

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 44-04-01-06-0005  
 School Name : Pine Bush Senior High School  
 Principal: Mr. Patrick Michel

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	489	524	486
Tenth	439	443	482
Eleventh	384	382	414
Twelfth	335	372	379
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1647</b>	<b>1721</b>	<b>1761</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	38	2.3%	39	2.3%	43	2.4%
Black (Not Hispanic)	97	5.9%	104	6.0%	101	5.7%
Hispanic	89	5.4%	95	5.5%	105	6.0%
White (Not Hispanic)	1423	86.4%	1483	86.2%	1512	85.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
10	0.6%	5	0.3%	9	0.5%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	23	24
Mathematics Grade 10	21	22	24
Science Grade 10	20	22	24
Social Studies Grade 10	25	24	25

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.9%		92.4%		93.4%
Student Suspensions	238	14.7%	125	7.6%	186	10.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.9%	7.8%	6.5%
Reduced Lunch	4.5%	4.0%	4.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	81-90%	92%	97%

## Staff Counts

Staff	2000-01
Total Teachers	119
Total Other Professional Staff	14
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	3

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
313	162	52%	345	187	54%	332	182	55%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	124	125	6	15	39	23
Percent	37%	38%	2%	5%	12%	7%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
20	1	12	32

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	34	2.1%	62	3.6%	77	4.4%
Entered GED program*	23	1.4%	7	0.4%	27	1.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	51	65%	65	69%	92	85%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	215	86%	297	84%	239	89%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	2	#	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	31	39%	27	63%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	11	82%	8	88%	2	#
Science	44	82%	28	79%	4	#
Reading	11	100%	0	0%	1	#
Writing	11	91%	1	#	1	#
Global Studies	61	49%	31	45%	0	0%
US Hist & Gov't.	45	58%	75	67%	22	41%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	33	58%	46	61%
Science	NA	NA	64	38%	16	19%
Reading	NA	NA	10	40%	36	61%
Writing	NA	NA	10	50%	12	67%
Global Studies	NA	NA	34	26%	27	33%
US Hist & Gov't.	NA	NA	38	47%	39	26%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	377	390	384	36	42	57
Number scoring 55 to 100	358	368	365	29	32	47
Number scoring 65 to 100	313	312	335	13	14	34
Number scoring 85 to 100	105	67	106	0	1	2
Percentage of Tested Scoring 55-100	95%	94%	95%	81%	76%	82%
Percentage of Tested Scoring 65-100	83%	80%	87%	36%	33%	60%
Percentage of Tested Scoring 85-100	28%	17%	28%	0%	2%	4%
<b>Math I</b>						
Number Tested	358	450	375	40	78	65
Number scoring 55 to 100	284	272	225	18	29	19
Number scoring 65 to 100	233	216	127	12	23	13
Number scoring 85 to 100	53	73	28	0	5	1
Percentage of Tested Scoring 55-100	79%	60%	60%	45%	37%	29%
Percentage of Tested Scoring 65-100	65%	48%	34%	30%	29%	20%
Percentage of Tested Scoring 85-100	15%	16%	7%	0%	6%	2%
<b>Math A</b>						
Number Tested	0	0	35	0	0	1
Number scoring 55 to 100	0	0	33	0	0	#
Number scoring 65 to 100	0	0	27	0	0	#
Number scoring 85 to 100	0	0	5	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	94%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	77%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	14%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	381	26		15	4	
Number scoring 55 to 100	366	21		14	#	
Number scoring 65 to 100	335	19		11	#	
Number scoring 85 to 100	107	1		1	#	
Percentage of Tested Scoring 55-100	96%	81%		93%	#	
Percentage of Tested Scoring 65-100	88%	73%		73%	#	
Percentage of Tested Scoring 85-100	28%	4%		7%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		392	463		56	67
Number scoring 55 to 100		351	434		36	51
Number scoring 65 to 100		294	381		22	38
Number scoring 85 to 100		104	144		2	2
Percentage of Tested Scoring 55-100		90%	94%		64%	76%
Percentage of Tested Scoring 65-100		75%	82%		39%	57%
Percentage of Tested Scoring 85-100		27%	31%		4%	3%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	323	346	41	9	17	9
Number scoring 55 to 100	297	302	29	9	13	6
Number scoring 65 to 100	256	243	18	6	7	2
Number scoring 85 to 100	91	77	0	4	1	0
Percentage of Tested Scoring 55-100	92%	87%	71%	100%	76%	67%
Percentage of Tested Scoring 65-100	79%	70%	44%	67%	41%	22%
Percentage of Tested Scoring 85-100	28%	22%	0%	44%	6%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			365			57
Number scoring 55 to 100			296			29
Number scoring 65 to 100			245			21
Number scoring 85 to 100			88			1
Percentage of Tested Scoring 55-100			81%			51%
Percentage of Tested Scoring 65-100			67%			37%
Percentage of Tested Scoring 85-100			24%			2%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	467	418	383	287	389
2000	514	422	378	357	418
2001	519	436	267	338	390

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	83	68	46	34	58
2000	73	74	45	33	56
2001	74	72	61	35	61

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	389	418	390	58	56	61
<b>Comprehensive French</b>						
Number Tested	36	30	21	1	1	0
Number scoring 55 to 100	35	30	21	#	#	0
Number scoring 65 to 100	34	28	21	#	#	0
Number scoring 85 to 100	16	18	11	#	#	0
Percentage of AGE Tested	9%	7%	5%	#	#	0%
Percentage of AGE Scoring 55-100	9%	7%	5%	#	#	0%
Percentage of AGE Scoring 65-100	9%	7%	5%	#	#	0%
Percentage of AGE Scoring 85-100	4%	4%	3%	#	#	0%
Percentage of Tested Scoring 65-100	94%	93%	100%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	389	418	390	58	56	61
<b>Comprehensive Spanish</b>						
Number Tested	182	227	135	3	3	11
Number scoring 55 to 100	178	217	130	#	#	11
Number scoring 65 to 100	171	184	120	#	#	9
Number scoring 85 to 100	92	60	54	#	#	1
Percentage of AGE Tested	47%	54%	35%	#	#	18%
Percentage of AGE Scoring 55-100	46%	52%	33%	#	#	18%
Percentage of AGE Scoring 65-100	44%	44%	31%	#	#	15%
Percentage of AGE Scoring 85-100	24%	14%	14%	#	#	2%
Percentage of Tested Scoring 65-100	94%	81%	89%	#	#	82%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	389	418	390	58	56	61
<b>Math II</b>						
Number Tested	329	343	352	8	6	17
Number scoring 55 to 100	260	255	305	7	4	12
Number scoring 65 to 100	217	208	267	7	3	10
Number scoring 85 to 100	102	101	96	1	1	1
Percentage of AGE Tested	85%	82%	90%	14%	11%	28%
Percentage of AGE Scoring 55-100	67%	61%	78%	12%	7%	20%
Percentage of AGE Scoring 65-100	56%	50%	68%	12%	5%	16%
Percentage of AGE Scoring 85-100	26%	24%	25%	2%	2%	2%
Percentage of Tested Scoring 65-100	66%	61%	76%	88%	50%	59%
<b>Math III</b>						
Number Tested	220	233	223	1	5	3
Number scoring 55 to 100	195	188	174	#	4	#
Number scoring 65 to 100	173	164	150	#	3	#
Number scoring 85 to 100	90	73	78	#	2	#
Percentage of AGE Tested	57%	56%	57%	#	9%	#
Percentage of AGE Scoring 55-100	50%	45%	45%	#	7%	#
Percentage of AGE Scoring 65-100	44%	39%	38%	#	5%	#
Percentage of AGE Scoring 85-100	23%	17%	20%	#	4%	#
Percentage of Tested Scoring 65-100	79%	70%	67%	#	60%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	389	418	390	58	56	61
<b>Earth Science (last administered January 2001)</b>						
Number Tested	69	128	49	3	5	3
Number scoring 55 to 100	42	52	35	#	2	#
Number scoring 65 to 100	9	18	21	#	1	#
Number scoring 85 to 100	1	0	3	#	0	#
Percentage of AGE Tested	18%	31%	13%	#	9%	#
Percentage of AGE Scoring 55-100	11%	12%	9%	#	4%	#
Percentage of AGE Scoring 65-100	2%	4%	5%	#	2%	#
Percentage of AGE Scoring 85-100	0%	0%	1%	#	0%	#
Percentage of Tested Scoring 65-100	13%	14%	43%	#	20%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			278			9
Number scoring 55 to 100			243			8
Number scoring 65 to 100			207			7
Number scoring 85 to 100			53			3
Percentage of AGE Tested			71%			15%
Percentage of AGE Scoring 55-100			62%			13%
Percentage of AGE Scoring 65-100			53%			11%
Percentage of AGE Scoring 85-100			14%			5%
Percentage of Tested Scoring 65-100			74%			78%
<b>Biology (last administered January 2001)</b>						
Number Tested	109	389	66	5	57	13
Number scoring 55 to 100	103	304	49	5	23	8
Number scoring 65 to 100	79	222	23	1	11	2
Number scoring 85 to 100	13	50	2	0	2	0
Percentage of AGE Tested	28%	93%	17%	9%	102%	21%
Percentage of AGE Scoring 55-100	26%	73%	13%	9%	41%	13%
Percentage of AGE Scoring 65-100	20%	53%	6%	2%	20%	3%
Percentage of AGE Scoring 85-100	3%	12%	1%	0%	4%	0%
Percentage of Tested Scoring 65-100	72%	57%	35%	20%	19%	15%
<b>Chemistry</b>						
Number Tested	213	211	198	2	4	6
Number scoring 55 to 100	205	205	193	#	#	6
Number scoring 65 to 100	190	182	167	#	#	3
Number scoring 85 to 100	77	58	56	#	#	0
Percentage of AGE Tested	55%	50%	51%	#	#	10%
Percentage of AGE Scoring 55-100	53%	49%	49%	#	#	10%
Percentage of AGE Scoring 65-100	49%	44%	43%	#	#	5%
Percentage of AGE Scoring 85-100	20%	14%	14%	#	#	0%
Percentage of Tested Scoring 65-100	89%	86%	84%	#	#	50%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	389	418	390	58	56	61
<b>Living Environment (first administered June 2001)</b>						
Number Tested			384			46
Number scoring 55 to 100			372			41
Number scoring 65 to 100			348			29
Number scoring 85 to 100			63			1
Percentage of AGE Tested			98%			75%
Percentage of AGE Scoring 55-100			95%			67%
Percentage of AGE Scoring 65-100			89%			48%
Percentage of AGE Scoring 85-100			16%			2%
Percentage of Tested Scoring 65-100			91%			63%
<b>Physics</b>						
Number Tested	100	83	52	0	0	1
Number scoring 55 to 100	99	80	52	0	0	#
Number scoring 65 to 100	86	64	48	0	0	#
Number scoring 85 to 100	25	15	12	0	0	#
Percentage of AGE Tested	26%	20%	13%	0%	0%	#
Percentage of AGE Scoring 55-100	25%	19%	13%	0%	0%	#
Percentage of AGE Scoring 65-100	22%	15%	12%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	4%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	77%	92%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	75	95%	46	100%	53	96%
<b>Bus Analysis/Bus Computer App.</b>	24	92%	28	79%	2	#
<b>Health Occupations</b>	6	100%	1	#	2	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	57	89%	15	93%	43	79%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	22	95%	20	100%	31	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	7	71%	11	73%	18	94%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	2	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	3	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	15	60%	2	#	7	86%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	3	#	7	86%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)