

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 46-19-01-04-0000

Grade Range :

School Name : Sandy Creek Central School District

Superintendent: Mr. Vito L. Testone

### Fall Enrollment

| Grade                 | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 0       | 35      | 36      |
| Kindergarten          | 99      | 69      | 75      |
| First                 | 77      | 102     | 73      |
| Second                | 88      | 80      | 108     |
| Third                 | 89      | 82      | 88      |
| Fourth                | 97      | 91      | 78      |
| Fifth                 | 86      | 95      | 90      |
| Sixth                 | 91      | 82      | 101     |
| Ungraded Elementary   | 0       | 0       | 0       |
| Seventh               | 79      | 95      | 75      |
| Eighth                | 101     | 79      | 93      |
| Ninth                 | 89      | 100     | 75      |
| Tenth                 | 86      | 81      | 96      |
| Eleventh              | 93      | 77      | 84      |
| Twelfth               | 84      | 92      | 70      |
| Ungraded Secondary    | 0       | 0       | 0       |
| Total K-12 Enrollment | 1159    | 1125    | 1106    |

### Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 1998-99         |             | 1999-00         |             | 2000-01         |             |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
|  | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 6               | 0.5%        | 1               | 0.1%        | 5               | 0.5%        |
| Black (Not Hispanic)                                 | 6               | 0.5%        | 3               | 0.3%        | 5               | 0.5%        |
| Hispanic   | 2               | 0.2%        | 2               | 0.2%        | 4               | 0.4%        |
| White (Not Hispanic)                                 | 1145            | 98.8%       | 1119            | 99.5%       | 1092            | 98.7%       |

### English Language Learners (formerly known as limited English proficient students)

| 1998-99         |             | 1999-00         |             | 2000-01         |             |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 1               | 0.1%        | 0               | 0.0%        | 1               | 0.1%        |

### Average Class Size

| Grade Level             | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 25      | 17      | 19      |
| Common Branch           | 21      | 20      | 20      |
| English Grade 8         | 25      | 18      | 23      |
| Math Grade 8            | 20      | 15      | 15      |
| Science Grade 8         | 23      | 22      | 0       |
| Social Studies Grade 8  | 24      | 20      | 23      |
| English Grade 10        | 23      | 23      | 24      |
| Mathematics Grade 10    | 21      | 17      | 19      |
| Science Grade 10        | 18      | 16      | 9       |
| Social Studies Grade 10 | 22      | 20      | 17      |

(Form -A)

### District Need to Resource Capacity Category

| N/RC Category | Description  |
|---------------|--|
| 4             | This is a rural school district with high student needs in relation to district resource capacity. |

### Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA                   | NA          |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

|                        | 1997-98         |              | 1998-99         |              | 1999-00         |              |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                        | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate |                 | 95.1%        |                 | 95.1%        |                 | 94.8%        |
| Student Suspensions    | 58              | 4.9%         | 47              | 4.1%         | 49              | 4.4%         |

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

|                   | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch        | 36.5%   | 34.6%   | 41.7%   |
| Reduced Lunch     | 11.9%   | 14.1%   | 15.3%   |
| Public Assistance | N/A     | N/A     | N/A     |
| Student Stability | NA      | NA      | NA      |

### Staff Counts

| Staff                            | 2000-01 |
|----------------------------------|---------|
| Total Teachers                   | 86      |
| Total Other Professional Staff   | 15      |
| Total Paraprofessionals          | 41      |
| Teaching out of Certification *  | 7       |
| Teachers with Temporary Licenses | 1       |

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

| 1998-99         |                  |                    | 1999-00         |                  |                    | 2000-01         |                  |                    |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 72              | 43               | 60%                | 75              | 33               | 44%                | 56              | 28               | 50%                |

## Distribution of 2000-01 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 22                | 19                | 3                       | 4               | 6             | 2     |
| Percent | 39%               | 34%               | 5%                      | 7%              | 11%           | 4%    |

## 2000-01 High School Completers with Disabilities

| Graduates*<br>(a) | Regents Diplomas<br>(b) | IEP Diplomas or Certificates<br>(c) | All 2000-01 completers<br>(a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 6                 | 0                       | 4                                   | 10                              |

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                      | 1998-99         |              | 1999-00         |              | 2000-01         |              |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out          | 17              | 4.8%         | 7               | 2.0%         | 17              | 5.2%         |
| Entered GED program* | 5               | 1.4%         | 17              | 4.9%         | 0               | 0.0%         |

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

| Test           | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|----------------|------------|-----------|------------|-----------|------------|-----------|
|                | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| <b>French</b>  | 35         | 97%       | 37         | 86%       | 49         | 88%       |
| <b>German</b>  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Italian</b> | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Latin</b>   | 0          | 0%        | 23         | 83%       | 0          | 0%        |
| <b>Spanish</b> | 0          | 0%        | 0          | 0%        | 33         | 85%       |

### Students with Disabilities

| Test           | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|----------------|------------|-----------|------------|-----------|------------|-----------|
|                | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| <b>French</b>  | 1          | #         | 1          | #         | 0          | 0%        |
| <b>German</b>  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Italian</b> | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Latin</b>   | 0          | 0%        | 1          | #         | 0          | 0%        |
| <b>Spanish</b> | 0          | 0%        | 0          | 0%        | 0          | 0%        |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

| Test             | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|------------------|------------|-----------|------------|-----------|------------|-----------|
|                  | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math             | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Science          | 1          | #         | 0          | 0%        | 0          | 0%        |
| Reading          | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Writing          | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Global Studies   | 0          | 0%        | 0          | 0%        | 1          | #         |
| US Hist & Gov't. | 0          | 0%        | 0          | 0%        | 0          | 0%        |

## Students with Disabilities

| Test             | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|------------------|------------|-----------|------------|-----------|------------|-----------|
|                  | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math             | 0          | 0%        | 3          | #         | 7          | 71%       |
| Science          | 0          | 0%        | 0          | 0%        | 10         | 90%       |
| Reading          | 1          | #         | 0          | 0%        | 0          | 0%        |
| Writing          | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Global Studies   | 0          | 0%        | 0          | 0%        | 1          | #         |
| US Hist & Gov't. | 2          | #         | 0          | 0%        | 3          | #         |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

|  | All Students |      |      | Students with Disabilities |      |      |
|--|--------------|------|------|----------------------------|------|------|
|  | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Comprehensive English</b>                                       |              |      |      |                            |      |      |
| Number Tested  | 82           | 63   | 73   | 12                         | 6    | 8    |
| Number scoring 55 to 100   | 76           | 60   | 70   | 9                          | 5    | 7    |
| Number scoring 65 to 100   | 70           | 56   | 66   | 7                          | 4    | 6    |
| Number scoring 85 to 100   | 12           | 7    | 17   | 0                          | 0    | 0    |
| Percentage of Tested Scoring 55-100                                | 93%          | 95%  | 96%  | 75%                        | 83%  | 88%  |
| Percentage of Tested Scoring 65-100                                | 85%          | 89%  | 90%  | 58%                        | 67%  | 75%  |
| Percentage of Tested Scoring 85-100                                | 15%          | 11%  | 23%  | 0%                         | 0%   | 0%   |
| <b>Math I</b>  |              |      |      |                            |      |      |
| Number Tested  | 89           | 89   | 34   | 5                          | 7    | 1    |
| Number scoring 55 to 100   | 81           | 77   | 29   | 3                          | 2    | #    |
| Number scoring 65 to 100   | 70           | 73   | 24   | 3                          | 2    | #    |
| Number scoring 85 to 100   | 26           | 33   | 9    | 1                          | 0    | #    |
| Percentage of Tested Scoring 55-100                                | 91%          | 87%  | 85%  | 60%                        | 29%  | #    |
| Percentage of Tested Scoring 65-100                                | 79%          | 82%  | 71%  | 60%                        | 29%  | #    |
| Percentage of Tested Scoring 85-100                                | 29%          | 37%  | 26%  | 20%                        | 0%   | #    |
| <b>Math A</b>  |              |      |      |                            |      |      |
| Number Tested  | 23           | 0    | 0    | 6                          | 0    | 0    |
| Number scoring 55 to 100   | 4            | 0    | 0    | 1                          | 0    | 0    |
| Number scoring 65 to 100   | 1            | 0    | 0    | 1                          | 0    | 0    |
| Number scoring 85 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of Tested Scoring 55-100                                | 17%          | 0%   | 0%   | 17%                        | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                | 4%           | 0%   | 0%   | 17%                        | 0%   | 0%   |
| Percentage of Tested Scoring 85-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Global Studies (last administered January 2000)</b>             |              |      |      |                            |      |      |
| Number Tested  | 75           | 0    |      | 10                         | 0    |      |
| Number scoring 55 to 100   | 72           | 0    |      | 8                          | 0    |      |
| Number scoring 65 to 100   | 61           | 0    |      | 7                          | 0    |      |
| Number scoring 85 to 100   | 25           | 0    |      | 1                          | 0    |      |
| Percentage of Tested Scoring 55-100                                | 96%          | 0%   |      | 80%                        | 0%   |      |
| Percentage of Tested Scoring 65-100                                | 81%          | 0%   |      | 70%                        | 0%   |      |
| Percentage of Tested Scoring 85-100                                | 33%          | 0%   |      | 10%                        | 0%   |      |
| <b>Global History and Geography (first administered June 2000)</b> |              |      |      |                            |      |      |
| Number Tested  |              | 48   | 81   |                            | 8    | 7    |
| Number scoring 55 to 100   |              | 44   | 78   |                            | 8    | 6    |
| Number scoring 65 to 100   |              | 36   | 67   |                            | 5    | 4    |
| Number scoring 85 to 100   |              | 0    | 26   |                            | 0    | 1    |
| Percentage of Tested Scoring 55-100                                |              | 92%  | 96%  |                            | 100% | 86%  |
| Percentage of Tested Scoring 65-100                                |              | 75%  | 83%  |                            | 62%  | 57%  |
| Percentage of Tested Scoring 85-100                                |              | 0%   | 32%  |                            | 0%   | 14%  |

(Form – G)

# Regents Examinations

|   | All Students |      |      | Students with Disabilities |      |      |
|---|--------------|------|------|----------------------------|------|------|
|   | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>U.S. History and Government (last administered January 2001)</b> |              |      |      |                            |      |      |
| Number Tested   | 94           | 66   | 5    | 10                         | 9    | 1    |
| Number scoring 55 to 100  | 74           | 52   | 5    | 8                          | 9    | #    |
| Number scoring 65 to 100  | 53           | 45   | 5    | 6                          | 6    | #    |
| Number scoring 85 to 100  | 15           | 10   | 0    | 0                          | 1    | #    |
| Percentage of Tested Scoring 55-100                                 | 79%          | 79%  | 100% | 80%                        | 100% | #    |
| Percentage of Tested Scoring 65-100                                 | 56%          | 68%  | 100% | 60%                        | 67%  | #    |
| Percentage of Tested Scoring 85-100                                 | 16%          | 15%  | 0%   | 0%                         | 11%  | #    |
| <b>U.S. History and Government (first administered June 2001)</b>   |              |      |      |                            |      |      |
| Number Tested   |              |      | 84   |                            |      | 10   |
| Number scoring 55 to 100  |              |      | 71   |                            |      | 8    |
| Number scoring 65 to 100  |              |      | 53   |                            |      | 6    |
| Number scoring 85 to 100  |              |      | 21   |                            |      | 0    |
| Percentage of Tested Scoring 55-100                                 |              |      | 85%  |                            |      | 80%  |
| Percentage of Tested Scoring 65-100                                 |              |      | 63%  |                            |      | 60%  |
| Percentage of Tested Scoring 85-100                                 |              |      | 25%  |                            |      | 0%   |

(Form – H)

## Average Grade Enrollment

### All Students

| Year | Grade 9<br>Enrollment<br>(June) | Grade 10<br>Enrollment<br>(June) | Grade 11<br>Enrollment<br>(June) | Grade 12<br>Enrollment<br>(June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 85                              | 77                               | 90                               | 77                               | 82   |
| 2000 | 101                             | 78                               | 68                               | 92                               | 85   |
| 2001 | 74                              | 91                               | 79                               | 64                               | 77   |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

| Year | Grade 9<br>Enrollment<br>(June) | Grade 10<br>Enrollment<br>(June) | Grade 11<br>Enrollment<br>(June) | Grade 12<br>Enrollment<br>(June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 12                              | 11                               | 15                               | 7                                | 11   |
| 2000 | 16                              | 10                               | 9                                | 19                               | 14   |
| 2001 | 10                              | 15                               | 11                               | 10                               | 12   |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

|                                       | All Students |      |      | Students with Disabilities |      |      |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
|                                       | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b> | 82           | 85   | 77   | 11                         | 14   | 12   |
| <b>Comprehensive French</b>           |              |      |      |                            |      |      |
| Number Tested                         | 19           | 20   | 15   | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 19           | 19   | 15   | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 19           | 19   | 15   | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 8            | 6    | 12   | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 23%          | 24%  | 19%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 23%          | 22%  | 19%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 23%          | 22%  | 19%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 10%          | 7%   | 16%  | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 100%         | 95%  | 100% | 0%                         | 0%   | 0%   |
| <b>Comprehensive Italian</b>          |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Comprehensive German</b>           |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Comprehensive Hebrew</b>           |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |

(Form –J)

# Regents Examinations

|                                       | All Students |      |      | Students with Disabilities |      |      |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
|                                       | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b> | 82           | 85   | 77   | 11                         | 14   | 12   |
| <b>Comprehensive Spanish</b>          |              |      |      |                            |      |      |
| Number Tested                         | 1            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | #            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | #            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | #            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | #            | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | #            | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | #            | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | #            | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | #            | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Comprehensive Latin</b>            |              |      |      |                            |      |      |
| Number Tested                         | 16           | 0    | 8    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 10           | 0    | 8    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 8            | 0    | 8    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 5    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 20%          | 0%   | 10%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 12%          | 0%   | 10%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 10%          | 0%   | 10%  | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 6%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 50%          | 0%   | 100% | 0%                         | 0%   | 0%   |

(Form – K)

# Regents Examinations

|  | All Students |      |      | Students with Disabilities |      |      |
|--|--------------|------|------|----------------------------|------|------|
|  | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>        | 82           | 85   | 77   | 11                         | 14   | 12   |
| <b>Math II</b>                               |              |      |      |                            |      |      |
| Number Tested                                | 84           | 64   | 69   | 1                          | 1    | 5    |
| Number scoring 55 to 100                     | 74           | 55   | 55   | #                          | #    | 2    |
| Number scoring 65 to 100                     | 64           | 48   | 50   | #                          | #    | 2    |
| Number scoring 85 to 100                     | 26           | 20   | 14   | #                          | #    | 0    |
| Percentage of AGE Tested                     | 102%         | 75%  | 90%  | #                          | #    | 42%  |
| Percentage of AGE Scoring 55-100             | 90%          | 65%  | 71%  | #                          | #    | 17%  |
| Percentage of AGE Scoring 65-100             | 78%          | 56%  | 65%  | #                          | #    | 17%  |
| Percentage of AGE Scoring 85-100             | 32%          | 24%  | 18%  | #                          | #    | 0%   |
| Percentage of Tested Scoring 65-100          | 76%          | 75%  | 72%  | #                          | #    | 40%  |
| <b>Math III</b>                              |              |      |      |                            |      |      |
| Number Tested                                | 46           | 41   | 58   | 2                          | 0    | 1    |
| Number scoring 55 to 100                     | 40           | 38   | 56   | #                          | 0    | #    |
| Number scoring 65 to 100                     | 40           | 37   | 56   | #                          | 0    | #    |
| Number scoring 85 to 100                     | 14           | 15   | 26   | #                          | 0    | #    |
| Percentage of AGE Tested                     | 56%          | 48%  | 75%  | #                          | 0%   | #    |
| Percentage of AGE Scoring 55-100             | 49%          | 45%  | 73%  | #                          | 0%   | #    |
| Percentage of AGE Scoring 65-100             | 49%          | 44%  | 73%  | #                          | 0%   | #    |
| Percentage of AGE Scoring 85-100             | 17%          | 18%  | 34%  | #                          | 0%   | #    |
| Percentage of Tested Scoring 65-100          | 87%          | 90%  | 97%  | #                          | 0%   | #    |
| <b>Math B (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested                                |              |      | 0    |                            |      | 0    |
| Number scoring 55 to 100                     |              |      | 0    |                            |      | 0    |
| Number scoring 65 to 100                     |              |      | 0    |                            |      | 0    |
| Number scoring 85 to 100                     |              |      | 0    |                            |      | 0    |
| Percentage of AGE Tested                     |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 55-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 65-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 85-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of Tested Scoring 65-100          |              |      | 0%   |                            |      | 0%   |

(Form – L)

# Regents Examinations

|   | All Students |      |      | Students with Disabilities |      |      |
|---|--------------|------|------|----------------------------|------|------|
|   | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>                                 | 82           | 85   | 77   | 11                         | 14   | 12   |
| <b>Earth Science (last administered January 2001)</b>                 |              |      |      |                            |      |      |
| Number Tested   | 0            | 0    | 7    | 0                          | 0    | 0    |
| Number scoring 55 to 100  | 0            | 0    | 2    | 0                          | 0    | 0    |
| Number scoring 65 to 100  | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100  | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested  | 0%           | 0%   | 9%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100                                      | 0%           | 0%   | 3%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100                                      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100                                      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Physical Setting: Earth Science (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested   |              |      | 75   |                            |      | 3    |
| Number scoring 55 to 100  |              |      | 60   |                            |      | #    |
| Number scoring 65 to 100  |              |      | 51   |                            |      | #    |
| Number scoring 85 to 100  |              |      | 6    |                            |      | #    |
| Percentage of AGE Tested  |              |      | 97%  |                            |      | #    |
| Percentage of AGE Scoring 55-100                                      |              |      | 78%  |                            |      | #    |
| Percentage of AGE Scoring 65-100                                      |              |      | 66%  |                            |      | #    |
| Percentage of AGE Scoring 85-100                                      |              |      | 8%   |                            |      | #    |
| Percentage of Tested Scoring 65-100                                   |              |      | 68%  |                            |      | #    |
| <b>Biology (last administered January 2001)</b>                       |              |      |      |                            |      |      |
| Number Tested   | 51           | 50   | 2    | 1                          | 0    | 0    |
| Number scoring 55 to 100  | 46           | 48   | #    | #                          | 0    | 0    |
| Number scoring 65 to 100  | 34           | 44   | #    | #                          | 0    | 0    |
| Number scoring 85 to 100  | 11           | 14   | #    | #                          | 0    | 0    |
| Percentage of AGE Tested  | 62%          | 59%  | #    | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 55-100                                      | 56%          | 56%  | #    | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 65-100                                      | 41%          | 52%  | #    | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 85-100                                      | 13%          | 16%  | #    | #                          | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                   | 67%          | 88%  | #    | #                          | 0%   | 0%   |
| <b>Chemistry</b>  |              |      |      |                            |      |      |
| Number Tested   | 42           | 29   | 52   | 0                          | 0    | 1    |
| Number scoring 55 to 100  | 38           | 25   | 49   | 0                          | 0    | #    |
| Number scoring 65 to 100  | 33           | 19   | 39   | 0                          | 0    | #    |
| Number scoring 85 to 100  | 10           | 6    | 6    | 0                          | 0    | #    |
| Percentage of AGE Tested  | 51%          | 34%  | 68%  | 0%                         | 0%   | #    |
| Percentage of AGE Scoring 55-100                                      | 46%          | 29%  | 64%  | 0%                         | 0%   | #    |
| Percentage of AGE Scoring 65-100                                      | 40%          | 22%  | 51%  | 0%                         | 0%   | #    |
| Percentage of AGE Scoring 85-100                                      | 12%          | 7%   | 8%   | 0%                         | 0%   | #    |
| Percentage of Tested Scoring 65-100                                   | 79%          | 66%  | 75%  | 0%                         | 0%   | #    |

(Form – M)

# Regents Examinations

|  | All Students |      |      | Students with Disabilities |      |      |
|--|--------------|------|------|----------------------------|------|------|
|  | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>                    | 82           | 85   | 77   | 11                         | 14   | 12   |
| <b>Living Environment (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested  |              |      | 76   |                            |      | 6    |
| Number scoring 55 to 100                                 |              |      | 76   |                            |      | 6    |
| Number scoring 65 to 100                                 |              |      | 69   |                            |      | 3    |
| Number scoring 85 to 100                                 |              |      | 21   |                            |      | 1    |
| Percentage of AGE Tested                                 |              |      | 99%  |                            |      | 50%  |
| Percentage of AGE Scoring 55-100                         |              |      | 99%  |                            |      | 50%  |
| Percentage of AGE Scoring 65-100                         |              |      | 90%  |                            |      | 25%  |
| Percentage of AGE Scoring 85-100                         |              |      | 27%  |                            |      | 8%   |
| Percentage of Tested Scoring 65-100                      |              |      | 91%  |                            |      | 50%  |
| <b>Physics</b>   |              |      |      |                            |      |      |
| Number Tested  | 25           | 12   | 11   | 1                          | 0    | 0    |
| Number scoring 55 to 100                                 | 24           | 12   | 11   | #                          | 0    | 0    |
| Number scoring 65 to 100                                 | 18           | 12   | 11   | #                          | 0    | 0    |
| Number scoring 85 to 100                                 | 3            | 3    | 7    | #                          | 0    | 0    |
| Percentage of AGE Tested                                 | 30%          | 14%  | 14%  | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 55-100                         | 29%          | 14%  | 14%  | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 65-100                         | 22%          | 14%  | 14%  | #                          | 0%   | 0%   |
| Percentage of AGE Scoring 85-100                         | 4%           | 4%   | 9%   | #                          | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                      | 72%          | 100% | 100% | #                          | 0%   | 0%   |

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

| Test                                  | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
|                                       | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| <b>Introduction to Occupations</b>    | 44         | 86%       | 5          | 60%       | 24         | 96%       |
| <b>Bus Analysis/Bus Computer App.</b> | 1          | #         | 4          | #         | 19         | 100%      |
| <b>Health Occupations</b>             | 1          | #         | 0          | 0%        | 1          | #         |
| <b>Clothing and Textiles</b>          | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Food and Nutrition</b>             | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Housing and Environment</b>        | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Human Development</b>              | 0          | 0%        | 0          | 0%        | 0          | 0%        |

## Students with Disabilities

| Test                                  | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
|                                       | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| <b>Introduction to Occupations</b>    | 16         | 69%       | 0          | 0%        | 5          | 80%       |
| <b>Bus Analysis/Bus Computer App.</b> | 0          | 0%        | 2          | #         | 3          | #         |
| <b>Health Occupations</b>             | 1          | #         | 0          | 0%        | 0          | 0%        |
| <b>Clothing and Textiles</b>          | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Food and Nutrition</b>             | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Housing and Environment</b>        | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Human Development</b>              | 0          | 0%        | 0          | 0%        | 0          | 0%        |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)