

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 44-19-03-02-0001  
 School Name : George F. Baker High School  
 Principal: Mr. Denis Petrilak

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	31	17	10
Eighth	18	31	20
Ninth	78	92	117
Tenth	92	77	92
Eleventh	88	80	75
Twelfth	86	88	80
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>393</b>	<b>385</b>	<b>394</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	13	3.3%	14	3.6%	15	3.8%
Black (Not Hispanic)	12	3.1%	12	3.1%	13	3.3%
Hispanic	22	5.6%	24	6.2%	21	5.3%
White (Not Hispanic)	346	88.0%	335	87.0%	345	87.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.8%	3	0.8%	3	0.8%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	16	20
Math Grade 8	18	0	0
Science Grade 8	13	11	17
Social Studies Grade 8	18	16	20
English Grade 10	18	16	19
Mathematics Grade 10	18	15	25
Science Grade 10	24	7	19
Social Studies Grade 10	22	21	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		94.2%		94.0%
Student Suspensions	33	8.4%	9	2.3%	19	4.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.3%	2.9%	3.3%
Reduced Lunch	3.0%	1.8%	1.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	97%	94%

## Staff Counts

Staff	2000-01
Total Teachers	32
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
82	47	57%	80	44	55%	77	30	39%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	39	18	2	0	16	2
Percent	51%	23%	3%	0%	21%	3%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	0	1	13

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	1.2%	6	1.8%	5	1.4%
Entered GED program*	0	0.0%	1	0.3%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	14	100%	22	100%	2	#

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	17	100%	0	0%	4	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
US Hist & Gov't.	3	#	0	0%	7	86%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	9	67%	3	#
Science	NA	NA	12	58%	4	#
Reading	NA	NA	2	#	0	0%
Writing	NA	NA	2	#	0	0%
Global Studies	NA	NA	0	0%	1	#
US Hist & Gov't.	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	166	83	65	19	6	4
Number scoring 55 to 100	164	82	65	17	5	#
Number scoring 65 to 100	133	73	62	3	3	#
Number scoring 85 to 100	41	9	13	0	0	#
Percentage of Tested Scoring 55-100	99%	99%	100%	89%	83%	#
Percentage of Tested Scoring 65-100	80%	88%	95%	16%	50%	#
Percentage of Tested Scoring 85-100	25%	11%	20%	0%	0%	#
<b>Math I</b>						
Number Tested	65	63	89	3	7	7
Number scoring 55 to 100	63	55	83	#	6	7
Number scoring 65 to 100	59	52	76	#	5	7
Number scoring 85 to 100	17	27	29	#	2	1
Percentage of Tested Scoring 55-100	97%	87%	93%	#	86%	100%
Percentage of Tested Scoring 65-100	91%	83%	85%	#	71%	100%
Percentage of Tested Scoring 85-100	26%	43%	33%	#	29%	14%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	84	0		10	0	
Number scoring 55 to 100	81	0		9	0	
Number scoring 65 to 100	77	0		6	0	
Number scoring 85 to 100	32	0		1	0	
Percentage of Tested Scoring 55-100	96%	0%		90%	0%	
Percentage of Tested Scoring 65-100	92%	0%		60%	0%	
Percentage of Tested Scoring 85-100	38%	0%		10%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		50	88		6	11
Number scoring 55 to 100		50	86		6	11
Number scoring 65 to 100		40	80		2	11
Number scoring 85 to 100		5	24		0	1
Percentage of Tested Scoring 55-100		100%	98%		100%	100%
Percentage of Tested Scoring 65-100		80%	91%		33%	100%
Percentage of Tested Scoring 85-100		10%	27%		0%	9%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	82	69	0	12	3	0
Number scoring 55 to 100	79	66	0	9	#	0
Number scoring 65 to 100	71	58	0	4	#	0
Number scoring 85 to 100	30	19	0	0	#	0
Percentage of Tested Scoring 55-100	96%	96%	0%	75%	#	0%
Percentage of Tested Scoring 65-100	87%	84%	0%	33%	#	0%
Percentage of Tested Scoring 85-100	37%	28%	0%	0%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			70			6
Number scoring 55 to 100			60			3
Number scoring 65 to 100			50			1
Number scoring 85 to 100			17			0
Percentage of Tested Scoring 55-100			86%			50%
Percentage of Tested Scoring 65-100			71%			17%
Percentage of Tested Scoring 85-100			24%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	79	88	87	85	85
2000	92	73	79	85	82
2001	119	90	70	74	88

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	17	17	14	8	14
2000	15	10	12	9	12
2001	15	14	4	10	11

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	85	82	88	14	12	11
<b>Comprehensive French</b>						
Number Tested	31	10	12	0	0	0
Number scoring 55 to 100	31	10	12	0	0	0
Number scoring 65 to 100	31	10	12	0	0	0
Number scoring 85 to 100	21	5	4	0	0	0
Percentage of AGE Tested	36%	12%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	12%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	12%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	85	82	88	14	12	11
<b>Comprehensive Spanish</b>						
Number Tested	32	37	29	0	1	0
Number scoring 55 to 100	32	37	29	0	#	0
Number scoring 65 to 100	32	36	27	0	#	0
Number scoring 85 to 100	22	19	13	0	#	0
Percentage of AGE Tested	38%	45%	33%	0%	#	0%
Percentage of AGE Scoring 55-100	38%	45%	33%	0%	#	0%
Percentage of AGE Scoring 65-100	38%	44%	31%	0%	#	0%
Percentage of AGE Scoring 85-100	26%	23%	15%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	97%	93%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	85	82	88	14	12	11
<b>Math II</b>						
Number Tested	68	40	62	2	0	1
Number scoring 55 to 100	56	34	47	#	0	#
Number scoring 65 to 100	53	31	44	#	0	#
Number scoring 85 to 100	22	14	17	#	0	#
Percentage of AGE Tested	80%	49%	70%	#	0%	#
Percentage of AGE Scoring 55-100	66%	41%	53%	#	0%	#
Percentage of AGE Scoring 65-100	62%	38%	50%	#	0%	#
Percentage of AGE Scoring 85-100	26%	17%	19%	#	0%	#
Percentage of Tested Scoring 65-100	78%	78%	71%	#	0%	#
<b>Math III</b>						
Number Tested	66	58	42	2	0	0
Number scoring 55 to 100	55	46	32	#	0	0
Number scoring 65 to 100	42	41	28	#	0	0
Number scoring 85 to 100	15	16	12	#	0	0
Percentage of AGE Tested	78%	71%	48%	#	0%	0%
Percentage of AGE Scoring 55-100	65%	56%	36%	#	0%	0%
Percentage of AGE Scoring 65-100	49%	50%	32%	#	0%	0%
Percentage of AGE Scoring 85-100	18%	20%	14%	#	0%	0%
Percentage of Tested Scoring 65-100	64%	71%	67%	#	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	85	82	88	14	12	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	41	27	0	1	0	0
Number scoring 55 to 100	35	21	0	#	0	0
Number scoring 65 to 100	24	17	0	#	0	0
Number scoring 85 to 100	4	1	0	#	0	0
Percentage of AGE Tested	48%	33%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	41%	26%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	28%	21%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	1%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	59%	63%	0%	#	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			72			2
Number scoring 55 to 100			71			#
Number scoring 65 to 100			68			#
Number scoring 85 to 100			17			#
Percentage of AGE Tested			82%			#
Percentage of AGE Scoring 55-100			81%			#
Percentage of AGE Scoring 65-100			77%			#
Percentage of AGE Scoring 85-100			19%			#
Percentage of Tested Scoring 65-100			94%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	84	100	0	12	6	0
Number scoring 55 to 100	78	84	0	7	1	0
Number scoring 65 to 100	70	67	0	3	1	0
Number scoring 85 to 100	16	15	0	0	0	0
Percentage of AGE Tested	99%	122%	0%	86%	50%	0%
Percentage of AGE Scoring 55-100	92%	102%	0%	50%	8%	0%
Percentage of AGE Scoring 65-100	82%	82%	0%	21%	8%	0%
Percentage of AGE Scoring 85-100	19%	18%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	67%	0%	25%	17%	0%
<b>Chemistry</b>						
Number Tested	44	35	23	2	1	0
Number scoring 55 to 100	44	32	21	#	#	0
Number scoring 65 to 100	38	24	16	#	#	0
Number scoring 85 to 100	10	8	3	#	#	0
Percentage of AGE Tested	52%	43%	26%	#	#	0%
Percentage of AGE Scoring 55-100	52%	39%	24%	#	#	0%
Percentage of AGE Scoring 65-100	45%	29%	18%	#	#	0%
Percentage of AGE Scoring 85-100	12%	10%	3%	#	#	0%
Percentage of Tested Scoring 65-100	86%	69%	70%	#	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	85	82	88	14	12	11
<b>Living Environment (first administered June 2001)</b>						
Number Tested			105			16
Number scoring 55 to 100			102			15
Number scoring 65 to 100			92			12
Number scoring 85 to 100			13			0
Percentage of AGE Tested			119%			145%
Percentage of AGE Scoring 55-100			116%			136%
Percentage of AGE Scoring 65-100			105%			109%
Percentage of AGE Scoring 85-100			15%			0%
Percentage of Tested Scoring 65-100			88%			75%
<b>Physics</b>						
Number Tested	9	6	22	0	0	0
Number scoring 55 to 100	9	6	20	0	0	0
Number scoring 65 to 100	9	4	18	0	0	0
Number scoring 85 to 100	5	0	3	0	0	0
Percentage of AGE Tested	11%	7%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	7%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	5%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	0%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	67%	82%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	31	84%	6	100%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	14	100%	13	100%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	5	100%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)