

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 49-01-01-04-0006
 School Name : Berlin Central Junior-Senior High School
 Principal: Mr. James Bedford

Grade Range : 6-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	101	99	103
Ungraded Elementary	0	7	0
Seventh	79	95	94
Eighth	106	83	91
Ninth	100	99	95
Tenth	75	88	78
Eleventh	67	70	73
Twelfth	83	60	56
Ungraded Secondary	10	5	10
Total K-12 Enrollment	621	606	600

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	1.0%	6	1.0%	6	1.0%
Black (Not Hispanic)	2	0.3%	3	0.5%	2	0.3%
Hispanic	7	1.1%	6	1.0%	6	1.0%
White (Not Hispanic)	606	97.6%	591	97.5%	586	97.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	26	20	19
Math Grade 8	21	16	17
Science Grade 8	0	20	22
Social Studies Grade 8	26	20	22
English Grade 10	19	21	20
Mathematics Grade 10	18	14	16
Science Grade 10	17	16	17
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		93.2%		94.1%
Student Suspensions	68	11.3%	85	13.7%	78	12.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.4%	19.3%	19.0%
Reduced Lunch	11.3%	13.5%	14.3%
Public Assistance	21-30%	31-40%	31-40%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	53
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
80	38	47%	61	33	54%	60	36	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	22	0	2	15	0
Percent	35%	37%	0%	3%	25%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	4	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	2.4%	9	2.8%	7	2.3%
Entered GED program*	3	0.9%	5	1.6%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	8	100%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	9	89%	1	#	0	0%
US Hist & Gov't.	20	95%	10	90%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	21	71%	14	86%
Science	NA	NA	0	0%	3	#
Reading	NA	NA	0	0%	1	#
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	11	9%	10	50%
US Hist & Gov't.	NA	NA	1	#	7	86%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	53	60	70	3	3	12
Number scoring 55 to 100	52	59	68	#	#	10
Number scoring 65 to 100	46	53	62	#	#	6
Number scoring 85 to 100	9	5	19	#	#	0
Percentage of Tested Scoring 55-100	98%	98%	97%	#	#	83%
Percentage of Tested Scoring 65-100	87%	88%	89%	#	#	50%
Percentage of Tested Scoring 85-100	17%	8%	27%	#	#	0%
Math I						
Number Tested	79	96	76	2	7	8
Number scoring 55 to 100	64	78	64	#	0	1
Number scoring 65 to 100	48	65	52	#	0	1
Number scoring 85 to 100	12	16	14	#	0	0
Percentage of Tested Scoring 55-100	81%	81%	84%	#	0%	12%
Percentage of Tested Scoring 65-100	61%	68%	68%	#	0%	12%
Percentage of Tested Scoring 85-100	15%	17%	18%	#	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	53	0		0	0	
Number scoring 55 to 100	50	0		0	0	
Number scoring 65 to 100	48	0		0	0	
Number scoring 85 to 100	15	0		0	0	
Percentage of Tested Scoring 55-100	94%	0%		0%	0%	
Percentage of Tested Scoring 65-100	91%	0%		0%	0%	
Percentage of Tested Scoring 85-100	28%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		75	75		13	5
Number scoring 55 to 100		60	73		2	4
Number scoring 65 to 100		47	64		1	3
Number scoring 85 to 100		10	20		0	0
Percentage of Tested Scoring 55-100		80%	97%		15%	80%
Percentage of Tested Scoring 65-100		63%	85%		8%	60%
Percentage of Tested Scoring 85-100		13%	27%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	68	64	5	0	4	1
Number scoring 55 to 100	65	58	5	0	#	#
Number scoring 65 to 100	48	50	3	0	#	#
Number scoring 85 to 100	4	5	0	0	#	#
Percentage of Tested Scoring 55-100	96%	91%	100%	0%	#	#
Percentage of Tested Scoring 65-100	71%	78%	60%	0%	#	#
Percentage of Tested Scoring 85-100	6%	8%	0%	0%	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			71			9
Number scoring 55 to 100			58			2
Number scoring 65 to 100			44			0
Number scoring 85 to 100			18			0
Percentage of Tested Scoring 55-100			82%			22%
Percentage of Tested Scoring 65-100			62%			0%
Percentage of Tested Scoring 85-100			25%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	92	60	66	82	75
2000	98	80	67	55	75
2001	89	72	73	51	71

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	9	6	6	10
2000	24	16	6	5	13
2001	22	14	12	4	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	75	71	10	13	13
Comprehensive Spanish						
Number Tested	49	49	56	0	0	0
Number scoring 55 to 100	49	46	54	0	0	0
Number scoring 65 to 100	48	38	45	0	0	0
Number scoring 85 to 100	18	7	8	0	0	0
Percentage of AGE Tested	65%	65%	79%	0%	0%	0%
Percentage of AGE Scoring 55-100	65%	61%	76%	0%	0%	0%
Percentage of AGE Scoring 65-100	64%	51%	63%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	9%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	78%	80%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	75	71	10	13	13
Math II						
Number Tested	53	59	63	0	0	0
Number scoring 55 to 100	45	49	56	0	0	0
Number scoring 65 to 100	37	40	49	0	0	0
Number scoring 85 to 100	12	15	11	0	0	0
Percentage of AGE Tested	71%	79%	89%	0%	0%	0%
Percentage of AGE Scoring 55-100	60%	65%	79%	0%	0%	0%
Percentage of AGE Scoring 65-100	49%	53%	69%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	20%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	68%	78%	0%	0%	0%
Math III						
Number Tested	36	37	35	0	0	0
Number scoring 55 to 100	33	33	33	0	0	0
Number scoring 65 to 100	28	29	30	0	0	0
Number scoring 85 to 100	4	6	10	0	0	0
Percentage of AGE Tested	48%	49%	49%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	44%	46%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	39%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	8%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	78%	86%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	75	71	10	13	13
Earth Science (last administered January 2001)						
Number Tested	0	0	13	0	0	7
Number scoring 55 to 100	0	0	8	0	0	3
Number scoring 65 to 100	0	0	4	0	0	2
Number scoring 85 to 100	0	0	1	0	0	1
Percentage of AGE Tested	0%	0%	18%	0%	0%	54%
Percentage of AGE Scoring 55-100	0%	0%	11%	0%	0%	23%
Percentage of AGE Scoring 65-100	0%	0%	6%	0%	0%	15%
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	8%
Percentage of Tested Scoring 65-100	0%	0%	31%	0%	0%	29%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			56			3
Number scoring 55 to 100			55			#
Number scoring 65 to 100			50			#
Number scoring 85 to 100			22			#
Percentage of AGE Tested			79%			#
Percentage of AGE Scoring 55-100			77%			#
Percentage of AGE Scoring 65-100			70%			#
Percentage of AGE Scoring 85-100			31%			#
Percentage of Tested Scoring 65-100			89%			#
Biology (last administered January 2001)						
Number Tested	56	62	4	1	1	0
Number scoring 55 to 100	53	60	#	#	#	0
Number scoring 65 to 100	49	51	#	#	#	0
Number scoring 85 to 100	17	17	#	#	#	0
Percentage of AGE Tested	75%	83%	#	#	#	0%
Percentage of AGE Scoring 55-100	71%	80%	#	#	#	0%
Percentage of AGE Scoring 65-100	65%	68%	#	#	#	0%
Percentage of AGE Scoring 85-100	23%	23%	#	#	#	0%
Percentage of Tested Scoring 65-100	88%	82%	#	#	#	0%
Chemistry						
Number Tested	31	29	40	0	0	0
Number scoring 55 to 100	30	26	32	0	0	0
Number scoring 65 to 100	24	20	24	0	0	0
Number scoring 85 to 100	7	4	3	0	0	0
Percentage of AGE Tested	41%	39%	56%	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	35%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	27%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	69%	60%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	75	75	71	10	13	13
Living Environment (first administered June 2001)						
Number Tested			55			1
Number scoring 55 to 100			55			#
Number scoring 65 to 100			55			#
Number scoring 85 to 100			17			#
Percentage of AGE Tested			77%			#
Percentage of AGE Scoring 55-100			77%			#
Percentage of AGE Scoring 65-100			77%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	20	8	16	0	0	0
Number scoring 55 to 100	20	8	15	0	0	0
Number scoring 65 to 100	18	7	15	0	0	0
Number scoring 85 to 100	6	2	2	0	0	0
Percentage of AGE Tested	27%	11%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	11%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	9%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	88%	94%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	46	91%	23	91%	26	96%
Bus Analysis/Bus Computer App.	10	90%	14	71%	16	94%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	12	92%	0	0%
Food and Nutrition	14	100%	0	0%	13	92%
Housing and Environment	0	0%	13	77%	0	0%
Human Development	12	92%	0	0%	10	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	80%	15	73%	4	#
Bus Analysis/Bus Computer App.	0	0%	1	#	4	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	3	#	0	0%
Food and Nutrition	0	0%	0	0%	9	100%
Housing and Environment	0	0%	2	#	0	0%
Human Development	1	#	0	0%	9	78%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)