# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 48-05-03-04-0002 Grade Range : 5-7

School Name: Putnam Valley Middle School

Principal: Mr. Edward J. Hallisey

### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	135	149	138
Sixth	135	139	150
Ungraded Elementary	0	0	0
Seventh	139	143	145
Eighth	133	143	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	542	574	433

**Student Racial/Ethnic Origin** 

		1998-99		9-00	200	0-01
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.9%	4	0.7%	2	0.5%
Black (Not Hispanic)	13	2.4%	16	2.8%	7	1.6%
Hispanic	26	4.8%	34	5.9%	32	7.4%
White (Not Hispanic)	498	91.9%	520	90.6%	392	90.5%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	200	0-01
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

# **Average Class Size**

riverage Class Size	1000.00	1000.00	
Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	27	26	0
English Grade 8	0	26	10
Math Grade 8	25	26	10
Science Grade 8	25	27	10
Social Studies Grade 8	25	27	10
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
32	All schools in this group are middle level schools in school districts
	with average student needs in relation to district resource capacity.
	The schools in this group are in the middle range of student needs
	for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	199	7-98	1998	8-99	1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.1%		94.5%		94.7%
Student Suspensions	6	1.1%	2	0.4%	9	1.6%

# **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.4%	6.1%	9.2%
Reduced Lunch	3.7%	3.0%	4.6%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
Student Stability	91-100%	97%	101%

### **Staff Counts**

Staff	2000-01
Total Teachers	53
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)

# **Second Language Proficiency Examinations**

## **General Education Students**

	1998-99		199	9-00	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

#### **Students with Disabilities**

Statement Will District								
	199	1998-99		9-00	2000-01			
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing		
French	NA	NA	0	0%	0	0%		
German	NA	NA	0	0%	2	#		
Italian	NA	NA	0	0%	0	0%		
Latin	NA	NA	0	0%	0	0%		
Spanish	NA	NA	0	0%	0	0%		

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

# **Regents Examinations**

		All Students	<u> </u>	Stude	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
	Compr	ehensive Eng	glish	_		
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I				•
Number Tested	21	27	0	0	1	0
Number scoring 55 to 100	21	27	0	0	#	0
Number scoring 65 to 100	21	27	0	0	#	0
Number scoring 85 to 100	20	27	0	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	95%	100%	0%	0%	#	0%
	1	Math A	-		•	•
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Globa	l Studies (last	t administere	d January 20	000)		•
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
Global Histo	ry and Geogr	aphy (first ac	dministered J	June 2000)		
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form-G)

# **Average Grade Enrollment**

## **All Students**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	132
2000	0	0	0	0	145
2001	0	0	0	0	0

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### **Students with Disabilities**

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	20
2000	0	0	0	0	30
2001	0	0	0	0	0

<sup>\*</sup> In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

# **Regents Examinations**

	All Students			Students with Disabilities			
	1999	2000	2001	1999			
Average Grade Enrollment (AGE)	132	145	0	20	30	0	
	Science (last	administered	d January 20	001)		•	
Number Tested	18	21	0	0	0	0	
Number scoring 55 to 100	18	21	0	0	0	0	
Number scoring 65 to 100	18	21	0	0	0	0	
Number scoring 85 to 100	17	13	0	0	0	0	
Percentage of AGE Tested	14%	14%	0%	0%	0%	0%	
Percentage of AGE Scoring 55-100	14%	14%	0%	0%	0%	0%	
Percentage of AGE Scoring 65-100	14%	14%	0%	0%	0%	0%	
Percentage of AGE Scoring 85-100	13%	9%	0%	0%	0%	0%	
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%	
	ing: Earth S	cience (first a	dministered	June 2001)			
Number Tested			0			0	
Number scoring 55 to 100			0			0	
Number scoring 65 to 100			0			0	
Number scoring 85 to 100			0			0	
Percentage of AGE Tested			0%			0%	
Percentage of AGE Scoring 55-100			0%			0%	
Percentage of AGE Scoring 65-100			0%			0%	
Percentage of AGE Scoring 85-100			0%			0%	
Percentage of Tested Scoring 65-100			0%			0%	
	Biology (last ac	lministered Ja	nuary 2001)				
Number Tested	0	0	0	0	0	0	
Number scoring 55 to 100	0	0	0	0	0	0	
Number scoring 65 to 100	0	0	0	0	0	0	
Number scoring 85 to 100	0	0	0	0	0	0	
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%	
	_	Chemistry					
Number Tested	0	0	0	0	0	0	
Number scoring 55 to 100	0	0	0	0	0	0	
Number scoring 65 to 100	0	0	0	0	0	0	
Number scoring 85 to 100	0	0	0	0	0	0	
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%	

 $\overline{(Form - M)}$