New York State Public School Report Card Comprehensive Information Report

BEDS Code : 44-16-00-01-0010 Grade Range : K-6

School Name : New Windsor School Principal: Ms. Marsha Sobel

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	70	68	65
First	71	71	67
Second	78	70	70
Third	76	72	72
Fourth	77	74	74
Fifth	70	72	73
Sixth	64	69	75
Ungraded Elementary	18	21	30
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	524	517	526

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	14	2.7%	0	1.7%	12	2.3%
Asian, or Pacific Islander	14	2.7%	9	1.7%	12	2.5%
Black (Not Hispanic)	161	30.7%	167	32.3%	165	31.4%
Hispanic	120	22.9%	119	23.0%	119	22.6%
White (Not Hispanic)	229	43.7%	222	42.9%	230	43.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
40	7.6%	42	8.1%	39	7.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	23	22
Common Branch	24	21	23
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description	
3	This is an urban or suburban school district with high student needs	
	in relation to district resource capacity.	

Similar School Group and Description

Similar School Group	Description	
8	All schools in this group are elementary level schools in urban or	
	suburban school districts with high student needs in relation to	
	district resources. The schools in this group are in the middle range	
	of student needs for elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.0%		94.3%		93.9%
Student Suspensions	32	6.2%	25	4.8%	15	2.9%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	40.1%	39.9%	40.3%
Reduced Lunch	8.4%	9.3%	9.5%
Public Assistance	31-40%	31-40%	11-20%
Student Stability	91-100%	100%	87%

Staff Counts

Staff	2000-01
Total Teachers	37
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)