

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 45-06-07-04-0002  
 School Name : Kendall Junior-Senior High School  
 Principal: Mr. Michael Richter

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	91	91	96
Eighth	98	87	94
Ninth	101	94	82
Tenth	79	93	91
Eleventh	88	71	94
Twelfth	101	88	77
Ungraded Secondary	0	26	22
<b>Total K-12 Enrollment</b>	<b>558</b>	<b>550</b>	<b>556</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	5	0.9%	9	1.6%
Black (Not Hispanic)	4	0.7%	8	1.5%	10	1.8%
Hispanic	4	0.7%	6	1.1%	10	1.8%
White (Not Hispanic)	548	98.2%	531	96.5%	527	94.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	3	0.5%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	23	26
Math Grade 8	24	22	24
Science Grade 8	23	21	27
Social Studies Grade 8	22	24	26
English Grade 10	20	24	24
Mathematics Grade 10	21	22	21
Science Grade 10	19	23	17
Social Studies Grade 10	27	24	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.8%		95.0%
Student Suspensions	76	13.0%	35	6.3%	36	6.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.9%	11.5%	9.7%
Reduced Lunch	4.8%	9.1%	7.0%
Public Assistance	1-10%	11-20%	1-10%
Student Stability	91-100%	98%	96%

## Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
96	45	47%	84	48	57%	73	48	66%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	21	2	2	13	0
Percent	48%	29%	3%	3%	18%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	0	2	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.3%	0	0.0%	1	0.3%
Entered GED program*	5	1.4%	15	4.1%	11	3.1%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	67%	1	#	0	0%
Science	12	75%	5	80%	0	0%
Reading	11	100%	3	#	1	#
Writing	9	100%	3	#	1	#
Global Studies	2	#	1	#	0	0%
US Hist & Gov't.	11	55%	7	86%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	80%	5	0%
Science	NA	NA	7	71%	3	#
Reading	NA	NA	6	83%	13	54%
Writing	NA	NA	5	80%	3	#
Global Studies	NA	NA	6	33%	4	#
US Hist & Gov't.	NA	NA	8	62%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	109	73	87	13	7	10
Number scoring 55 to 100	91	70	85	2	5	9
Number scoring 65 to 100	80	56	76	2	0	7
Number scoring 85 to 100	22	13	21	1	0	1
Percentage of Tested Scoring 55-100	83%	96%	98%	15%	71%	90%
Percentage of Tested Scoring 65-100	73%	77%	87%	15%	0%	70%
Percentage of Tested Scoring 85-100	20%	18%	24%	8%	0%	10%
<b>Math I</b>						
Number Tested	110	116	88	10	14	5
Number scoring 55 to 100	91	107	78	8	10	4
Number scoring 65 to 100	80	99	73	5	8	4
Number scoring 85 to 100	33	50	31	1	0	0
Percentage of Tested Scoring 55-100	83%	92%	89%	80%	71%	80%
Percentage of Tested Scoring 65-100	73%	85%	83%	50%	57%	80%
Percentage of Tested Scoring 85-100	30%	43%	35%	10%	0%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	87	1		8	1	
Number scoring 55 to 100	86	#		8	#	
Number scoring 65 to 100	80	#		5	#	
Number scoring 85 to 100	33	#		1	#	
Percentage of Tested Scoring 55-100	99%	#		100%	#	
Percentage of Tested Scoring 65-100	92%	#		62%	#	
Percentage of Tested Scoring 85-100	38%	#		12%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		91	82		16	9
Number scoring 55 to 100		87	80		13	7
Number scoring 65 to 100		80	79		12	7
Number scoring 85 to 100		28	40		2	1
Percentage of Tested Scoring 55-100		96%	98%		81%	78%
Percentage of Tested Scoring 65-100		88%	96%		75%	78%
Percentage of Tested Scoring 85-100		31%	49%		12%	11%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	100	83	1	17	10	1
Number scoring 55 to 100	77	79	#	6	7	#
Number scoring 65 to 100	63	67	#	4	3	#
Number scoring 85 to 100	12	22	#	1	0	#
Percentage of Tested Scoring 55-100	77%	95%	#	35%	70%	#
Percentage of Tested Scoring 65-100	63%	81%	#	24%	30%	#
Percentage of Tested Scoring 85-100	12%	27%	#	6%	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			86			12
Number scoring 55 to 100			80			9
Number scoring 65 to 100			70			8
Number scoring 85 to 100			28			1
Percentage of Tested Scoring 55-100			93%			75%
Percentage of Tested Scoring 65-100			81%			67%
Percentage of Tested Scoring 85-100			33%			8%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	102	79	86	99	92
2000	92	98	72	84	87
2001	82	90	90	73	84

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	22	7	14	16	15
2000	10	22	8	12	13
2001	13	9	20	7	12

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	92	87	84	15	13	12
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	92	87	84	15	13	12
<b>Comprehensive Spanish</b>						
Number Tested	34	32	40	0	0	0
Number scoring 55 to 100	34	32	40	0	0	0
Number scoring 65 to 100	32	31	40	0	0	0
Number scoring 85 to 100	16	16	27	0	0	0
Percentage of AGE Tested	37%	37%	48%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	37%	48%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	36%	48%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	18%	32%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	97%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	92	87	84	15	13	12
<b>Math II</b>						
Number Tested	78	92	103	1	5	4
Number scoring 55 to 100	66	75	85	#	4	#
Number scoring 65 to 100	58	61	76	#	2	#
Number scoring 85 to 100	18	33	30	#	1	#
Percentage of AGE Tested	85%	106%	123%	#	38%	#
Percentage of AGE Scoring 55-100	72%	86%	101%	#	31%	#
Percentage of AGE Scoring 65-100	63%	70%	90%	#	15%	#
Percentage of AGE Scoring 85-100	20%	38%	36%	#	8%	#
Percentage of Tested Scoring 65-100	74%	66%	74%	#	40%	#
<b>Math III</b>						
Number Tested	69	54	64	2	0	1
Number scoring 55 to 100	61	48	60	#	0	#
Number scoring 65 to 100	55	44	60	#	0	#
Number scoring 85 to 100	23	26	38	#	0	#
Percentage of AGE Tested	75%	62%	76%	#	0%	#
Percentage of AGE Scoring 55-100	66%	55%	71%	#	0%	#
Percentage of AGE Scoring 65-100	60%	51%	71%	#	0%	#
Percentage of AGE Scoring 85-100	25%	30%	45%	#	0%	#
Percentage of Tested Scoring 65-100	80%	81%	94%	#	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	92	87	84	15	13	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	14	0	0	1
Number scoring 55 to 100	0	0	12	0	0	#
Number scoring 65 to 100	0	0	8	0	0	#
Number scoring 85 to 100	0	0	1	0	0	#
Percentage of AGE Tested	0%	0%	17%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	14%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	10%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	57%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			64			0
Number scoring 55 to 100			61			0
Number scoring 65 to 100			55			0
Number scoring 85 to 100			21			0
Percentage of AGE Tested			76%			0%
Percentage of AGE Scoring 55-100			73%			0%
Percentage of AGE Scoring 65-100			65%			0%
Percentage of AGE Scoring 85-100			25%			0%
Percentage of Tested Scoring 65-100			86%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	68	79	4	6	3	1
Number scoring 55 to 100	65	74	#	4	#	#
Number scoring 65 to 100	60	65	#	1	#	#
Number scoring 85 to 100	24	17	#	0	#	#
Percentage of AGE Tested	74%	91%	#	40%	#	#
Percentage of AGE Scoring 55-100	71%	85%	#	27%	#	#
Percentage of AGE Scoring 65-100	65%	75%	#	7%	#	#
Percentage of AGE Scoring 85-100	26%	20%	#	0%	#	#
Percentage of Tested Scoring 65-100	88%	82%	#	17%	#	#
<b>Chemistry</b>						
Number Tested	61	47	58	1	0	3
Number scoring 55 to 100	58	46	54	#	0	#
Number scoring 65 to 100	52	42	48	#	0	#
Number scoring 85 to 100	18	19	15	#	0	#
Percentage of AGE Tested	66%	54%	69%	#	0%	#
Percentage of AGE Scoring 55-100	63%	53%	64%	#	0%	#
Percentage of AGE Scoring 65-100	57%	48%	57%	#	0%	#
Percentage of AGE Scoring 85-100	20%	22%	18%	#	0%	#
Percentage of Tested Scoring 65-100	85%	89%	83%	#	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	92	87	84	15	13	12
<b>Living Environment (first administered June 2001)</b>						
Number Tested			69			3
Number scoring 55 to 100			69			#
Number scoring 65 to 100			69			#
Number scoring 85 to 100			17			#
Percentage of AGE Tested			82%			#
Percentage of AGE Scoring 55-100			82%			#
Percentage of AGE Scoring 65-100			82%			#
Percentage of AGE Scoring 85-100			20%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Physics</b>						
Number Tested	20	32	20	1	0	0
Number scoring 55 to 100	18	29	20	#	0	0
Number scoring 65 to 100	15	27	19	#	0	0
Number scoring 85 to 100	6	7	9	#	0	0
Percentage of AGE Tested	22%	37%	24%	#	0%	0%
Percentage of AGE Scoring 55-100	20%	33%	24%	#	0%	0%
Percentage of AGE Scoring 65-100	16%	31%	23%	#	0%	0%
Percentage of AGE Scoring 85-100	7%	8%	11%	#	0%	0%
Percentage of Tested Scoring 65-100	75%	84%	95%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	146	91%	102	92%	10	90%
<b>Bus Analysis/Bus Computer App.</b>	10	100%	15	93%	9	100%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	37	41%	29	55%	7	86%
<b>Bus Analysis/Bus Computer App.</b>	2	#	1	#	0	0%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	3	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)