New York State Public School Report Card Comprehensive Information Report

BEDS Code : 49-01-01-04-0003

Grade Range : K-3

School Name :Stephentown Elementary SchoolPrincipal:Ms. Lynsey Plume

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 18 | 17 | 19 |
| First | 21 | 20 | 20 |
| Second | 23 | 22 | 20 |
| Third | 18 | 21 | 21 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 7 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 87 | 80 | 80 |

Student Racial/Ethnic Origin

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------------|----------|-------------|----------|-------------|----------|-------------|
| | No. of | | No. of | | No. of | |
| Race/Ethnicity | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan, | 0 | 0.0% | 1 | 1.3% | 0 | 0.0% |
| Asian, or Pacific Islander | 0 | 0.070 | 1 | 1.570 | 0 | 0.070 |
| Black (Not Hispanic) | 2 | 2.3% | 0 | 0.0% | 0 | 0.0% |
| Hispanic | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| White (Not Hispanic) | 85 | 97.7% | 79 | 98.8% | 80 | 100.0% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 18 | 17 | 0 |
| Common Branch | 21 | 21 | 21 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form –A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to |
| | district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|---|
| 14 | All schools in this group are elementary level schools in school |
| | districts with average student needs in relation to district resource |
| | capacity. The schools in this group are in the middle range of |
| | student needs for elementary level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 199 | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|----------|---------|----------|---------|----------|---------|--|
| | No. of | % of | No. of | % of | No. of | % of | |
| | Students | Enroll. | Students | Enroll. | Students | Enroll. | |
| Annual Attendance Rate | | 98.5% | | 95.2% | | 95.9% | |
| Student Suspensions | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 17.2% | 17.5% | 16.3% |
| Reduced Lunch | 4.6% | 7.5% | 3.7% |
| Public Assistance | 21-30% | 21-30% | 11-20% |
| Student Stability | 91-100% | 100% | 100% |

Staff Counts

| Staff | 2000-01 |
|---|---------|
| Total Teachers | 5 |
| Total Other Professional Staff | 0 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification * | 0 |
| Teachers with Temporary Licenses | 0 |
| Teachers with Temporary Licenses | |

*Teaching out of certification more than on an incidental basis.

(Form –B)