

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 45-08-01-06-0004  
 School Name : Medina High School  
 Principal: Mr. Wesley Pickreign

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	156	185	180
Tenth	163	150	184
Eleventh	181	174	145
Twelfth	147	132	134
Ungraded Secondary	8	26	0
<b>Total K-12 Enrollment</b>	<b>655</b>	<b>667</b>	<b>643</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	1.1%	7	1.0%	4	0.6%
Black (Not Hispanic)	46	7.0%	37	5.5%	38	5.9%
Hispanic	14	2.1%	7	1.0%	4	0.6%
White (Not Hispanic)	588	89.8%	616	92.4%	597	92.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	1	0.1%	2	0.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	24	21	0
English Grade 10	22	22	18
Mathematics Grade 10	21	12	20
Science Grade 10	23	24	26
Social Studies Grade 10	21	20	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		91.9%		94.0%
Student Suspensions	24	3.5%	34	5.2%	24	3.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.7%	18.0%	12.4%
Reduced Lunch	8.6%	5.9%	8.9%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	70%	100%

## Staff Counts

Staff	2000-01
Total Teachers	51
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
137	80	58%	131	78	60%	116	69	59%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	61	23	5	4	18	5
Percent	53%	20%	4%	3%	16%	4%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	1	6	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	36	5.5%	57	8.5%	38	5.9%
Entered GED program*	0	0.0%	0	0.0%	1	0.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	36	86%	28	93%	27	78%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	84	87%	0	0%	102	97%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	23	74%	20	50%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	12	58%	0	0%	0	0%
US Hist & Gov't.	8	50%	3	#	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	32	50%	21	76%
Science	NA	NA	33	24%	0	0%
Reading	NA	NA	4	#	3	#
Writing	NA	NA	0	0%	3	#
Global Studies	NA	NA	10	0%	8	12%
US Hist & Gov't.	NA	NA	5	60%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	151	123	134	15	9	17
Number scoring 55 to 100	133	117	126	3	6	11
Number scoring 65 to 100	114	86	96	1	3	6
Number scoring 85 to 100	25	11	21	0	0	0
Percentage of Tested Scoring 55-100	88%	95%	94%	20%	67%	65%
Percentage of Tested Scoring 65-100	75%	70%	72%	7%	33%	35%
Percentage of Tested Scoring 85-100	17%	9%	16%	0%	0%	0%
<b>Math I</b>						
Number Tested	119	156	36	8	17	21
Number scoring 55 to 100	97	125	25	8	8	14
Number scoring 65 to 100	87	109	11	8	6	8
Number scoring 85 to 100	20	58	0	1	2	0
Percentage of Tested Scoring 55-100	82%	80%	69%	100%	47%	67%
Percentage of Tested Scoring 65-100	73%	70%	31%	100%	35%	38%
Percentage of Tested Scoring 85-100	17%	37%	0%	12%	12%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	159	0		12	0	
Number scoring 55 to 100	141	0		7	0	
Number scoring 65 to 100	121	0		5	0	
Number scoring 85 to 100	53	0		0	0	
Percentage of Tested Scoring 55-100	89%	0%		58%	0%	
Percentage of Tested Scoring 65-100	76%	0%		42%	0%	
Percentage of Tested Scoring 85-100	33%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		137	161		14	21
Number scoring 55 to 100		120	149		11	13
Number scoring 65 to 100		110	136		9	6
Number scoring 85 to 100		36	62		1	0
Percentage of Tested Scoring 55-100		88%	93%		79%	62%
Percentage of Tested Scoring 65-100		80%	84%		64%	29%
Percentage of Tested Scoring 85-100		26%	39%		7%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	140	144	0	12	12	0
Number scoring 55 to 100	129	133	0	11	7	0
Number scoring 65 to 100	111	113	0	3	4	0
Number scoring 85 to 100	45	39	0	0	1	0
Percentage of Tested Scoring 55-100	92%	92%	0%	92%	58%	0%
Percentage of Tested Scoring 65-100	79%	78%	0%	25%	33%	0%
Percentage of Tested Scoring 85-100	32%	27%	0%	0%	8%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			119			16
Number scoring 55 to 100			110			15
Number scoring 65 to 100			97			11
Number scoring 85 to 100			54			6
Percentage of Tested Scoring 55-100			92%			94%
Percentage of Tested Scoring 65-100			82%			69%
Percentage of Tested Scoring 85-100			45%			38%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	159	171	162	161	163
2000	154	142	143	146	146
2001	174	173	153	125	156

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	25	21	15	22
2000	37	23	13	18	23
2001	30	35	15	10	23

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	163	146	156	22	23	23
<b>Comprehensive French</b>						
Number Tested	19	17	21	0	0	0
Number scoring 55 to 100	19	17	20	0	0	0
Number scoring 65 to 100	19	17	19	0	0	0
Number scoring 85 to 100	13	11	10	0	0	0
Percentage of AGE Tested	12%	12%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	12%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	12%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	8%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	90%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	163	146	156	22	23	23
<b>Comprehensive Spanish</b>						
Number Tested	54	57	63	0	0	0
Number scoring 55 to 100	54	56	63	0	0	0
Number scoring 65 to 100	52	54	63	0	0	0
Number scoring 85 to 100	30	28	27	0	0	0
Percentage of AGE Tested	33%	39%	40%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	38%	40%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	37%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	19%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	95%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	163	146	156	22	23	23
<b>Math II</b>						
Number Tested	120	145	129	5	9	3
Number scoring 55 to 100	84	99	106	4	6	#
Number scoring 65 to 100	76	72	95	1	4	#
Number scoring 85 to 100	25	23	31	0	0	#
Percentage of AGE Tested	74%	99%	83%	23%	39%	#
Percentage of AGE Scoring 55-100	52%	68%	68%	18%	26%	#
Percentage of AGE Scoring 65-100	47%	49%	61%	5%	17%	#
Percentage of AGE Scoring 85-100	15%	16%	20%	0%	0%	#
Percentage of Tested Scoring 65-100	63%	50%	74%	20%	44%	#
<b>Math III</b>						
Number Tested	402	381	69	1	1	2
Number scoring 55 to 100	391	372	59	#	#	#
Number scoring 65 to 100	85	364	54	#	#	#
Number scoring 85 to 100	32	29	23	#	#	#
Percentage of AGE Tested	247%	261%	44%	#	#	#
Percentage of AGE Scoring 55-100	240%	255%	38%	#	#	#
Percentage of AGE Scoring 65-100	52%	249%	35%	#	#	#
Percentage of AGE Scoring 85-100	20%	20%	15%	#	#	#
Percentage of Tested Scoring 65-100	21%	96%	78%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	163	146	156	22	23	23
<b>Earth Science (last administered January 2001)</b>						
Number Tested	122	140	0	3	2	0
Number scoring 55 to 100	119	135	0	#	#	0
Number scoring 65 to 100	102	127	0	#	#	0
Number scoring 85 to 100	46	61	0	#	#	0
Percentage of AGE Tested	75%	96%	0%	#	#	0%
Percentage of AGE Scoring 55-100	73%	92%	0%	#	#	0%
Percentage of AGE Scoring 65-100	63%	87%	0%	#	#	0%
Percentage of AGE Scoring 85-100	28%	42%	0%	#	#	0%
Percentage of Tested Scoring 65-100	84%	91%	0%	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			129			0
Number scoring 55 to 100			121			0
Number scoring 65 to 100			113			0
Number scoring 85 to 100			48			0
Percentage of AGE Tested			83%			0%
Percentage of AGE Scoring 55-100			78%			0%
Percentage of AGE Scoring 65-100			72%			0%
Percentage of AGE Scoring 85-100			31%			0%
Percentage of Tested Scoring 65-100			88%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	145	164	0	7	12	0
Number scoring 55 to 100	143	151	0	7	9	0
Number scoring 65 to 100	133	133	0	5	8	0
Number scoring 85 to 100	60	47	0	1	1	0
Percentage of AGE Tested	89%	112%	0%	32%	52%	0%
Percentage of AGE Scoring 55-100	88%	103%	0%	32%	39%	0%
Percentage of AGE Scoring 65-100	82%	91%	0%	23%	35%	0%
Percentage of AGE Scoring 85-100	37%	32%	0%	5%	4%	0%
Percentage of Tested Scoring 65-100	92%	81%	0%	71%	67%	0%
<b>Chemistry</b>						
Number Tested	86	90	71	1	2	3
Number scoring 55 to 100	82	84	64	#	#	#
Number scoring 65 to 100	74	74	49	#	#	#
Number scoring 85 to 100	29	21	14	#	#	#
Percentage of AGE Tested	53%	62%	46%	#	#	#
Percentage of AGE Scoring 55-100	50%	58%	41%	#	#	#
Percentage of AGE Scoring 65-100	45%	51%	31%	#	#	#
Percentage of AGE Scoring 85-100	18%	14%	9%	#	#	#
Percentage of Tested Scoring 65-100	86%	82%	69%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	163	146	156	22	23	23
<b>Living Environment (first administered June 2001)</b>						
Number Tested			148			15
Number scoring 55 to 100			145			13
Number scoring 65 to 100			140			10
Number scoring 85 to 100			61			1
Percentage of AGE Tested			95%			65%
Percentage of AGE Scoring 55-100			93%			57%
Percentage of AGE Scoring 65-100			90%			43%
Percentage of AGE Scoring 85-100			39%			4%
Percentage of Tested Scoring 65-100			95%			67%
<b>Physics</b>						
Number Tested	38	48	33	0	1	1
Number scoring 55 to 100	37	47	33	0	#	#
Number scoring 65 to 100	36	42	31	0	#	#
Number scoring 85 to 100	15	14	7	0	#	#
Percentage of AGE Tested	23%	33%	21%	0%	#	#
Percentage of AGE Scoring 55-100	23%	32%	21%	0%	#	#
Percentage of AGE Scoring 65-100	22%	29%	20%	0%	#	#
Percentage of AGE Scoring 85-100	9%	10%	4%	0%	#	#
Percentage of Tested Scoring 65-100	95%	88%	94%	0%	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	80	98%	38	87%	28	100%
<b>Bus Analysis/Bus Computer App.</b>	20	85%	15	93%	36	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	12	83%	0	0%
<b>Food and Nutrition</b>	22	77%	6	83%	15	100%
<b>Housing and Environment</b>	7	86%	2	#	6	100%
<b>Human Development</b>	0	0%	9	89%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	16	69%	5	80%	5	80%
<b>Bus Analysis/Bus Computer App.</b>	3	#	1	#	3	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	4	#	5	20%
<b>Housing and Environment</b>	0	0%	0	0%	1	#
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)