

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 48-05-03-04-0000  
 School Name : Putnam Valley Central School District  
 Superintendent: Ms. Maryann Doyle

Grade Range :

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	124	124	121
First	124	127	132
Second	159	120	124
Third	133	157	118
Fourth	146	138	153
Fifth	135	149	138
Sixth	135	139	150
Ungraded Elementary	0	0	0
Seventh	139	143	145
Eighth	133	143	145
Ninth	0	0	134
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1228	1240	1360

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	30	2.4%	16	1.3%	20	1.5%
Black (Not Hispanic)	26	2.1%	32	2.6%	30	2.2%
Hispanic	74	6.0%	98	7.9%	80	5.9%
White (Not Hispanic)	1098	89.4%	1094	88.2%	1230	90.4%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
15	1.2%	21	1.7%	14	1.0%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	20
Common Branch	22	20	20
English Grade 8	0	26	18
Math Grade 8	25	26	22
Science Grade 8	25	27	21
Social Studies Grade 8	25	27	21
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.8%		95.2%
Student Suspensions	6	0.5%	2	0.2%	9	0.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.0%	9.1%	8.1%
Reduced Lunch	3.8%	3.4%	4.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	131
Total Other Professional Staff	17
Total Paraprofessionals	36
Teaching out of Certification *	11
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	19	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	103	99%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	2	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Math I</b>						
Number Tested	21	27	0	0	1	0
Number scoring 55 to 100	21	27	0	0	#	0
Number scoring 65 to 100	21	27	0	0	#	0
Number scoring 85 to 100	20	27	0	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	95%	100%	0%	0%	#	0%
<b>Math A</b>						
Number Tested	0	0	28	0	0	0
Number scoring 55 to 100	0	0	28	0	0	0
Number scoring 65 to 100	0	0	28	0	0	0
Number scoring 85 to 100	0	0	26	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	93%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	132
2000	0	0	0	0	145
2001	130	0	0	0	130

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	20
2000	0	0	0	0	30
2001	24	0	0	0	24

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	132	145	130	20	30	24
<b>Math II</b>						
Number Tested	0	0	23	0	0	0
Number scoring 55 to 100	0	0	23	0	0	0
Number scoring 65 to 100	0	0	23	0	0	0
Number scoring 85 to 100	0	0	21	0	0	0
Percentage of AGE Tested	0%	0%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
<b>Math III</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	132	145	130	20	30	24
<b>Earth Science (last administered January 2001)</b>						
Number Tested	18	21	0	0	0	0
Number scoring 55 to 100	18	21	0	0	0	0
Number scoring 65 to 100	18	21	0	0	0	0
Number scoring 85 to 100	17	13	0	0	0	0
Percentage of AGE Tested	14%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			70			11
Number scoring 55 to 100			66			9
Number scoring 65 to 100			61			5
Number scoring 85 to 100			45			2
Percentage of AGE Tested			54%			46%
Percentage of AGE Scoring 55-100			51%			38%
Percentage of AGE Scoring 65-100			47%			21%
Percentage of AGE Scoring 85-100			35%			8%
Percentage of Tested Scoring 65-100			87%			45%
<b>Biology (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Chemistry</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	132	145	130	20	30	24
<b>Living Environment (first administered June 2001)</b>						
Number Tested			81			8
Number scoring 55 to 100			81			8
Number scoring 65 to 100			77			5
Number scoring 85 to 100			28			0
Percentage of AGE Tested			62%			33%
Percentage of AGE Scoring 55-100			62%			33%
Percentage of AGE Scoring 65-100			59%			21%
Percentage of AGE Scoring 85-100			22%			0%
Percentage of Tested Scoring 65-100			95%			62%
<b>Physics</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – N)