# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 49-17-00-01-0012 Grade Range : K-5

School Name: P.S. 12

Principal: Mr. James Kapp

#### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	27	34	0
Kindergarten	103	112	94
First	75	106	96
Second	94	91	89
Third	106	93	74
Fourth	73	88	85
Fifth	70	76	89
Sixth	0	0	0
<b>Ungraded Elementary</b>	7	0	12
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	528	566	539

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	4	0.8%	1	0.2%	1	0.2%
Asian, or Pacific Islander	7	0.670	1	0.270	1	0.270
Black (Not Hispanic)	100	18.9%	150	26.5%	185	34.3%
Hispanic	14	2.7%	38	6.7%	30	5.6%
White (Not Hispanic)	410	77.7%	377	66.6%	323	59.9%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	1999	9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	5	0.8%	8	1.5%

## **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	22	19
Common Branch	23	19	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	10	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
3	This is an urban or suburban school district with high student needs
	in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or
	suburban school districts with high student needs in relation to
	district resources. The schools in this group are in the middle range
	of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		92.0%		92.0%		89.0%
Student Suspensions	81	15.0%	138	26.1%	40	7.1%

# Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Percen	t of	Enro	lln	nent)

	1998-99	1999-00	2000-01
Free Lunch	64.0%	72.1%	55.5%
Reduced Lunch	13.8%	11.7%	14.5%
<b>Public Assistance</b>	81-90%	81-90%	81-90%
Student Stability	91-100%	99%	85%

### **Staff Counts**

Staff	2000-01
Total Teachers	46
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)