New York State Public School Report Card Comprehensive Information Report

BEDS Code : 44-16-00-01-0001 Grade Range : K-6

School Name : Balmville School Principal: Ms. Grace Cardone

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	48	44	48
First	50	49	46
Second	51	50	49
Third	45	52	49
Fourth	37	43	51
Fifth	48	46	42
Sixth	32	49	49
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	311	333	334

Student Racial/Ethnic Origin

	199	1998-99		1999-00		2000-01	
	No. of		No. of		No. of		
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll	
American Indian, Alaskan,	6	1.9%	0	2.7%	0	2.4%	
Asian, or Pacific Islander	U	1.9%	9	2.1%	0	2.4%	
Black (Not Hispanic)	105	33.8%	106	31.8%	101	30.2%	
Hispanic	59	19.0%	72	21.6%	83	24.9%	
White (Not Hispanic)	141	45.3%	146	43.8%	142	42.5%	

English Language Learners (formerly known as limited English proficient students)

Ī	1998-	99	1999	9-00	2000-01	
Ī	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
Ī	13	4.2%	17	5.1%	16	4.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	22	24
Common Branch	22	22	22
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category Description		
3	This is an urban or suburban school district with high student needs	
	in relation to district resource capacity.	

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or
	suburban school districts with high student needs in relation to
	district resources. The schools in this group are in the lower range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.2%		94.0%		93.9%
Student Suspensions	11	3.9%	4	1.3%	9	2.7%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	36.3%	36.0%	34.1%
Reduced Lunch	9.0%	16.2%	11.4%
Public Assistance	41-50%	31-40%	11-20%
Student Stability	91-100%	96%	90%

Staff Counts

Staff	2000-01
Total Teachers	21
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)