

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 49-14-01-04-0000

Grade Range :

School Name : Hoosic Valley Central School District

Superintendent: Dr. James A. Seeley

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	78	98	83
First	113	76	93
Second	101	118	80
Third	113	92	107
Fourth	105	118	92
Fifth	91	106	117
Sixth	101	92	104
Ungraded Elementary	0	0	0
Seventh	108	103	97
Eighth	99	108	93
Ninth	98	96	103
Tenth	108	93	94
Eleventh	65	93	81
Twelfth	86	52	85
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1266	1245	1229

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.2%	0	0.0%	0	0.0%
Black (Not Hispanic)	7	0.6%	9	0.7%	12	1.0%
Hispanic	1	0.1%	4	0.3%	7	0.6%
White (Not Hispanic)	1255	99.1%	1232	99.0%	1210	98.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	16
Common Branch	23	22	22
English Grade 8	20	23	14
Math Grade 8	19	22	18
Science Grade 8	20	22	19
Social Studies Grade 8	20	22	18
English Grade 10	21	0	0
Mathematics Grade 10	15	18	40
Science Grade 10	21	18	0
Social Studies Grade 10	22	23	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.8%		95.2%
Student Suspensions	63	4.9%	90	7.1%	75	6.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.1%	10.6%	8.9%
Reduced Lunch	6.7%	6.9%	5.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	97
Total Other Professional Staff	11
Total Paraprofessionals	18
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
94	43	46%	49	29	59%	82	43	52%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	37	4	1	7	4
Percent	35%	45%	5%	1%	9%	5%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
3	0	1	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	1.7%	8	2.4%	3	0.8%
Entered GED program*	3	0.8%	8	2.4%	1	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	32	81%	7	86%	2	#
Reading	4	#	0	0%	0	0%
Writing	6	67%	0	0%	0	0%
Global Studies	15	67%	2	#	0	0%
US Hist & Gov't.	8	88%	4	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	6	100%
Science	0	0%	3	#	2	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	4	#	2	#
US Hist & Gov't.	0	0%	1	#	5	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	55	82	71	1	4	6
Number scoring 55 to 100	48	81	70	#	#	5
Number scoring 65 to 100	44	71	69	#	#	4
Number scoring 85 to 100	15	10	14	#	#	0
Percentage of Tested Scoring 55-100	87%	99%	99%	#	#	83%
Percentage of Tested Scoring 65-100	80%	87%	97%	#	#	67%
Percentage of Tested Scoring 85-100	27%	12%	20%	#	#	0%
Math I						
Number Tested	67	58	47	8	0	2
Number scoring 55 to 100	55	53	45	6	0	#
Number scoring 65 to 100	42	50	43	6	0	#
Number scoring 85 to 100	13	28	29	0	0	#
Percentage of Tested Scoring 55-100	82%	91%	96%	75%	0%	#
Percentage of Tested Scoring 65-100	63%	86%	91%	75%	0%	#
Percentage of Tested Scoring 85-100	19%	48%	62%	0%	0%	#
Math A						
Number Tested	0	0	30	0	0	4
Number scoring 55 to 100	0	0	22	0	0	#
Number scoring 65 to 100	0	0	19	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	73%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	63%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	100	0		4	0	
Number scoring 55 to 100	86	0		#	0	
Number scoring 65 to 100	59	0		#	0	
Number scoring 85 to 100	27	0		#	0	
Percentage of Tested Scoring 55-100	86%	0%		#	0%	
Percentage of Tested Scoring 65-100	59%	0%		#	0%	
Percentage of Tested Scoring 85-100	27%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		84	86		8	6
Number scoring 55 to 100		78	83		6	6
Number scoring 65 to 100		68	75		4	4
Number scoring 85 to 100		23	28		0	0
Percentage of Tested Scoring 55-100		93%	97%		75%	100%
Percentage of Tested Scoring 65-100		81%	87%		50%	67%
Percentage of Tested Scoring 85-100		27%	33%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	52	80	3	0	4	0
Number scoring 55 to 100	44	78	#	0	#	0
Number scoring 65 to 100	39	65	#	0	#	0
Number scoring 85 to 100	14	20	#	0	#	0
Percentage of Tested Scoring 55-100	85%	97%	#	0%	#	0%
Percentage of Tested Scoring 65-100	75%	81%	#	0%	#	0%
Percentage of Tested Scoring 85-100	27%	25%	#	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			72			7
Number scoring 55 to 100			67			3
Number scoring 65 to 100			58			3
Number scoring 85 to 100			21			0
Percentage of Tested Scoring 55-100			93%			43%
Percentage of Tested Scoring 65-100			81%			43%
Percentage of Tested Scoring 85-100			29%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	95	98	64	87	86
2000	99	90	85	50	81
2001	101	92	81	76	88

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	0	4	6	5
2000	8	7	6	2	6
2001	2	6	8	2	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	86	81	88	5	6	5
Comprehensive French						
Number Tested	9	24	24	0	0	0
Number scoring 55 to 100	9	23	24	0	0	0
Number scoring 65 to 100	9	22	22	0	0	0
Number scoring 85 to 100	7	8	8	0	0	0
Percentage of AGE Tested	10%	30%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	28%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	27%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	10%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	86	81	88	5	6	5
Comprehensive Spanish						
Number Tested	25	32	28	0	0	0
Number scoring 55 to 100	25	32	28	0	0	0
Number scoring 65 to 100	25	30	28	0	0	0
Number scoring 85 to 100	17	12	18	0	0	0
Percentage of AGE Tested	29%	40%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	40%	32%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	37%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	15%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	86	81	88	5	6	5
Math II						
Number Tested	54	73	54	0	1	0
Number scoring 55 to 100	47	62	43	0	#	0
Number scoring 65 to 100	43	55	35	0	#	0
Number scoring 85 to 100	17	25	11	0	#	0
Percentage of AGE Tested	63%	90%	61%	0%	#	0%
Percentage of AGE Scoring 55-100	55%	77%	49%	0%	#	0%
Percentage of AGE Scoring 65-100	50%	68%	40%	0%	#	0%
Percentage of AGE Scoring 85-100	20%	31%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	80%	75%	65%	0%	#	0%
Math III						
Number Tested	45	38	54	0	0	0
Number scoring 55 to 100	38	33	48	0	0	0
Number scoring 65 to 100	33	31	42	0	0	0
Number scoring 85 to 100	20	12	13	0	0	0
Percentage of AGE Tested	52%	47%	61%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	41%	55%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	38%	48%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	15%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	82%	78%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	86	81	88	5	6	5
Earth Science (last administered January 2001)						
Number Tested	0	1	0	0	1	0
Number scoring 55 to 100	0	#	0	0	#	0
Number scoring 65 to 100	0	#	0	0	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of AGE Tested	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			100			3
Number scoring 55 to 100			82			#
Number scoring 65 to 100			70			#
Number scoring 85 to 100			27			#
Percentage of AGE Tested			114%			#
Percentage of AGE Scoring 55-100			93%			#
Percentage of AGE Scoring 65-100			80%			#
Percentage of AGE Scoring 85-100			31%			#
Percentage of Tested Scoring 65-100			70%			#
Biology (last administered January 2001)						
Number Tested	58	104	0	0	1	0
Number scoring 55 to 100	52	98	0	0	#	0
Number scoring 65 to 100	38	88	0	0	#	0
Number scoring 85 to 100	3	26	0	0	#	0
Percentage of AGE Tested	67%	128%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	60%	121%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	44%	109%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	32%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	66%	85%	0%	0%	#	0%
Chemistry						
Number Tested	32	25	42	0	0	0
Number scoring 55 to 100	32	25	42	0	0	0
Number scoring 65 to 100	32	24	40	0	0	0
Number scoring 85 to 100	15	9	17	0	0	0
Percentage of AGE Tested	37%	31%	48%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	31%	48%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	30%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	11%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	95%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	86	81	88	5	6	5
Living Environment (first administered June 2001)						
Number Tested			70			5
Number scoring 55 to 100			70			5
Number scoring 65 to 100			65			3
Number scoring 85 to 100			21			0
Percentage of AGE Tested			80%			100%
Percentage of AGE Scoring 55-100			80%			100%
Percentage of AGE Scoring 65-100			74%			60%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			93%			60%
Physics						
Number Tested	14	18	17	0	0	0
Number scoring 55 to 100	14	18	17	0	0	0
Number scoring 65 to 100	14	16	14	0	0	0
Number scoring 85 to 100	6	5	4	0	0	0
Percentage of AGE Tested	16%	22%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	22%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	20%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	82%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	10	100%	18	100%
Bus Analysis/Bus Computer App.	6	100%	7	100%	7	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	26	100%	15	100%	18	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	1	#	1	#
Bus Analysis/Bus Computer App.	0	0%	2	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	0	0%

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(Form – O)