

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 44-04-01-06-0000

Grade Range :

School Name : Pine Bush Central School District

Superintendent: Ms. Rose Marie Stark

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	377	389	404
First	396	396	416
Second	397	407	408
Third	451	413	436
Fourth	423	459	422
Fifth	407	437	474
Sixth	440	439	482
Ungraded Elementary	119	101	78
Seventh	434	465	442
Eighth	460	433	463
Ninth	489	524	486
Tenth	439	443	482
Eleventh	384	382	414
Twelfth	335	372	379
Ungraded Secondary	53	33	33
Total K-12 Enrollment	5604	5693	5819

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	91	1.6%	96	1.7%	122	2.1%
Black (Not Hispanic)	318	5.7%	326	5.7%	373	6.4%
Hispanic	325	5.8%	366	6.4%	420	7.2%
White (Not Hispanic)	4870	86.9%	4905	86.2%	4904	84.3%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
84	1.5%	73	1.3%	88	1.5%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	21	21
Common Branch	23	23	23
English Grade 8	23	24	22
Math Grade 8	23	24	23
Science Grade 8	23	24	23
Social Studies Grade 8	23	25	22
English Grade 10	26	23	24
Mathematics Grade 10	20	22	24
Science Grade 10	20	21	24
Social Studies Grade 10	25	24	25

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.1%		96.0%
Student Suspensions	310	5.5%	200	3.6%	271	4.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.0%	12.8%	11.2%
Reduced Lunch	9.0%	6.6%	8.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	398
Total Other Professional Staff	48
Total Paraprofessionals	120
Teaching out of Certification *	19
Teachers with Temporary Licenses	3

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
313	162	52%	345	187	54%	332	182	55%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	124	125	6	15	39	23
Percent	37%	38%	2%	5%	12%	7%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
20	1	12	32

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	34	2.1%	62	3.6%	77	4.4%
Entered GED program*	23	1.4%	7	0.4%	27	1.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	51	65%	65	69%	98	86%
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	215	86%	297	84%	243	89%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>French</b>	4	#	2	#	1	#
<b>German</b>	0	0%	0	0%	0	0%
<b>Italian</b>	0	0%	0	0%	0	0%
<b>Latin</b>	0	0%	0	0%	0	0%
<b>Spanish</b>	46	78%	31	39%	27	63%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	11	82%	8	88%	2	#
Science	44	82%	28	79%	4	#
Reading	11	100%	0	0%	1	#
Writing	11	91%	1	#	1	#
Global Studies	61	49%	31	45%	0	0%
US Hist & Gov't.	45	58%	75	67%	22	41%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	75%	37	57%	46	61%
Science	79	39%	67	39%	16	19%
Reading	2	#	10	40%	36	61%
Writing	10	90%	10	50%	12	67%
Global Studies	45	33%	36	25%	27	33%
US Hist & Gov't.	32	62%	41	51%	39	26%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	379	392	384	38	44	57
Number scoring 55 to 100	359	370	365	30	34	47
Number scoring 65 to 100	313	313	335	13	15	34
Number scoring 85 to 100	105	68	106	0	2	2
Percentage of Tested Scoring 55-100	95%	94%	95%	79%	77%	82%
Percentage of Tested Scoring 65-100	83%	80%	87%	34%	34%	60%
Percentage of Tested Scoring 85-100	28%	17%	28%	0%	5%	4%
<b>Math I</b>						
Number Tested	453	536	466	43	82	65
Number scoring 55 to 100	376	353	316	20	30	19
Number scoring 65 to 100	323	297	218	13	24	13
Number scoring 85 to 100	114	144	112	1	5	1
Percentage of Tested Scoring 55-100	83%	66%	68%	47%	37%	29%
Percentage of Tested Scoring 65-100	71%	55%	47%	30%	29%	20%
Percentage of Tested Scoring 85-100	25%	27%	24%	2%	6%	2%
<b>Math A</b>						
Number Tested	0	0	35	0	0	1
Number scoring 55 to 100	0	0	33	0	0	#
Number scoring 65 to 100	0	0	27	0	0	#
Number scoring 85 to 100	0	0	5	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	94%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	77%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	14%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	381	30		15	8	
Number scoring 55 to 100	366	23		14	4	
Number scoring 65 to 100	335	20		11	3	
Number scoring 85 to 100	107	1		1	0	
Percentage of Tested Scoring 55-100	96%	77%		93%	50%	
Percentage of Tested Scoring 65-100	88%	67%		73%	38%	
Percentage of Tested Scoring 85-100	28%	3%		7%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		392	463		56	67
Number scoring 55 to 100		351	434		36	51
Number scoring 65 to 100		294	381		22	38
Number scoring 85 to 100		104	144		2	2
Percentage of Tested Scoring 55-100		90%	94%		64%	76%
Percentage of Tested Scoring 65-100		75%	82%		39%	57%
Percentage of Tested Scoring 85-100		27%	31%		4%	3%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	323	347	41	9	18	9
Number scoring 55 to 100	297	303	29	9	14	6
Number scoring 65 to 100	256	244	18	6	8	2
Number scoring 85 to 100	91	77	0	4	1	0
Percentage of Tested Scoring 55-100	92%	87%	71%	100%	78%	67%
Percentage of Tested Scoring 65-100	79%	70%	44%	67%	44%	22%
Percentage of Tested Scoring 85-100	28%	22%	0%	44%	6%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			365			57
Number scoring 55 to 100			296			29
Number scoring 65 to 100			245			21
Number scoring 85 to 100			88			1
Percentage of Tested Scoring 55-100			81%			51%
Percentage of Tested Scoring 65-100			67%			37%
Percentage of Tested Scoring 85-100			24%			2%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	473	422	384	290	392
2000	517	426	382	358	421
2001	519	436	267	338	390

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	89	72	47	37	61
2000	76	78	49	34	59
2001	74	72	61	35	61

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	392	421	390	61	59	61
<b>Comprehensive French</b>						
Number Tested	36	30	21	1	1	0
Number scoring 55 to 100	35	30	21	#	#	0
Number scoring 65 to 100	34	28	21	#	#	0
Number scoring 85 to 100	16	18	11	#	#	0
Percentage of AGE Tested	9%	7%	5%	#	#	0%
Percentage of AGE Scoring 55-100	9%	7%	5%	#	#	0%
Percentage of AGE Scoring 65-100	9%	7%	5%	#	#	0%
Percentage of AGE Scoring 85-100	4%	4%	3%	#	#	0%
Percentage of Tested Scoring 65-100	94%	93%	100%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	392	421	390	61	59	61
<b>Comprehensive Spanish</b>						
Number Tested	182	228	135	3	4	11
Number scoring 55 to 100	178	218	130	#	#	11
Number scoring 65 to 100	171	185	120	#	#	9
Number scoring 85 to 100	92	61	54	#	#	1
Percentage of AGE Tested	46%	54%	35%	#	#	18%
Percentage of AGE Scoring 55-100	45%	52%	33%	#	#	18%
Percentage of AGE Scoring 65-100	44%	44%	31%	#	#	15%
Percentage of AGE Scoring 85-100	23%	14%	14%	#	#	2%
Percentage of Tested Scoring 65-100	94%	81%	89%	#	#	82%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	392	421	390	61	59	61
<b>Math II</b>						
Number Tested	329	344	352	8	7	17
Number scoring 55 to 100	260	255	305	7	4	12
Number scoring 65 to 100	217	208	267	7	3	10
Number scoring 85 to 100	102	101	96	1	1	1
Percentage of AGE Tested	84%	82%	90%	13%	12%	28%
Percentage of AGE Scoring 55-100	66%	61%	78%	11%	7%	20%
Percentage of AGE Scoring 65-100	55%	49%	68%	11%	5%	16%
Percentage of AGE Scoring 85-100	26%	24%	25%	2%	2%	2%
Percentage of Tested Scoring 65-100	66%	60%	76%	88%	43%	59%
<b>Math III</b>						
Number Tested	220	233	223	1	5	3
Number scoring 55 to 100	195	188	174	#	4	#
Number scoring 65 to 100	173	164	150	#	3	#
Number scoring 85 to 100	90	73	78	#	2	#
Percentage of AGE Tested	56%	55%	57%	#	8%	#
Percentage of AGE Scoring 55-100	50%	45%	45%	#	7%	#
Percentage of AGE Scoring 65-100	44%	39%	38%	#	5%	#
Percentage of AGE Scoring 85-100	23%	17%	20%	#	3%	#
Percentage of Tested Scoring 65-100	79%	70%	67%	#	60%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	392	421	390	61	59	61
<b>Earth Science (last administered January 2001)</b>						
Number Tested	69	128	49	3	5	3
Number scoring 55 to 100	42	52	35	#	2	#
Number scoring 65 to 100	9	18	21	#	1	#
Number scoring 85 to 100	1	0	3	#	0	#
Percentage of AGE Tested	18%	30%	13%	#	8%	#
Percentage of AGE Scoring 55-100	11%	12%	9%	#	3%	#
Percentage of AGE Scoring 65-100	2%	4%	5%	#	2%	#
Percentage of AGE Scoring 85-100	0%	0%	1%	#	0%	#
Percentage of Tested Scoring 65-100	13%	14%	43%	#	20%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			350			9
Number scoring 55 to 100			315			8
Number scoring 65 to 100			279			7
Number scoring 85 to 100			96			3
Percentage of AGE Tested			90%			15%
Percentage of AGE Scoring 55-100			81%			13%
Percentage of AGE Scoring 65-100			72%			11%
Percentage of AGE Scoring 85-100			25%			5%
Percentage of Tested Scoring 65-100			80%			78%
<b>Biology (last administered January 2001)</b>						
Number Tested	109	390	66	5	58	13
Number scoring 55 to 100	103	304	49	5	23	8
Number scoring 65 to 100	79	222	23	1	11	2
Number scoring 85 to 100	13	50	2	0	2	0
Percentage of AGE Tested	28%	93%	17%	8%	98%	21%
Percentage of AGE Scoring 55-100	26%	72%	13%	8%	39%	13%
Percentage of AGE Scoring 65-100	20%	53%	6%	2%	19%	3%
Percentage of AGE Scoring 85-100	3%	12%	1%	0%	3%	0%
Percentage of Tested Scoring 65-100	72%	57%	35%	20%	19%	15%
<b>Chemistry</b>						
Number Tested	213	211	198	2	4	6
Number scoring 55 to 100	205	205	193	#	#	6
Number scoring 65 to 100	190	182	167	#	#	3
Number scoring 85 to 100	77	58	56	#	#	0
Percentage of AGE Tested	54%	50%	51%	#	#	10%
Percentage of AGE Scoring 55-100	52%	49%	49%	#	#	10%
Percentage of AGE Scoring 65-100	48%	43%	43%	#	#	5%
Percentage of AGE Scoring 85-100	20%	14%	14%	#	#	0%
Percentage of Tested Scoring 65-100	89%	86%	84%	#	#	50%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	392	421	390	61	59	61
<b>Living Environment (first administered June 2001)</b>						
Number Tested			384			46
Number scoring 55 to 100			372			41
Number scoring 65 to 100			348			29
Number scoring 85 to 100			63			1
Percentage of AGE Tested			98%			75%
Percentage of AGE Scoring 55-100			95%			67%
Percentage of AGE Scoring 65-100			89%			48%
Percentage of AGE Scoring 85-100			16%			2%
Percentage of Tested Scoring 65-100			91%			63%
<b>Physics</b>						
Number Tested	100	83	52	0	0	1
Number scoring 55 to 100	99	80	52	0	0	#
Number scoring 65 to 100	86	64	48	0	0	#
Number scoring 85 to 100	25	15	12	0	0	#
Percentage of AGE Tested	26%	20%	13%	0%	0%	#
Percentage of AGE Scoring 55-100	25%	19%	13%	0%	0%	#
Percentage of AGE Scoring 65-100	22%	15%	12%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	4%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	77%	92%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	75	95%	46	100%	53	96%
<b>Bus Analysis/Bus Computer App.</b>	24	92%	28	79%	2	#
<b>Health Occupations</b>	6	100%	1	#	2	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	57	89%	15	93%	43	79%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	22	95%	20	100%	31	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	7	71%	11	73%	18	94%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	2	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	3	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	15	60%	2	#	7	86%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	3	#	7	86%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)