# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 45-07-04-04-0004 Grade Range : 6-8

School Name : Holley Middle School Principal: Mr. William Pileggi

### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	118	117	118
<b>Ungraded Elementary</b>	0	0	0
Seventh	110	117	116
Eighth	127	102	116
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	355	336	350

**Student Racial/Ethnic Origin** 

	199	1998-99		9-00	200	0-01
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	2	0.8%	0	0.0%	0	0.0%
Asian, or Pacific Islander	3	0.8%	U	0.0%	U	0.0%
Black (Not Hispanic)	2	0.6%	1	0.3%	1	0.3%
Hispanic	1	0.3%	0	0.0%	3	0.9%
White (Not Hispanic)	349	98.3%	335	99.7%	346	98.9%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	2000-01		
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll	
0	0.0%	0	0.0%	0	0.0%	

### **Average Class Size**

Tiverage Class Size	T		1
Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	26	0
English Grade 8	0	0	0
Math Grade 8	24	20	22
Science Grade 8	26	20	21
Social Studies Grade 8	25	21	22
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
32	All schools in this group are middle level schools in school districts
	with average student needs in relation to district resource capacity.
	The schools in this group are in the middle range of student needs
	for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	199′	1997-98		8-99	1999-00	
	No. of	No. of % of		No. of % of		% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
<b>Annual Attendance Rate</b>		97.8%		95.6%		95.7%
Student Suspensions	6	1.7%	6	1.7%	4	1.2%

# Student Socioeconomic and Stability Indicators (Percent of Enrollment)

## (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.7%	10.7%	16.3%
Reduced Lunch	4.8%	6.3%	6.3%
<b>Public Assistance</b>	11-20%	11-20%	11-20%
Student Stability	91-100%	95%	84%

#### **Staff Counts**

Staff	2000-01
Total Teachers	24
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)

### **Second Language Proficiency Examinations**

### **General Education Students**

	199	1998-99		9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	0	0%	0	0%	0	0%	
German	0	0%	0	0%	0	0%	
Italian	0	0%	0	0%	0	0%	
Latin	0	0%	0	0%	0	0%	
Spanish	98	96%	0	0%	0	0%	

#### **Students with Disabilities**

	199	<b>08-99</b>	1999-00		200	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	NA	NA	0	0%	0	0%	
German	NA	NA	0	0%	0	0%	
Italian	NA	NA	0	0%	0	0%	
Latin	NA	NA	0	0%	0	0%	
Spanish	NA	NA	0	0%	0	0%	

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

# **Regents Examinations**

		All Students	<u> </u>	Stude	nts with Disa	bilities			
	1999	2000	2001	1999	2000	2001			
	Compi	rehensive Eng	glish			1			
Number Tested	0	0	0	0	0	0			
Number scoring 55 to 100	0	0	0	0	0	0			
Number scoring 65 to 100	0	0	0	0	0	0			
Number scoring 85 to 100	0	0	0	0	0	0			
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%			
		Math I		_					
Number Tested 4 5 0 0 0									
Number scoring 55 to 100	#	5	0	0	0	0			
Number scoring 65 to 100	#	5	0	0	0	0			
Number scoring 85 to 100	#	5	0	0	0	0			
Percentage of Tested Scoring 55-100	#	100%	0%	0%	0%	0%			
Percentage of Tested Scoring 65-100	#	100%	0%	0%	0%	0%			
Percentage of Tested Scoring 85-100	#	100%	0%	0%	0%	0%			
		Math A							
Number Tested	0	0	0	0	0	0			
Number scoring 55 to 100	0	0	0	0	0	0			
Number scoring 65 to 100	0	0	0	0	0	0			
Number scoring 85 to 100	0	0	0	0	0	0			
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%			
Globa	al Studies (las	t administere	d January 20	000)					
Number Tested	0	0		0	0				
Number scoring 55 to 100	0	0		0	0				
Number scoring 65 to 100	0	0		0	0				
Number scoring 85 to 100	0	0		0	0				
Percentage of Tested Scoring 55-100	0%	0%		0%	0%				
Percentage of Tested Scoring 65-100	0%	0%		0%	0%				
Percentage of Tested Scoring 85-100	0%	0%		0%	0%				
	ry and Geogi	raphy (first a	dministered J	<u>[une 2000]</u>					
Number Tested		0	0		0	0			
Number scoring 55 to 100		0	0		0	0			
Number scoring 65 to 100		0	0		0	0			
Number scoring 85 to 100		0	0		0	0			
Percentage of Tested Scoring 55-100		0%	0%		0%	0%			
Percentage of Tested Scoring 65-100		0%	0%		0%	0%			
Percentage of Tested Scoring 85-100		0%	0%		0%	0%			

(Form-G)

# **Average Grade Enrollment**

### **All Students**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	118
2000	0	0	0	0	111
2001	0	0	0	0	0

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

#### **Students with Disabilities**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	30
2000	0	0	0	0	11
2001	0	0	0	0	0

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

# **Regents Examinations**

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	118	111	0	30	11	0
<u> </u>	Science (last		d January 20	01)		I
Number Tested	4	4	0	0	0	0
Number scoring 55 to 100	#	#	0	0	0	0
Number scoring 65 to 100	#	#	0	0	0	0
Number scoring 85 to 100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	0%	0%
Physical Sett	ing: Earth So	cience (first a		June 2001)		I
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
	Biology (last ad	lministered Ja	nuary 2001)			l
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
•		Chemistry				•
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

 $\overline{(Form - M)}$