

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 49-06-01-06-0008  
 School Name : Turnpike Elementary School  
 Principal: Mrs. Dawne Steenrod

Grade Range : K-5

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	80	87	97
First	104	77	81
Second	85	99	78
Third	91	95	107
Fourth	97	90	89
Fifth	90	109	92
Sixth	0	0	0
Ungraded Elementary	14	5	19
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>561</b>	<b>562</b>	<b>563</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	6	1.1%	6	1.1%
Black (Not Hispanic)	65	11.6%	70	12.5%	76	13.5%
Hispanic	18	3.2%	19	3.4%	42	7.5%
White (Not Hispanic)	476	84.8%	467	83.1%	439	78.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.4%	0	0.0%	11	2.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	21	22
Common Branch	22	22	21
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.9%		95.0%
Student Suspensions	16	2.8%	12	2.1%	39	6.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	44.1%	44.6%	41.6%
Reduced Lunch	10.0%	12.2%	9.2%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	91-100%	93%	90%

## Staff Counts

Staff	2000-01
Total Teachers	37
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)