

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 48-01-01-06-0001
 School Name : Mahopac High School
 Principal: Mr. Aaron J. Trummer

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	398	372	399
Tenth	386	406	369
Eleventh	338	379	398
Twelfth	299	368	352
Ungraded Secondary	17	12	0
Total K-12 Enrollment	1438	1537	1518

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	0.6%	15	1.0%	11	0.7%
Black (Not Hispanic)	8	0.6%	8	0.5%	12	0.8%
Hispanic	61	4.2%	64	4.2%	71	4.7%
White (Not Hispanic)	1361	94.6%	1450	94.3%	1424	93.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
15	1.0%	13	0.8%	14	0.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	24
Mathematics Grade 10	23	21	18
Science Grade 10	19	19	23
Social Studies Grade 10	22	24	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		96.4%		96.5%
Student Suspensions	81	5.8%	60	4.2%	75	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.0%	1.8%	0.4%
Reduced Lunch	1.3%	1.4%	1.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	2%	96%

Staff Counts

Staff	2000-01
Total Teachers	116
Total Other Professional Staff	15
Total Paraprofessionals	0
Teaching out of Certification *	11
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
278	166	60%	330	208	63%	327	215	66%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	203	79	11	8	22	4
Percent	62%	24%	3%	2%	7%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
47	5	42	89

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	1.0%	34	2.2%	14	0.9%
Entered GED program*	16	1.1%	0	0.0%	15	1.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	86%	19	79%	4	#
Science	35	69%	18	67%	3	#
Reading	6	100%	1	#	0	0%
Writing	7	100%	0	0%	0	0%
Global Studies	41	66%	15	47%	6	50%
US Hist & Gov't.	15	60%	5	80%	13	23%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	15	67%	38	79%
Science	NA	NA	12	75%	23	70%
Reading	NA	NA	5	60%	14	86%
Writing	NA	NA	9	89%	12	75%
Global Studies	NA	NA	28	43%	23	52%
US Hist & Gov't.	NA	NA	14	29%	25	84%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	320	347	370	35	55	40
Number scoring 55 to 100	308	340	361	25	50	39
Number scoring 65 to 100	280	321	344	12	38	29
Number scoring 85 to 100	92	59	155	0	0	2
Percentage of Tested Scoring 55-100	96%	98%	98%	71%	91%	97%
Percentage of Tested Scoring 65-100	88%	93%	93%	34%	69%	72%
Percentage of Tested Scoring 85-100	29%	17%	42%	0%	0%	5%
Math I						
Number Tested	293	318	387	59	70	97
Number scoring 55 to 100	242	252	321	36	42	54
Number scoring 65 to 100	209	228	282	20	34	37
Number scoring 85 to 100	78	81	114	1	5	11
Percentage of Tested Scoring 55-100	83%	79%	83%	61%	60%	56%
Percentage of Tested Scoring 65-100	71%	72%	73%	34%	49%	38%
Percentage of Tested Scoring 85-100	27%	25%	29%	2%	7%	11%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	367	9		55	2	
Number scoring 55 to 100	327	6		46	#	
Number scoring 65 to 100	287	2		29	#	
Number scoring 85 to 100	96	0		1	#	
Percentage of Tested Scoring 55-100	89%	67%		84%	#	
Percentage of Tested Scoring 65-100	78%	22%		53%	#	
Percentage of Tested Scoring 85-100	26%	0%		2%	#	
Global History and Geography (first administered June 2000)						
Number Tested		390	362		38	44
Number scoring 55 to 100		380	349		35	41
Number scoring 65 to 100		356	327		22	34
Number scoring 85 to 100		179	162		3	9
Percentage of Tested Scoring 55-100		97%	96%		92%	93%
Percentage of Tested Scoring 65-100		91%	90%		58%	77%
Percentage of Tested Scoring 85-100		46%	45%		8%	20%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	310	344	27	40	47	2
Number scoring 55 to 100	302	325	16	36	39	#
Number scoring 65 to 100	276	297	9	21	31	#
Number scoring 85 to 100	107	135	0	1	1	#
Percentage of Tested Scoring 55-100	97%	94%	59%	90%	83%	#
Percentage of Tested Scoring 65-100	89%	86%	33%	53%	66%	#
Percentage of Tested Scoring 85-100	35%	39%	0%	3%	2%	#
U.S. History and Government (first administered June 2001)						
Number Tested			351			44
Number scoring 55 to 100			328			35
Number scoring 65 to 100			310			25
Number scoring 85 to 100			153			3
Percentage of Tested Scoring 55-100			93%			80%
Percentage of Tested Scoring 65-100			88%			57%
Percentage of Tested Scoring 85-100			44%			7%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	445	430	377	323	394
2000	371	390	356	340	364
2001	434	348	368	356	377

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	56	62	35	34	47
2000	57	58	63	42	55
2001	72	51	50	56	57

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	394	364	377	47	55	57
Comprehensive French						
Number Tested	31	43	48	1	0	1
Number scoring 55 to 100	31	43	48	#	0	#
Number scoring 65 to 100	31	42	48	#	0	#
Number scoring 85 to 100	23	26	21	#	0	#
Percentage of AGE Tested	8%	12%	13%	#	0%	#
Percentage of AGE Scoring 55-100	8%	12%	13%	#	0%	#
Percentage of AGE Scoring 65-100	8%	12%	13%	#	0%	#
Percentage of AGE Scoring 85-100	6%	7%	6%	#	0%	#
Percentage of Tested Scoring 65-100	100%	98%	100%	#	0%	#
Comprehensive Italian						
Number Tested	64	70	52	2	9	4
Number scoring 55 to 100	64	69	52	#	9	#
Number scoring 65 to 100	64	67	52	#	9	#
Number scoring 85 to 100	23	37	36	#	2	#
Percentage of AGE Tested	16%	19%	14%	#	16%	#
Percentage of AGE Scoring 55-100	16%	19%	14%	#	16%	#
Percentage of AGE Scoring 65-100	16%	18%	14%	#	16%	#
Percentage of AGE Scoring 85-100	6%	10%	10%	#	4%	#
Percentage of Tested Scoring 65-100	100%	96%	100%	#	100%	#
Comprehensive German						
Number Tested	16	10	29	0	0	0
Number scoring 55 to 100	16	10	29	0	0	0
Number scoring 65 to 100	16	10	29	0	0	0
Number scoring 85 to 100	10	10	19	0	0	0
Percentage of AGE Tested	4%	3%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	3%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	3%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	3%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	394	364	377	47	55	57
Comprehensive Spanish						
Number Tested	124	169	132	2	0	4
Number scoring 55 to 100	124	169	132	#	0	#
Number scoring 65 to 100	123	166	129	#	0	#
Number scoring 85 to 100	81	65	104	#	0	#
Percentage of AGE Tested	31%	46%	35%	#	0%	#
Percentage of AGE Scoring 55-100	31%	46%	35%	#	0%	#
Percentage of AGE Scoring 65-100	31%	46%	34%	#	0%	#
Percentage of AGE Scoring 85-100	21%	18%	28%	#	0%	#
Percentage of Tested Scoring 65-100	99%	98%	98%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	394	364	377	47	55	57
Math II						
Number Tested	303	433	463	27	41	67
Number scoring 55 to 100	257	328	373	19	18	40
Number scoring 65 to 100	241	280	321	18	13	35
Number scoring 85 to 100	108	138	145	2	1	4
Percentage of AGE Tested	77%	119%	123%	57%	75%	118%
Percentage of AGE Scoring 55-100	65%	90%	99%	40%	33%	70%
Percentage of AGE Scoring 65-100	61%	77%	85%	38%	24%	61%
Percentage of AGE Scoring 85-100	27%	38%	38%	4%	2%	7%
Percentage of Tested Scoring 65-100	80%	65%	69%	67%	32%	52%
Math III						
Number Tested	234	244	256	5	7	8
Number scoring 55 to 100	218	210	230	5	4	6
Number scoring 65 to 100	201	192	218	5	3	4
Number scoring 85 to 100	101	99	100	3	1	0
Percentage of AGE Tested	59%	67%	68%	11%	13%	14%
Percentage of AGE Scoring 55-100	55%	58%	61%	11%	7%	11%
Percentage of AGE Scoring 65-100	51%	53%	58%	11%	5%	7%
Percentage of AGE Scoring 85-100	26%	27%	27%	6%	2%	0%
Percentage of Tested Scoring 65-100	86%	79%	85%	100%	43%	50%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	394	364	377	47	55	57
Earth Science (last administered January 2001)						
Number Tested	265	271	63	19	51	12
Number scoring 55 to 100	243	224	50	14	32	5
Number scoring 65 to 100	219	182	29	11	23	4
Number scoring 85 to 100	85	52	1	0	6	0
Percentage of AGE Tested	67%	74%	17%	40%	93%	21%
Percentage of AGE Scoring 55-100	62%	62%	13%	30%	58%	9%
Percentage of AGE Scoring 65-100	56%	50%	8%	23%	42%	7%
Percentage of AGE Scoring 85-100	22%	14%	0%	0%	11%	0%
Percentage of Tested Scoring 65-100	83%	67%	46%	58%	45%	33%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			308			60
Number scoring 55 to 100			287			52
Number scoring 65 to 100			263			44
Number scoring 85 to 100			95			12
Percentage of AGE Tested			82%			105%
Percentage of AGE Scoring 55-100			76%			91%
Percentage of AGE Scoring 65-100			70%			77%
Percentage of AGE Scoring 85-100			25%			21%
Percentage of Tested Scoring 65-100			85%			73%
Biology (last administered January 2001)						
Number Tested	309	332	9	25	17	2
Number scoring 55 to 100	307	324	7	25	15	#
Number scoring 65 to 100	290	310	6	20	12	#
Number scoring 85 to 100	120	129	0	0	1	#
Percentage of AGE Tested	78%	91%	2%	53%	31%	#
Percentage of AGE Scoring 55-100	78%	89%	2%	53%	27%	#
Percentage of AGE Scoring 65-100	74%	85%	2%	43%	22%	#
Percentage of AGE Scoring 85-100	30%	35%	0%	0%	2%	#
Percentage of Tested Scoring 65-100	94%	93%	67%	80%	71%	#
Chemistry						
Number Tested	216	256	261	2	8	4
Number scoring 55 to 100	211	251	242	#	7	#
Number scoring 65 to 100	199	227	204	#	6	#
Number scoring 85 to 100	90	87	89	#	1	#
Percentage of AGE Tested	55%	70%	69%	#	15%	#
Percentage of AGE Scoring 55-100	54%	69%	64%	#	13%	#
Percentage of AGE Scoring 65-100	51%	62%	54%	#	11%	#
Percentage of AGE Scoring 85-100	23%	24%	24%	#	2%	#
Percentage of Tested Scoring 65-100	92%	89%	78%	#	75%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	394	364	377	47	55	57
Living Environment (first administered June 2001)						
Number Tested			333			32
Number scoring 55 to 100			330			32
Number scoring 65 to 100			317			28
Number scoring 85 to 100			82			0
Percentage of AGE Tested			88%			56%
Percentage of AGE Scoring 55-100			88%			56%
Percentage of AGE Scoring 65-100			84%			49%
Percentage of AGE Scoring 85-100			22%			0%
Percentage of Tested Scoring 65-100			95%			88%
Physics						
Number Tested	127	128	102	1	2	0
Number scoring 55 to 100	127	128	100	#	#	0
Number scoring 65 to 100	127	128	91	#	#	0
Number scoring 85 to 100	80	62	31	#	#	0
Percentage of AGE Tested	32%	35%	27%	#	#	0%
Percentage of AGE Scoring 55-100	32%	35%	27%	#	#	0%
Percentage of AGE Scoring 65-100	32%	35%	24%	#	#	0%
Percentage of AGE Scoring 85-100	20%	17%	8%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	89%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	16	100%	40	100%	29	100%
Bus Analysis/Bus Computer App.	19	84%	11	100%	11	91%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	105	97%	10	100%	92	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	19	79%	12	100%	17	100%
Bus Analysis/Bus Computer App.	4	#	1	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	2	#	7	57%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)