

New York State District School Report Card Comprehensive Information Report

BEDS Code : 47-08-01-04-0000
 School Name : Laurens Central School District
 Superintendent: Ms. Romona N. Wenck

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	31	30	36
First	36	33	31
Second	46	36	32
Third	41	45	34
Fourth	29	40	45
Fifth	29	34	36
Sixth	39	31	30
Ungraded Elementary	0	0	0
Seventh	35	42	29
Eighth	37	40	37
Ninth	43	37	34
Tenth	36	50	34
Eleventh	36	35	37
Twelfth	28	35	30
Ungraded Secondary	26	0	12
Total K-12 Enrollment	492	488	457

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	4	0.8%	4	0.9%
Black (Not Hispanic)	2	0.4%	1	0.2%	1	0.2%
Hispanic	8	1.6%	8	1.6%	9	2.0%
White (Not Hispanic)	479	97.4%	475	97.3%	443	96.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	15	18
Common Branch	18	18	17
English Grade 8	36	18	20
Math Grade 8	12	12	12
Science Grade 8	34	20	20
Social Studies Grade 8	19	19	18
English Grade 10	17	21	18
Mathematics Grade 10	0	25	15
Science Grade 10	19	22	26
Social Studies Grade 10	15	20	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.1%		95.7%
Student Suspensions	17	3.3%	30	6.1%	11	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	37.8%	35.7%	25.6%
Reduced Lunch	15.2%	12.1%	17.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	7
Total Paraprofessionals	22
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
25	10	40%	32	15	47%	27	23	85%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	8	0	2	2	0
Percent	56%	30%	0%	7%	7%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	1	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.6%	5	3.2%	4	2.8%
Entered GED program*	4	2.5%	3	1.9%	7	4.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	14	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	15	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	11	100%	1	#	1	#
Reading	0	0%	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	4	#	0	0%	1	#
US Hist & Gov't.	6	83%	4	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	4	#	6	100%
Science	6	100%	4	#	2	#
Reading	2	#	0	0%	1	#
Writing	2	#	0	0%	1	#
Global Studies	1	#	0	0%	0	0%
US Hist & Gov't.	3	#	2	#	0	0%

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(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	33	32	36	2	2	5
Number scoring 55 to 100	31	31	36	#	#	5
Number scoring 65 to 100	25	27	36	#	#	5
Number scoring 85 to 100	5	8	10	#	#	0
Percentage of Tested Scoring 55-100	94%	97%	100%	#	#	100%
Percentage of Tested Scoring 65-100	76%	84%	100%	#	#	100%
Percentage of Tested Scoring 85-100	15%	25%	28%	#	#	0%
Math I						
Number Tested	41	46	47	3	4	7
Number scoring 55 to 100	38	40	40	#	#	4
Number scoring 65 to 100	35	35	33	#	#	3
Number scoring 85 to 100	17	16	13	#	#	0
Percentage of Tested Scoring 55-100	93%	87%	85%	#	#	57%
Percentage of Tested Scoring 65-100	85%	76%	70%	#	#	43%
Percentage of Tested Scoring 85-100	41%	35%	28%	#	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	31	0		1	0	
Number scoring 55 to 100	26	0		#	0	
Number scoring 65 to 100	23	0		#	0	
Number scoring 85 to 100	10	0		#	0	
Percentage of Tested Scoring 55-100	84%	0%		#	0%	
Percentage of Tested Scoring 65-100	74%	0%		#	0%	
Percentage of Tested Scoring 85-100	32%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		39	38		6	3
Number scoring 55 to 100		38	38		6	#
Number scoring 65 to 100		29	37		3	#
Number scoring 85 to 100		9	11		1	#
Percentage of Tested Scoring 55-100		97%	100%		100%	#
Percentage of Tested Scoring 65-100		74%	97%		50%	#
Percentage of Tested Scoring 85-100		23%	29%		17%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	32	25	0	3	0	0
Number scoring 55 to 100	24	25	0	#	0	0
Number scoring 65 to 100	21	23	0	#	0	0
Number scoring 85 to 100	7	7	0	#	0	0
Percentage of Tested Scoring 55-100	75%	100%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	66%	92%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	22%	28%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			34			4
Number scoring 55 to 100			32			#
Number scoring 65 to 100			30			#
Number scoring 85 to 100			17			#
Percentage of Tested Scoring 55-100			94%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			50%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	49	38	34	27	37
2000	38	51	34	34	39
2001	37	35	44	30	37

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	5	5	5	8
2000	9	13	3	5	8
2001	5	7	8	3	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	39	37	8	8	6
Comprehensive French						
Number Tested	9	14	15	0	0	0
Number scoring 55 to 100	9	13	15	0	0	0
Number scoring 65 to 100	9	13	15	0	0	0
Number scoring 85 to 100	5	6	10	0	0	0
Percentage of AGE Tested	24%	36%	41%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	33%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	33%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	15%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	39	37	8	8	6
Comprehensive Spanish						
Number Tested	11	13	5	0	1	0
Number scoring 55 to 100	11	11	5	0	#	0
Number scoring 65 to 100	11	8	4	0	#	0
Number scoring 85 to 100	7	2	2	0	#	0
Percentage of AGE Tested	30%	33%	14%	0%	#	0%
Percentage of AGE Scoring 55-100	30%	28%	14%	0%	#	0%
Percentage of AGE Scoring 65-100	30%	21%	11%	0%	#	0%
Percentage of AGE Scoring 85-100	19%	5%	5%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	62%	80%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	39	37	8	8	6
Math II						
Number Tested	28	34	45	0	0	4
Number scoring 55 to 100	22	27	32	0	0	#
Number scoring 65 to 100	17	23	23	0	0	#
Number scoring 85 to 100	7	13	7	0	0	#
Percentage of AGE Tested	76%	87%	122%	0%	0%	#
Percentage of AGE Scoring 55-100	59%	69%	86%	0%	0%	#
Percentage of AGE Scoring 65-100	46%	59%	62%	0%	0%	#
Percentage of AGE Scoring 85-100	19%	33%	19%	0%	0%	#
Percentage of Tested Scoring 65-100	61%	68%	51%	0%	0%	#
Math III						
Number Tested	19	14	19	0	0	0
Number scoring 55 to 100	18	14	19	0	0	0
Number scoring 65 to 100	17	13	17	0	0	0
Number scoring 85 to 100	7	9	10	0	0	0
Percentage of AGE Tested	51%	36%	51%	0%	0%	0%
Percentage of AGE Scoring 55-100	49%	36%	51%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	33%	46%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	23%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	93%	89%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	39	37	8	8	6
Earth Science (last administered January 2001)						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			7			2
Number scoring 55 to 100			7			#
Number scoring 65 to 100			7			#
Number scoring 85 to 100			0			#
Percentage of AGE Tested			19%			#
Percentage of AGE Scoring 55-100			19%			#
Percentage of AGE Scoring 65-100			19%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			100%			#
Biology (last administered January 2001)						
Number Tested	24	70	11	0	7	2
Number scoring 55 to 100	24	66	11	0	6	#
Number scoring 65 to 100	22	64	11	0	6	#
Number scoring 85 to 100	6	19	2	0	1	#
Percentage of AGE Tested	65%	179%	30%	0%	88%	#
Percentage of AGE Scoring 55-100	65%	169%	30%	0%	75%	#
Percentage of AGE Scoring 65-100	59%	164%	30%	0%	75%	#
Percentage of AGE Scoring 85-100	16%	49%	5%	0%	12%	#
Percentage of Tested Scoring 65-100	92%	91%	100%	0%	86%	#
Chemistry						
Number Tested	18	19	44	0	0	2
Number scoring 55 to 100	18	17	41	0	0	#
Number scoring 65 to 100	14	16	33	0	0	#
Number scoring 85 to 100	5	4	12	0	0	#
Percentage of AGE Tested	49%	49%	119%	0%	0%	#
Percentage of AGE Scoring 55-100	49%	44%	111%	0%	0%	#
Percentage of AGE Scoring 65-100	38%	41%	89%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	10%	32%	0%	0%	#
Percentage of Tested Scoring 65-100	78%	84%	75%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	37	39	37	8	8	6
Living Environment (first administered June 2001)						
Number Tested			32			4
Number scoring 55 to 100			32			#
Number scoring 65 to 100			32			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			86%			#
Percentage of AGE Scoring 55-100			86%			#
Percentage of AGE Scoring 65-100			86%			#
Percentage of AGE Scoring 85-100			27%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	3	7	9	0	0	0
Number scoring 55 to 100	#	7	9	0	0	0
Number scoring 65 to 100	#	7	9	0	0	0
Number scoring 85 to 100	#	4	4	0	0	0
Percentage of AGE Tested	#	18%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	18%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	18%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	10%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	32	97%	17	100%	34	97%
Bus Analysis/Bus Computer App.	17	100%	12	92%	15	87%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	6	100%	9	78%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	100%	5	100%	4	#
Bus Analysis/Bus Computer App.	1	#	1	#	1	#
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)