

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 44-21-01-06-0000
 School Name : Warwick Valley Central School District
 Superintendent: Dr. Joseph Natale

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 328 | 279 | 254 |
| First | 330 | 371 | 315 |
| Second | 308 | 321 | 355 |
| Third | 296 | 318 | 329 |
| Fourth | 354 | 312 | 327 |
| Fifth | 347 | 377 | 321 |
| Sixth | 317 | 350 | 412 |
| Ungraded Elementary | 56 | 53 | 65 |
| Seventh | 319 | 337 | 344 |
| Eighth | 307 | 315 | 347 |
| Ninth | 301 | 335 | 392 |
| Tenth | 271 | 296 | 287 |
| Eleventh | 288 | 276 | 253 |
| Twelfth | 265 | 282 | 264 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 4087 | 4222 | 4265 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 62 | 1.5% | 55 | 1.3% | 78 | 1.8% |
| Black (Not Hispanic) | 217 | 5.3% | 217 | 5.1% | 222 | 5.2% |
| Hispanic | 215 | 5.3% | 202 | 4.8% | 216 | 5.1% |
| White (Not Hispanic) | 3593 | 87.9% | 3748 | 88.8% | 3749 | 87.9% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 14 | 0.3% | 15 | 0.4% | 28 | 0.7% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 25 | 21 | 18 |
| Common Branch | 21 | 21 | 22 |
| English Grade 8 | 23 | 24 | 22 |
| Math Grade 8 | 24 | 25 | 21 |
| Science Grade 8 | 23 | 26 | 23 |
| Social Studies Grade 8 | 25 | 26 | 22 |
| English Grade 10 | 24 | 22 | 28 |
| Mathematics Grade 10 | 25 | 24 | 25 |
| Science Grade 10 | 21 | 24 | 17 |
| Social Studies Grade 10 | 20 | 24 | 25 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.3% | | 94.3% | | 95.2% |
| Student Suspensions | 204 | 5.2% | 140 | 3.4% | 123 | 2.9% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 5.9% | 6.4% | 6.0% |
| Reduced Lunch | 3.4% | 4.1% | 3.4% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 283 |
| Total Other Professional Staff | 41 |
| Total Paraprofessionals | 46 |
| Teaching out of Certification * | 7 |
| Teachers with Temporary Licenses | 3 |

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 249 | 146 | 59% | 257 | 162 | 63% | 244 | 158 | 65% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 135 | 69 | 4 | 6 | 25 | 5 |
| Percent | 55% | 28% | 2% | 2% | 10% | 2% |

2000-01 High School Completers with Disabilities

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2000-01 completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 11 | 2 | 2 | 13 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 17 | 1.5% | 19 | 1.6% | 8 | 0.7% |
| Entered GED program* | 8 | 0.7% | 4 | 0.3% | 1 | 0.1% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 107 | 96% | 94 | 90% | 94 | 97% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 176 | 89% | 182 | 97% | 212 | 91% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 8 | 88% | 6 | 50% | 4 | # |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 8 | 50% | 13 | 54% | 26 | 35% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 9 | 67% | 3 | # | 1 | # |
| Science | 69 | 88% | 6 | 83% | 6 | 83% |
| Reading | 10 | 100% | 1 | # | 0 | 0% |
| Writing | 11 | 82% | 1 | # | 0 | 0% |
| Global Studies | 37 | 73% | 14 | 36% | 4 | # |
| US Hist & Gov't. | 44 | 77% | 16 | 31% | 2 | # |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 11 | 91% | 12 | 83% | 18 | 83% |
| Science | 29 | 48% | 15 | 73% | 18 | 56% |
| Reading | 4 | # | 3 | # | 12 | 92% |
| Writing | 4 | # | 3 | # | 11 | 91% |
| Global Studies | 5 | 20% | 7 | 14% | 4 | # |
| US Hist & Gov't. | 8 | 88% | 1 | # | 4 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 295 | 277 | 257 | 21 | 12 | 11 |
| Number scoring 55 to 100 | 285 | 270 | 256 | 19 | 10 | 11 |
| Number scoring 65 to 100 | 243 | 229 | 243 | 2 | 1 | 8 |
| Number scoring 85 to 100 | 58 | 19 | 110 | 0 | 0 | 1 |
| Percentage of Tested Scoring 55-100 | 97% | 97% | 100% | 90% | 83% | 100% |
| Percentage of Tested Scoring 65-100 | 82% | 83% | 95% | 10% | 8% | 73% |
| Percentage of Tested Scoring 85-100 | 20% | 7% | 43% | 0% | 0% | 9% |
| Math I | | | | | | |
| Number Tested | 285 | 260 | 98 | 17 | 12 | 25 |
| Number scoring 55 to 100 | 260 | 244 | 63 | 15 | 8 | 10 |
| Number scoring 65 to 100 | 227 | 228 | 50 | 10 | 3 | 8 |
| Number scoring 85 to 100 | 113 | 137 | 4 | 0 | 2 | 0 |
| Percentage of Tested Scoring 55-100 | 91% | 94% | 64% | 88% | 67% | 40% |
| Percentage of Tested Scoring 65-100 | 80% | 88% | 51% | 59% | 25% | 32% |
| Percentage of Tested Scoring 85-100 | 40% | 53% | 4% | 0% | 17% | 0% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 284 | 1 | | 22 | 1 | |
| Number scoring 55 to 100 | 249 | # | | 10 | # | |
| Number scoring 65 to 100 | 220 | # | | 5 | # | |
| Number scoring 85 to 100 | 87 | # | | 2 | # | |
| Percentage of Tested Scoring 55-100 | 88% | # | | 45% | # | |
| Percentage of Tested Scoring 65-100 | 77% | # | | 23% | # | |
| Percentage of Tested Scoring 85-100 | 31% | # | | 9% | # | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 267 | 306 | | 15 | 35 |
| Number scoring 55 to 100 | | 253 | 298 | | 9 | 30 |
| Number scoring 65 to 100 | | 235 | 282 | | 5 | 24 |
| Number scoring 85 to 100 | | 103 | 123 | | 0 | 2 |
| Percentage of Tested Scoring 55-100 | | 95% | 97% | | 60% | 86% |
| Percentage of Tested Scoring 65-100 | | 88% | 92% | | 33% | 69% |
| Percentage of Tested Scoring 85-100 | | 39% | 40% | | 0% | 6% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 241 | 250 | 5 | 5 | 9 | 0 |
| Number scoring 55 to 100 | 230 | 240 | 3 | 5 | 8 | 0 |
| Number scoring 65 to 100 | 210 | 225 | 1 | 4 | 6 | 0 |
| Number scoring 85 to 100 | 90 | 98 | 0 | 1 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 95% | 96% | 60% | 100% | 89% | 0% |
| Percentage of Tested Scoring 65-100 | 87% | 90% | 20% | 80% | 67% | 0% |
| Percentage of Tested Scoring 85-100 | 37% | 39% | 0% | 20% | 0% | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 250 | | | 13 |
| Number scoring 55 to 100 | | | 240 | | | 11 |
| Number scoring 65 to 100 | | | 228 | | | 8 |
| Number scoring 85 to 100 | | | 145 | | | 1 |
| Percentage of Tested Scoring 55-100 | | | 96% | | | 85% |
| Percentage of Tested Scoring 65-100 | | | 91% | | | 62% |
| Percentage of Tested Scoring 85-100 | | | 58% | | | 8% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 296 | 266 | 285 | 254 | 275 |
| 2000 | 330 | 279 | 263 | 260 | 283 |
| 2001 | 342 | 328 | 260 | 248 | 295 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 28 | 18 | 21 | 18 | 21 |
| 2000 | 43 | 23 | 19 | 11 | 24 |
| 2001 | 32 | 37 | 19 | 14 | 26 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 275 | 283 | 295 | 21 | 24 | 26 |
| Comprehensive French | | | | | | |
| Number Tested | 45 | 19 | 86 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 45 | 19 | 86 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 43 | 19 | 84 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 28 | 14 | 38 | 0 | 0 | 0 |
| Percentage of AGE Tested | 16% | 7% | 29% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 16% | 7% | 29% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 16% | 7% | 28% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 10% | 5% | 13% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 96% | 100% | 98% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form –J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 275 | 283 | 295 | 21 | 24 | 26 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 146 | 148 | 272 | 0 | 0 | 2 |
| Number scoring 55 to 100 | 145 | 148 | 272 | 0 | 0 | # |
| Number scoring 65 to 100 | 144 | 143 | 271 | 0 | 0 | # |
| Number scoring 85 to 100 | 75 | 56 | 170 | 0 | 0 | # |
| Percentage of AGE Tested | 53% | 52% | 92% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 53% | 52% | 92% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 52% | 51% | 92% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 27% | 20% | 58% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 99% | 97% | 100% | 0% | 0% | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 275 | 283 | 295 | 21 | 24 | 26 |
| Math II | | | | | | |
| Number Tested | 238 | 238 | 244 | 7 | 3 | 6 |
| Number scoring 55 to 100 | 206 | 205 | 206 | 6 | # | 4 |
| Number scoring 65 to 100 | 180 | 180 | 174 | 3 | # | 0 |
| Number scoring 85 to 100 | 87 | 83 | 86 | 1 | # | 0 |
| Percentage of AGE Tested | 87% | 84% | 83% | 33% | # | 23% |
| Percentage of AGE Scoring 55-100 | 75% | 72% | 70% | 29% | # | 15% |
| Percentage of AGE Scoring 65-100 | 65% | 64% | 59% | 14% | # | 0% |
| Percentage of AGE Scoring 85-100 | 32% | 29% | 29% | 5% | # | 0% |
| Percentage of Tested Scoring 65-100 | 76% | 76% | 71% | 43% | # | 0% |
| Math III | | | | | | |
| Number Tested | 190 | 178 | 171 | 2 | 1 | 0 |
| Number scoring 55 to 100 | 177 | 162 | 157 | # | # | 0 |
| Number scoring 65 to 100 | 155 | 146 | 145 | # | # | 0 |
| Number scoring 85 to 100 | 81 | 78 | 94 | # | # | 0 |
| Percentage of AGE Tested | 69% | 63% | 58% | # | # | 0% |
| Percentage of AGE Scoring 55-100 | 64% | 57% | 53% | # | # | 0% |
| Percentage of AGE Scoring 65-100 | 56% | 52% | 49% | # | # | 0% |
| Percentage of AGE Scoring 85-100 | 29% | 28% | 32% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 82% | 82% | 85% | # | # | 0% |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 275 | 283 | 295 | 21 | 24 | 26 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 354 | 216 | 64 | 18 | 4 | 14 |
| Number scoring 55 to 100 | 307 | 207 | 60 | 10 | # | 11 |
| Number scoring 65 to 100 | 261 | 183 | 51 | 6 | # | 4 |
| Number scoring 85 to 100 | 112 | 98 | 31 | 0 | # | 0 |
| Percentage of AGE Tested | 129% | 76% | 22% | 86% | # | 54% |
| Percentage of AGE Scoring 55-100 | 112% | 73% | 20% | 48% | # | 42% |
| Percentage of AGE Scoring 65-100 | 95% | 65% | 17% | 29% | # | 15% |
| Percentage of AGE Scoring 85-100 | 41% | 35% | 11% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 74% | 85% | 80% | 33% | # | 29% |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 176 | | | 14 |
| Number scoring 55 to 100 | | | 168 | | | 11 |
| Number scoring 65 to 100 | | | 146 | | | 4 |
| Number scoring 85 to 100 | | | 51 | | | 0 |
| Percentage of AGE Tested | | | 60% | | | 54% |
| Percentage of AGE Scoring 55-100 | | | 57% | | | 42% |
| Percentage of AGE Scoring 65-100 | | | 49% | | | 15% |
| Percentage of AGE Scoring 85-100 | | | 17% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 83% | | | 29% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 158 | 328 | 18 | 4 | 7 | 0 |
| Number scoring 55 to 100 | 157 | 314 | 14 | # | 4 | 0 |
| Number scoring 65 to 100 | 137 | 279 | 7 | # | 4 | 0 |
| Number scoring 85 to 100 | 31 | 78 | 0 | # | 0 | 0 |
| Percentage of AGE Tested | 57% | 116% | 6% | # | 29% | 0% |
| Percentage of AGE Scoring 55-100 | 57% | 111% | 5% | # | 17% | 0% |
| Percentage of AGE Scoring 65-100 | 50% | 99% | 2% | # | 17% | 0% |
| Percentage of AGE Scoring 85-100 | 11% | 28% | 0% | # | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 87% | 85% | 39% | # | 57% | 0% |
| Chemistry | | | | | | |
| Number Tested | 151 | 161 | 180 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 149 | 152 | 171 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 142 | 135 | 155 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 49 | 44 | 53 | 0 | 0 | 0 |
| Percentage of AGE Tested | 55% | 57% | 61% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 54% | 54% | 58% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 52% | 48% | 53% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 18% | 16% | 18% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 94% | 84% | 86% | 0% | 0% | 0% |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 275 | 283 | 295 | 21 | 24 | 26 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 278 | | | 18 |
| Number scoring 55 to 100 | | | 274 | | | 14 |
| Number scoring 65 to 100 | | | 261 | | | 1 |
| Number scoring 85 to 100 | | | 106 | | | 0 |
| Percentage of AGE Tested | | | 94% | | | 69% |
| Percentage of AGE Scoring 55-100 | | | 93% | | | 54% |
| Percentage of AGE Scoring 65-100 | | | 88% | | | 4% |
| Percentage of AGE Scoring 85-100 | | | 36% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 94% | | | 6% |
| Physics | | | | | | |
| Number Tested | 71 | 80 | 74 | 1 | 0 | 0 |
| Number scoring 55 to 100 | 71 | 79 | 73 | # | 0 | 0 |
| Number scoring 65 to 100 | 68 | 71 | 66 | # | 0 | 0 |
| Number scoring 85 to 100 | 28 | 28 | 18 | # | 0 | 0 |
| Percentage of AGE Tested | 26% | 28% | 25% | # | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 26% | 28% | 25% | # | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 25% | 25% | 22% | # | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 10% | 10% | 6% | # | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 96% | 89% | 89% | # | 0% | 0% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 37 | 100% | 63 | 98% | 27 | 100% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 1 | # |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 20 | 80% | 5 | 100% | 3 | # |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 2 | # |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 8 | 75% | 4 | # | 5 | 80% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 2 | # |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 4 | # | 1 | # | 1 | # |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 1 | # |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)