

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 47-22-02-04-0000

Grade Range :

School Name : Cherry Valley-Springfield Central School District

Superintendent: Mr. Thomas E. Marzeski

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	32	26	32
Kindergarten	45	49	44
First	51	49	47
Second	60	58	51
Third	56	62	48
Fourth	54	59	62
Fifth	45	55	57
Sixth	65	45	50
Ungraded Elementary	0	0	9
Seventh	72	66	44
Eighth	82	69	63
Ninth	69	79	81
Tenth	76	61	76
Eleventh	65	67	57
Twelfth	40	54	58
Ungraded Secondary	0	0	9
Total K-12 Enrollment	780	773	756

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	3	0.4%	6	0.8%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	9	1.2%	9	1.2%	6	0.8%
White (Not Hispanic)	768	98.5%	761	98.4%	744	98.4%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.4%	5	0.6%	0	0.0%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	16	15
Common Branch	19	19	17
English Grade 8	21	0	17
Math Grade 8	22	21	0
Science Grade 8	20	18	14
Social Studies Grade 8	20	17	20
English Grade 10	20	19	16
Mathematics Grade 10	0	20	0
Science Grade 10	16	36	9
Social Studies Grade 10	19	0	16

(Form -A)

Cherry Valley-Springfield Central School District

47-22-02

03/30/02

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		95.1%		95.5%
Student Suspensions	20	2.5%	20	2.6%	13	1.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	23.0%	20.6%	27.3%
Reduced Lunch	13.3%	12.4%	10.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	67
Total Other Professional Staff	10
Total Paraprofessionals	22
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
44	18	41%	59	23	39%	52	25	48%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	22	1	2	6	1
Percent	38%	42%	2%	4%	12%	2%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
3	1	5	8

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	1.6%	0	0.0%	0	0.0%
Entered GED program*	1	0.4%	4	1.5%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	26	92%	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	26	23%	7	29%	0	0%
US Hist & Gov't.	13	85%	31	74%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	6	83%	10	90%
Science	6	83%	3	#	9	100%
Reading	5	80%	0	0%	4	#
Writing	3	#	1	#	3	#
Global Studies	5	20%	6	17%	2	#
US Hist & Gov't.	6	50%	2	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	62	64	44	3	3	2
Number scoring 55 to 100	59	64	44	#	#	#
Number scoring 65 to 100	50	57	42	#	#	#
Number scoring 85 to 100	18	17	20	#	#	#
Percentage of Tested Scoring 55-100	95%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	81%	89%	95%	#	#	#
Percentage of Tested Scoring 85-100	29%	27%	45%	#	#	#
<b>Math I</b>						
Number Tested	45	56	44	3	3	4
Number scoring 55 to 100	31	48	25	#	#	#
Number scoring 65 to 100	25	40	19	#	#	#
Number scoring 85 to 100	16	25	6	#	#	#
Percentage of Tested Scoring 55-100	69%	86%	57%	#	#	#
Percentage of Tested Scoring 65-100	56%	71%	43%	#	#	#
Percentage of Tested Scoring 85-100	36%	45%	14%	#	#	#
<b>Math A</b>						
Number Tested	5	36	25	0	0	3
Number scoring 55 to 100	5	34	9	0	0	#
Number scoring 65 to 100	4	31	6	0	0	#
Number scoring 85 to 100	2	16	0	0	0	#
Percentage of Tested Scoring 55-100	100%	94%	36%	0%	0%	#
Percentage of Tested Scoring 65-100	80%	86%	24%	0%	0%	#
Percentage of Tested Scoring 85-100	40%	44%	0%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0	61		0	6	
Number scoring 55 to 100	0	54		0	3	
Number scoring 65 to 100	0	48		0	2	
Number scoring 85 to 100	0	17		0	0	
Percentage of Tested Scoring 55-100	0%	89%		0%	50%	
Percentage of Tested Scoring 65-100	0%	79%		0%	33%	
Percentage of Tested Scoring 85-100	0%	28%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		61	61		6	4
Number scoring 55 to 100		54	58		3	#
Number scoring 65 to 100		48	42		2	#
Number scoring 85 to 100		17	7		0	#
Percentage of Tested Scoring 55-100		89%	95%		50%	#
Percentage of Tested Scoring 65-100		79%	69%		33%	#
Percentage of Tested Scoring 85-100		28%	11%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	64	62	18	5	3	1
Number scoring 55 to 100	56	44	15	2	#	#
Number scoring 65 to 100	51	29	10	1	#	#
Number scoring 85 to 100	19	6	3	0	#	#
Percentage of Tested Scoring 55-100	88%	71%	83%	40%	#	#
Percentage of Tested Scoring 65-100	80%	47%	56%	20%	#	#
Percentage of Tested Scoring 85-100	30%	10%	17%	0%	#	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			47			4
Number scoring 55 to 100			35			#
Number scoring 65 to 100			30			#
Number scoring 85 to 100			15			#
Percentage of Tested Scoring 55-100			74%			#
Percentage of Tested Scoring 65-100			64%			#
Percentage of Tested Scoring 85-100			32%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	62	77	58	45	61
2000	80	60	64	58	66
2001	73	69	51	60	63

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	10	8	3	8
2000	13	10	6	9	10
2001	16	10	8	6	10

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	61	66	63	8	10	10
<b>Comprehensive French</b>						
Number Tested	6	19	8	0	0	0
Number scoring 55 to 100	6	19	8	0	0	0
Number scoring 65 to 100	5	19	8	0	0	0
Number scoring 85 to 100	4	12	5	0	0	0
Percentage of AGE Tested	10%	29%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	29%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	29%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	18%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	61	66	63	8	10	10
<b>Comprehensive Spanish</b>						
Number Tested	15	17	18	0	0	0
Number scoring 55 to 100	15	17	18	0	0	0
Number scoring 65 to 100	15	17	18	0	0	0
Number scoring 85 to 100	11	7	14	0	0	0
Percentage of AGE Tested	25%	26%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	26%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	26%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	11%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	61	66	63	8	10	10
<b>Math II</b>						
Number Tested	61	44	40	1	0	0
Number scoring 55 to 100	42	39	40	#	0	0
Number scoring 65 to 100	33	36	37	#	0	0
Number scoring 85 to 100	11	22	23	#	0	0
Percentage of AGE Tested	100%	67%	63%	#	0%	0%
Percentage of AGE Scoring 55-100	69%	59%	63%	#	0%	0%
Percentage of AGE Scoring 65-100	54%	55%	59%	#	0%	0%
Percentage of AGE Scoring 85-100	18%	33%	37%	#	0%	0%
Percentage of Tested Scoring 65-100	54%	82%	93%	#	0%	0%
<b>Math III</b>						
Number Tested	22	23	34	0	0	1
Number scoring 55 to 100	20	19	34	0	0	#
Number scoring 65 to 100	16	17	31	0	0	#
Number scoring 85 to 100	3	7	18	0	0	#
Percentage of AGE Tested	36%	35%	54%	0%	0%	#
Percentage of AGE Scoring 55-100	33%	29%	54%	0%	0%	#
Percentage of AGE Scoring 65-100	26%	26%	49%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	11%	29%	0%	0%	#
Percentage of Tested Scoring 65-100	73%	74%	91%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			1			0
Number scoring 55 to 100			#			0
Number scoring 65 to 100			#			0
Number scoring 85 to 100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55-100			#			0%
Percentage of AGE Scoring 65-100			#			0%
Percentage of AGE Scoring 85-100			#			0%
Percentage of Tested Scoring 65-100			#			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	61	66	63	8	10	10
<b>Earth Science (last administered January 2001)</b>						
Number Tested	62	48	19	4	4	2
Number scoring 55 to 100	55	44	18	#	#	#
Number scoring 65 to 100	46	34	14	#	#	#
Number scoring 85 to 100	18	14	1	#	#	#
Percentage of AGE Tested	102%	73%	30%	#	#	#
Percentage of AGE Scoring 55-100	90%	67%	29%	#	#	#
Percentage of AGE Scoring 65-100	75%	52%	22%	#	#	#
Percentage of AGE Scoring 85-100	30%	21%	2%	#	#	#
Percentage of Tested Scoring 65-100	74%	71%	74%	#	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			41			1
Number scoring 55 to 100			40			#
Number scoring 65 to 100			40			#
Number scoring 85 to 100			17			#
Percentage of AGE Tested			65%			#
Percentage of AGE Scoring 55-100			63%			#
Percentage of AGE Scoring 65-100			63%			#
Percentage of AGE Scoring 85-100			27%			#
Percentage of Tested Scoring 65-100			98%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	37	26	5	0	1	0
Number scoring 55 to 100	37	25	3	0	#	0
Number scoring 65 to 100	31	22	1	0	#	0
Number scoring 85 to 100	10	9	0	0	#	0
Percentage of AGE Tested	61%	39%	8%	0%	#	0%
Percentage of AGE Scoring 55-100	61%	38%	5%	0%	#	0%
Percentage of AGE Scoring 65-100	51%	33%	2%	0%	#	0%
Percentage of AGE Scoring 85-100	16%	14%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	85%	20%	0%	#	0%
<b>Chemistry</b>						
Number Tested	35	14	17	0	0	0
Number scoring 55 to 100	34	14	17	0	0	0
Number scoring 65 to 100	32	13	14	0	0	0
Number scoring 85 to 100	14	6	8	0	0	0
Percentage of AGE Tested	57%	21%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	56%	21%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	52%	20%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	9%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	93%	82%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	61	66	63	8	10	10
<b>Living Environment (first administered June 2001)</b>						
Number Tested			35			0
Number scoring 55 to 100			35			0
Number scoring 65 to 100			35			0
Number scoring 85 to 100			17			0
Percentage of AGE Tested			56%			0%
Percentage of AGE Scoring 55-100			56%			0%
Percentage of AGE Scoring 65-100			56%			0%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	9	13	10	0	0	0
Number scoring 55 to 100	9	13	10	0	0	0
Number scoring 65 to 100	8	13	10	0	0	0
Number scoring 85 to 100	6	5	7	0	0	0
Percentage of AGE Tested	15%	20%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	20%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	20%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	8%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	35	71%	26	96%	29	97%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	17	41%	7	100%	8	63%
<b>Food and Nutrition</b>	8	100%	8	100%	5	100%
<b>Housing and Environment</b>	18	50%	6	83%	11	100%
<b>Human Development</b>	6	100%	11	100%	6	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	11	45%	1	#	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	1	#	1	#
<b>Clothing and Textiles</b>	1	#	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	2	#	1	#
<b>Housing and Environment</b>	1	#	1	#	1	#
<b>Human Development</b>	2	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)