

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 47-11-01-04-0001  
 School Name : Milford Central School  
 Principal: Ms. Lynda Bookhard

Grade Range : PK-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	11
Kindergarten	47	37	37
First	37	42	32
Second	37	37	41
Third	40	34	34
Fourth	39	38	37
Fifth	29	39	43
Sixth	39	30	35
Ungraded Elementary	16	10	8
Seventh	44	35	36
Eighth	36	41	43
Ninth	42	37	45
Tenth	29	41	28
Eleventh	43	28	40
Twelfth	28	40	32
Ungraded Secondary	12	18	7
<b>Total K-12 Enrollment</b>	<b>518</b>	<b>507</b>	<b>498</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	1.4%	8	1.6%	9	1.8%
Black (Not Hispanic)	3	0.6%	2	0.4%	4	0.8%
Hispanic	5	1.0%	3	0.6%	8	1.6%
White (Not Hispanic)	503	97.1%	494	97.4%	477	95.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	19	16
Common Branch	18	19	18
English Grade 8	20	23	0
Math Grade 8	35	18	9
Science Grade 8	22	0	22
Social Studies Grade 8	0	0	21
English Grade 10	32	40	14
Mathematics Grade 10	31	14	14
Science Grade 10	16	19	13
Social Studies Grade 10	23	22	14

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.7%		94.9%
Student Suspensions	10	2.0%	6	1.2%	4	0.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	32.4%	29.2%	26.3%
Reduced Lunch	12.4%	14.6%	18.7%
Public Assistance	41-50%	21-30%	41-50%
Student Stability	91-100%	100%	94%

## Staff Counts

Staff	2000-01
Total Teachers	44
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
25	10	40%	36	17	47%	29	15	52%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	8	0	4	2	2
Percent	45%	28%	0%	14%	7%	7%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	0	2

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	4.7%	5	3.2%	5	3.3%
Entered GED program*	15	10.0%	9	5.7%	5	3.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	7	100%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
US Hist & Gov't.	3	#	1	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	5	40%
Science	NA	NA	0	0%	3	#
Reading	NA	NA	0	0%	1	#
Writing	NA	NA	2	#	1	#
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	39	24	40	2	1	0
Number scoring 55 to 100	38	24	40	#	#	0
Number scoring 65 to 100	33	24	38	#	#	0
Number scoring 85 to 100	12	3	14	#	#	0
Percentage of Tested Scoring 55-100	97%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	85%	100%	95%	#	#	0%
Percentage of Tested Scoring 85-100	31%	12%	35%	#	#	0%
<b>Math I</b>						
Number Tested	49	34	11	9	0	0
Number scoring 55 to 100	37	31	3	1	0	0
Number scoring 65 to 100	31	25	2	0	0	0
Number scoring 85 to 100	14	14	0	0	0	0
Percentage of Tested Scoring 55-100	76%	91%	27%	11%	0%	0%
Percentage of Tested Scoring 65-100	63%	74%	18%	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	41%	0%	0%	0%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	30	1		2	1	
Number scoring 55 to 100	30	#		#	#	
Number scoring 65 to 100	28	#		#	#	
Number scoring 85 to 100	9	#		#	#	
Percentage of Tested Scoring 55-100	100%	#		#	#	
Percentage of Tested Scoring 65-100	93%	#		#	#	
Percentage of Tested Scoring 85-100	30%	#		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		37	31		0	0
Number scoring 55 to 100		35	30		0	0
Number scoring 65 to 100		30	27		0	0
Number scoring 85 to 100		18	14		0	0
Percentage of Tested Scoring 55-100		95%	97%		0%	0%
Percentage of Tested Scoring 65-100		81%	87%		0%	0%
Percentage of Tested Scoring 85-100		49%	45%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	33	29	0	3	0	0
Number scoring 55 to 100	29	29	0	#	0	0
Number scoring 65 to 100	27	25	0	#	0	0
Number scoring 85 to 100	5	9	0	#	0	0
Percentage of Tested Scoring 55-100	88%	100%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	86%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	15%	31%	0%	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			39			0
Number scoring 55 to 100			38			0
Number scoring 65 to 100			33			0
Number scoring 85 to 100			16			0
Percentage of Tested Scoring 55-100			97%			0%
Percentage of Tested Scoring 65-100			85%			0%
Percentage of Tested Scoring 85-100			41%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	42	32	40	26	35
2000	45	42	30	41	40
2001	48	36	42	29	39

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1	3	3	4	3
2000	12	1	2	6	5
2001	7	6	2	2	4

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	40	39	3	5	4
<b>Comprehensive French</b>						
Number Tested	10	12	18	0	0	0
Number scoring 55 to 100	10	12	18	0	0	0
Number scoring 65 to 100	10	12	18	0	0	0
Number scoring 85 to 100	5	8	7	0	0	0
Percentage of AGE Tested	29%	30%	46%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	30%	46%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	30%	46%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	20%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	40	39	3	5	4
<b>Comprehensive Spanish</b>						
Number Tested	12	14	18	0	0	0
Number scoring 55 to 100	12	14	17	0	0	0
Number scoring 65 to 100	12	13	17	0	0	0
Number scoring 85 to 100	7	4	10	0	0	0
Percentage of AGE Tested	34%	35%	46%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	35%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	33%	44%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	10%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	94%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	40	39	3	5	4
<b>Math II</b>						
Number Tested	27	44	34	0	0	0
Number scoring 55 to 100	20	29	17	0	0	0
Number scoring 65 to 100	17	21	12	0	0	0
Number scoring 85 to 100	5	9	1	0	0	0
Percentage of AGE Tested	77%	110%	87%	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	72%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	49%	53%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	23%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	63%	48%	35%	0%	0%	0%
<b>Math III</b>						
Number Tested	12	16	26	1	0	0
Number scoring 55 to 100	11	13	21	#	0	0
Number scoring 65 to 100	10	11	19	#	0	0
Number scoring 85 to 100	6	6	10	#	0	0
Percentage of AGE Tested	34%	40%	67%	#	0%	0%
Percentage of AGE Scoring 55-100	31%	33%	54%	#	0%	0%
Percentage of AGE Scoring 65-100	29%	28%	49%	#	0%	0%
Percentage of AGE Scoring 85-100	17%	15%	26%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	69%	73%	#	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	40	39	3	5	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	45	26	0	1	0	0
Number scoring 55 to 100	37	26	0	#	0	0
Number scoring 65 to 100	31	26	0	#	0	0
Number scoring 85 to 100	8	10	0	#	0	0
Percentage of AGE Tested	129%	65%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	106%	65%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	89%	65%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	23%	25%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	69%	100%	0%	#	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			48			4
Number scoring 55 to 100			42			#
Number scoring 65 to 100			37			#
Number scoring 85 to 100			16			#
Percentage of AGE Tested			123%			#
Percentage of AGE Scoring 55-100			108%			#
Percentage of AGE Scoring 65-100			95%			#
Percentage of AGE Scoring 85-100			41%			#
Percentage of Tested Scoring 65-100			77%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	28	38	0	2	0	0
Number scoring 55 to 100	28	36	0	#	0	0
Number scoring 65 to 100	27	36	0	#	0	0
Number scoring 85 to 100	7	11	0	#	0	0
Percentage of AGE Tested	80%	95%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	80%	90%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	77%	90%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	20%	28%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	95%	0%	#	0%	0%
<b>Chemistry</b>						
Number Tested	19	24	27	0	0	0
Number scoring 55 to 100	19	22	27	0	0	0
Number scoring 65 to 100	18	15	23	0	0	0
Number scoring 85 to 100	5	4	8	0	0	0
Percentage of AGE Tested	54%	60%	69%	0%	0%	0%
Percentage of AGE Scoring 55-100	54%	55%	69%	0%	0%	0%
Percentage of AGE Scoring 65-100	51%	38%	59%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	10%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	62%	85%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	35	40	39	3	5	4
<b>Living Environment (first administered June 2001)</b>						
Number Tested			27			0
Number scoring 55 to 100			27			0
Number scoring 65 to 100			27			0
Number scoring 85 to 100			9			0
Percentage of AGE Tested			69%			0%
Percentage of AGE Scoring 55-100			69%			0%
Percentage of AGE Scoring 65-100			69%			0%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	9	7	3	0	0	0
Number scoring 55 to 100	9	7	#	0	0	0
Number scoring 65 to 100	9	6	#	0	0	0
Number scoring 85 to 100	6	1	#	0	0	0
Percentage of AGE Tested	26%	17%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	17%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	15%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	3%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	86%	#	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	41	88%	39	95%	38	95%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	2	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	7	43%	6	100%	13	85%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)