New York State Public School Report Card Comprehensive Information Report

BEDS Code : 43-13-01-06-0001 Grade Range : 1-2

School Name: Midlakes Primary School

Principal: Ms. Karen Cameron

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	166	152	158
Second	156	163	158
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	4	8
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	322	319	324

Student Racial/Ethnic Origin

	199	1998-99		1999-00		2000-01	
	No. of		No. of		No. of		
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll	
American Indian, Alaskan,	2	0.9%	2	0.9%	2	0.60/	
Asian, or Pacific Islander	3	0.9%	3	0.9%	2	0.6%	
Black (Not Hispanic)	2	0.6%	1	0.3%	4	1.2%	
Hispanic	2	0.6%	2	0.6%	2	0.6%	
White (Not Hispanic)	315	97.8%	313	98.1%	316	97.5%	

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99 1999		9-00	2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.3%	1	0.3%	0	0.0%

Average Class Size

Tiverage Class Size	1000.00	1000.00	2000.01
Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	23	21	19
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description	
5	This is a school district with average student needs in relation to	
	district resource capacity.	

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the middle range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.3%		96.1%		96.0%
Student Suspensions	5	1.6%	6	1.9%	5	1.6%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

(1 of come of 2 m omitted)					
	1998-99	1999-00	2000-01		
Free Lunch	21.1%	21.3%	22.8%		
Reduced Lunch	9.3%	12.2%	8.9%		
Public Assistance	11-20%	11-20%	11-20%		
Student Stability	91-100%	94%	95%		

Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)