0	#
Percentage of AGE Tested	61%	65%	69%	0%	0%	#
Percentage of AGE Scoring 55-100	55%	58%	59%	0%	0%	#
Percentage of AGE Scoring 65-100	51%	49%	52%	0%	0%	#
Percentage of AGE Scoring 85-100	15%	19%	15%	0%	0%	#
Percentage of Tested Scoring 65-100	84%	75%	75%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	74	74	81	9	10	9
Earth Science (last administered January 2001)						
Number Tested	66	64	1	0	5	0
Number scoring 55 to 100	63	59	#	0	2	0
Number scoring 65 to 100	57	47	#	0	0	0
Number scoring 85 to 100	24	15	#	0	0	0
Percentage of AGE Tested	89%	86%	#	0%	50%	0%
Percentage of AGE Scoring 55-100	85%	80%	#	0%	20%	0%
Percentage of AGE Scoring 65-100	77%	64%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	32%	20%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	73%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			76			10
Number scoring 55 to 100			75			10
Number scoring 65 to 100			64			7
Number scoring 85 to 100			19			0
Percentage of AGE Tested			94%			111%
Percentage of AGE Scoring 55-100			93%			111%
Percentage of AGE Scoring 65-100			79%			78%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			84%			70%
Biology (last administered January 2001)						
Number Tested	49	56	0	0	2	0
Number scoring 55 to 100	49	56	0	0	#	0
Number scoring 65 to 100	48	56	0	0	#	0
Number scoring 85 to 100	22	23	0	0	#	0
Percentage of AGE Tested	66%	76%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	66%	76%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	65%	76%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	30%	31%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	100%	0%	0%	#	0%
Chemistry						
Number Tested	31	32	35	0	0	2
Number scoring 55 to 100	31	32	35	0	0	#
Number scoring 65 to 100	28	29	32	0	0	#
Number scoring 85 to 100	16	14	15	0	0	#
Percentage of AGE Tested	42%	43%	43%	0%	0%	#
Percentage of AGE Scoring 55-100	42%	43%	43%	0%	0%	#
Percentage of AGE Scoring 65-100	38%	39%	40%	0%	0%	#
Percentage of AGE Scoring 85-100	22%	19%	19%	0%	0%	#
Percentage of Tested Scoring 65-100	90%	91%	91%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	74	74	81	9	10	9
Living Environment (first administered June 2001)						
Number Tested			46			1
Number scoring 55 to 100			46			#
Number scoring 65 to 100			46			#
Number scoring 85 to 100			14			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55-100			57%			#
Percentage of AGE Scoring 65-100			57%			#
Percentage of AGE Scoring 85-100			17%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	18	26	31	0	0	0
Number scoring 55 to 100	18	25	31	0	0	0
Number scoring 65 to 100	18	23	28	0	0	0
Number scoring 85 to 100	6	9	7	0	0	0
Percentage of AGE Tested	24%	35%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	34%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	31%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	12%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	90%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	18	100%	17	100%	18	100%
Bus Analysis/Bus Computer App.	8	100%	12	0%	7	100%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	63%	12	100%	11	100%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)