New York State Public School Report Card Comprehensive Information Report

| BEDS Code : | 50-01-01-06-0002 |
|---------------|----------------------------|
| School Name : | Bardonia Elementary School |
| Principal: | Ms. Eileen Mautschke |

Grade Range : K-5

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 70 | 80 | 79 |
| First | 65 | 64 | 71 |
| Second | 70 | 67 | 63 |
| Third | 74 | 68 | 69 |
| Fourth | 76 | 76 | 67 |
| Fifth | 62 | 72 | 81 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 417 | 427 | 430 |

Student Racial/Ethnic Origin

| | 1998-99 | | 1999-00 | | 2000-01 | |
|---|----------|-------------|----------|-------------|----------|-------------|
| | No. of | | No. of | | No. of | |
| Race/Ethnicity | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 55 | 13.2% | 53 | 12.4% | 64 | 14.9% |
| Black (Not Hispanic) | 19 | 4.6% | 15 | 3.5% | 25 | 5.8% |
| Hispanic | 29 | 7.0% | 25 | 5.9% | 23 | 5.3% |
| White (Not Hispanic) | 314 | 75.3% | 334 | 78.2% | 318 | 74.0% |

English Language Learners (formerly known as limited English proficient students)

| 1998- | 99 | 199 | 9-00 | 200 | 0-01 |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 20 | 4.8% | 24 | 5.6% | 22 | 5.1% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 19 | 17 | 24 |
| Common Branch | 23 | 23 | 24 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form –A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|--|
| 6 | This is a school district with low student needs in relation to district |
| | resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|--|
| 18 | All schools in this group are elementary level schools in school |
| | districts with low student needs in relation to district resource |
| | capacity. The schools in this group are in the higher range of student |
| | needs for elementary level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|----------|---------|----------|---------|----------|---------|
| | No. of | % of | No. of | % of | No. of | % of |
| | Students | Enroll. | Students | Enroll. | Students | Enroll. |
| Annual Attendance Rate | | 96.1% | | 94.0% | | 94.6% |
| Student Suspensions | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 4.8% | 2.3% | 5.1% |
| Reduced Lunch | 3.8% | 1.6% | 2.1% |
| Public Assistance | None | None | 1-10% |
| Student Stability | 91-100% | 100% | 95% |

Staff Counts

| Staff | 2000-01 |
|---|---------|
| Total Teachers | 26 |
| Total Other Professional Staff | 3 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification * | 1 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form –B)