

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 43-17-01-06-0004
 School Name : Victor Senior High School
 Principal: Dr. Brigitte Garrison

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	232	231	240
Tenth	240	226	228
Eleventh	216	216	220
Twelfth	202	199	208
Ungraded Secondary	0	0	0
Total K-12 Enrollment	890	872	896

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	17	1.9%	19	2.2%	18	2.0%
Black (Not Hispanic)	4	0.4%	6	0.7%	5	0.6%
Hispanic	19	2.1%	11	1.3%	9	1.0%
White (Not Hispanic)	850	95.5%	836	95.9%	864	96.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.4%	3	0.3%	3	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	24	20
Mathematics Grade 10	19	26	19
Science Grade 10	22	22	24
Social Studies Grade 10	19	24	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.6%		95.9%
Student Suspensions	57	6.5%	32	3.6%	57	6.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.6%	2.6%	1.6%
Reduced Lunch	1.9%	2.6%	2.5%
Public Assistance	1-10%	11-20%	1-10%
Student Stability	91-100%	95%	91%

Staff Counts

Staff	2000-01
Total Teachers	70
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
198	136	69%	185	139	75%	199	155	78%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	112	73	1	4	0	9
Percent	56%	37%	1%	2%	0%	5%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	5	5	17

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	1.5%	14	1.6%	17	1.9%
Entered GED program*	14	1.6%	15	1.7%	12	1.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	0	0%
Science	7	86%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	75%	1	#	0	0%
US Hist & Gov't.	4	#	6	83%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	11	91%
Science	NA	NA	2	#	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	2	#	0	0%
US Hist & Gov't.	NA	NA	0	0%	6	67%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	189	195	208	24	18	22
Number scoring 55 to 100	185	195	204	22	18	20
Number scoring 65 to 100	168	180	190	13	10	13
Number scoring 85 to 100	74	43	86	0	0	1
Percentage of Tested Scoring 55-100	98%	100%	98%	92%	100%	91%
Percentage of Tested Scoring 65-100	89%	92%	91%	54%	56%	59%
Percentage of Tested Scoring 85-100	39%	22%	41%	0%	0%	5%
Math I						
Number Tested	212	179	38	14	17	17
Number scoring 55 to 100	182	164	26	10	15	10
Number scoring 65 to 100	159	153	17	5	13	6
Number scoring 85 to 100	78	79	1	2	8	0
Percentage of Tested Scoring 55-100	86%	92%	68%	71%	88%	59%
Percentage of Tested Scoring 65-100	75%	85%	45%	36%	76%	35%
Percentage of Tested Scoring 85-100	37%	44%	3%	14%	47%	0%
Math A						
Number Tested	0	0	219	0	0	29
Number scoring 55 to 100	0	0	198	0	0	23
Number scoring 65 to 100	0	0	183	0	0	20
Number scoring 85 to 100	0	0	76	0	0	4
Percentage of Tested Scoring 55-100	0%	0%	90%	0%	0%	79%
Percentage of Tested Scoring 65-100	0%	0%	84%	0%	0%	69%
Percentage of Tested Scoring 85-100	0%	0%	35%	0%	0%	14%
Global Studies (last administered January 2000)						
Number Tested	208	0		19	0	
Number scoring 55 to 100	203	0		17	0	
Number scoring 65 to 100	189	0		14	0	
Number scoring 85 to 100	64	0		0	0	
Percentage of Tested Scoring 55-100	98%	0%		89%	0%	
Percentage of Tested Scoring 65-100	91%	0%		74%	0%	
Percentage of Tested Scoring 85-100	31%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		222	215		17	28
Number scoring 55 to 100		212	214		12	28
Number scoring 65 to 100		198	205		8	25
Number scoring 85 to 100		86	93		1	2
Percentage of Tested Scoring 55-100		95%	100%		71%	100%
Percentage of Tested Scoring 65-100		89%	95%		47%	89%
Percentage of Tested Scoring 85-100		39%	43%		6%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	157	146	4	29	20	1
Number scoring 55 to 100	150	139	#	27	16	#
Number scoring 65 to 100	136	124	#	21	10	#
Number scoring 85 to 100	49	30	#	2	1	#
Percentage of Tested Scoring 55-100	96%	95%	#	93%	80%	#
Percentage of Tested Scoring 65-100	87%	85%	#	72%	50%	#
Percentage of Tested Scoring 85-100	31%	21%	#	7%	5%	#
U.S. History and Government (first administered June 2001)						
Number Tested			209			23
Number scoring 55 to 100			199			15
Number scoring 65 to 100			183			12
Number scoring 85 to 100			103			6
Percentage of Tested Scoring 55-100			95%			65%
Percentage of Tested Scoring 65-100			88%			52%
Percentage of Tested Scoring 85-100			49%			26%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	229	222	205	199	214
2000	225	222	207	190	211
2001	241	213	222	205	220

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	19	38	26	28	28
2000	27	15	24	22	22
2001	28	20	27	18	23

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	214	211	220	28	22	23
Comprehensive French						
Number Tested	57	64	59	2	0	0
Number scoring 55 to 100	57	64	59	#	0	0
Number scoring 65 to 100	57	64	58	#	0	0
Number scoring 85 to 100	40	47	37	#	0	0
Percentage of AGE Tested	27%	30%	27%	#	0%	0%
Percentage of AGE Scoring 55-100	27%	30%	27%	#	0%	0%
Percentage of AGE Scoring 65-100	27%	30%	26%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	22%	17%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	214	211	220	28	22	23
Comprehensive Spanish						
Number Tested	92	89	93	0	2	0
Number scoring 55 to 100	91	89	92	0	#	0
Number scoring 65 to 100	91	84	91	0	#	0
Number scoring 85 to 100	59	50	53	0	#	0
Percentage of AGE Tested	43%	42%	42%	0%	#	0%
Percentage of AGE Scoring 55-100	43%	42%	42%	0%	#	0%
Percentage of AGE Scoring 65-100	43%	40%	41%	0%	#	0%
Percentage of AGE Scoring 85-100	28%	24%	24%	0%	#	0%
Percentage of Tested Scoring 65-100	99%	94%	98%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	214	211	220	28	22	23
Math II						
Number Tested	0	159	29	0	11	5
Number scoring 55 to 100	0	144	20	0	9	3
Number scoring 65 to 100	0	138	12	0	7	3
Number scoring 85 to 100	0	69	4	0	1	1
Percentage of AGE Tested	0%	75%	13%	0%	50%	22%
Percentage of AGE Scoring 55-100	0%	68%	9%	0%	41%	13%
Percentage of AGE Scoring 65-100	0%	65%	5%	0%	32%	13%
Percentage of AGE Scoring 85-100	0%	33%	2%	0%	5%	4%
Percentage of Tested Scoring 65-100	0%	87%	41%	0%	64%	60%
Math III						
Number Tested	0	140	140	0	7	3
Number scoring 55 to 100	0	135	136	0	6	#
Number scoring 65 to 100	0	124	129	0	4	#
Number scoring 85 to 100	0	66	67	0	0	#
Percentage of AGE Tested	0%	66%	64%	0%	32%	#
Percentage of AGE Scoring 55-100	0%	64%	62%	0%	27%	#
Percentage of AGE Scoring 65-100	0%	59%	59%	0%	18%	#
Percentage of AGE Scoring 85-100	0%	31%	30%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	89%	92%	0%	57%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	214	211	220	28	22	23
Earth Science (last administered January 2001)						
Number Tested	208	191	5	6	26	2
Number scoring 55 to 100	201	184	4	5	24	#
Number scoring 65 to 100	189	170	4	4	17	#
Number scoring 85 to 100	90	65	0	2	2	#
Percentage of AGE Tested	97%	91%	2%	21%	118%	#
Percentage of AGE Scoring 55-100	94%	87%	2%	18%	109%	#
Percentage of AGE Scoring 65-100	88%	81%	2%	14%	77%	#
Percentage of AGE Scoring 85-100	42%	31%	0%	7%	9%	#
Percentage of Tested Scoring 65-100	91%	89%	80%	67%	65%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			194			24
Number scoring 55 to 100			186			21
Number scoring 65 to 100			174			15
Number scoring 85 to 100			100			2
Percentage of AGE Tested			88%			104%
Percentage of AGE Scoring 55-100			85%			91%
Percentage of AGE Scoring 65-100			79%			65%
Percentage of AGE Scoring 85-100			45%			9%
Percentage of Tested Scoring 65-100			90%			62%
Biology (last administered January 2001)						
Number Tested	11	5	0	2	0	0
Number scoring 55 to 100	11	5	0	#	0	0
Number scoring 65 to 100	10	5	0	#	0	0
Number scoring 85 to 100	2	1	0	#	0	0
Percentage of AGE Tested	5%	2%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	5%	2%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	5%	2%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	0%	#	0%	0%
Chemistry						
Number Tested	107	133	103	0	0	3
Number scoring 55 to 100	107	131	103	0	0	#
Number scoring 65 to 100	107	129	102	0	0	#
Number scoring 85 to 100	65	64	52	0	0	#
Percentage of AGE Tested	50%	63%	47%	0%	0%	#
Percentage of AGE Scoring 55-100	50%	62%	47%	0%	0%	#
Percentage of AGE Scoring 65-100	50%	61%	46%	0%	0%	#
Percentage of AGE Scoring 85-100	30%	30%	24%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	97%	99%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	214	211	220	28	22	23
Living Environment (first administered June 2001)						
Number Tested			230			32
Number scoring 55 to 100			230			32
Number scoring 65 to 100			230			32
Number scoring 85 to 100			122			6
Percentage of AGE Tested			105%			139%
Percentage of AGE Scoring 55-100			105%			139%
Percentage of AGE Scoring 65-100			105%			139%
Percentage of AGE Scoring 85-100			55%			26%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	97	84	96	0	0	3
Number scoring 55 to 100	95	82	95	0	0	#
Number scoring 65 to 100	90	78	89	0	0	#
Number scoring 85 to 100	35	28	23	0	0	#
Percentage of AGE Tested	45%	40%	44%	0%	0%	#
Percentage of AGE Scoring 55-100	44%	39%	43%	0%	0%	#
Percentage of AGE Scoring 65-100	42%	37%	40%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	13%	10%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	93%	93%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	28	96%	35	94%	55	100%
Bus Analysis/Bus Computer App.	19	100%	7	100%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	83%	1	#	9	100%
Bus Analysis/Bus Computer App.	2	#	1	#	0	0%
Health Occupations	1	#	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)