## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 46-08-01-06-0003 Grade Range : 3-5

School Name: Central Square Intermediate School

Principal: Ms. Jacquelyn Elias

#### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	156	163	150
Fourth	139	157	152
Fifth	137	154	155
Sixth	0	0	0
<b>Ungraded Elementary</b>	12	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	444	474	457

**Student Racial/Ethnic Origin** 

	199	1998-99		1999-00		0-01
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	0	0.0%	2	0.4%
Black (Not Hispanic)	0	0.0%	1	0.2%	1	0.2%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	443	99.8%	473	99.8%	454	99.3%

English Language Learners (formerly known as limited English proficient students)

	1998-	1998-99 1999-00 2000-01		1999-00		0-01
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
Г	0	0.0%	0	0.0%	0	0.0%

### **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	22	22	23
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

Central Square Intermediate School

46-08-01-06-0003

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
14	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the middle range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	199	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of	
	Students	Enroll.	Students	Enroll.	Students	Enroll.	
Annual Attendance Rate		95.3%		93.6%		94.6%	
Student Suspensions	14	3.5%	16	3.6%	10	2.1%	

# Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Percent	of l	Enrol	lln	nent)

	1998-99	1999-00	2000-01
Free Lunch	16.4%	21.3%	21.0%
Reduced Lunch	6.3%	7.2%	13.8%
<b>Public Assistance</b>	21-30%	21-30%	31-40%
Student Stability	91-100%	98%	98%

#### **Staff Counts**

Staff	2000-01
Total Teachers	25
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)