

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 50-01-01-06-0011  
 School Name : Clarkstown North Senior High School  
 Principal: Mr. Daniel W Nicholson

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	331	369	367
Tenth	315	352	362
Eleventh	307	333	346
Twelfth	318	313	334
Ungraded Secondary	45	35	59
<b>Total K-12 Enrollment</b>	<b>1316</b>	<b>1402</b>	<b>1468</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	110	8.4%	138	9.8%	152	10.4%
Black (Not Hispanic)	20	1.5%	33	2.4%	31	2.1%
Hispanic	51	3.9%	79	5.6%	60	4.1%
White (Not Hispanic)	1135	86.2%	1152	82.2%	1225	83.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
33	2.5%	40	2.9%	32	2.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	23	21
Mathematics Grade 10	19	23	21
Science Grade 10	23	20	21
Social Studies Grade 10	20	21	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.0%		95.0%
Student Suspensions	33	2.5%	36	2.7%	52	3.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.3%	2.4%	1.8%
Reduced Lunch	1.8%	1.9%	1.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	96%	99%

## Staff Counts

Staff	2000-01
Total Teachers	111
Total Other Professional Staff	15
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
297	194	65%	299	210	70%	317	227	72%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	242	55	2	2	16	0
Percent	76%	17%	1%	1%	5%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
43	12	1	44

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	0.4%	4	0.3%	9	0.6%
Entered GED program*	1	0.1%	2	0.1%	6	0.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	1	#
Science	1	#	3	#	3	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	2	#	1	#	0	0%
US Hist & Gov't.	3	#	2	#	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	38	84%
Science	NA	NA	7	86%	6	83%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	2	#	3	#
US Hist & Gov't.	NA	NA	1	#	7	43%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	360	270	367	73	10	58
Number scoring 55 to 100	358	266	364	71	10	57
Number scoring 65 to 100	324	259	351	44	10	47
Number scoring 85 to 100	136	136	215	2	2	13
Percentage of Tested Scoring 55-100	99%	99%	99%	97%	100%	98%
Percentage of Tested Scoring 65-100	90%	96%	96%	60%	100%	81%
Percentage of Tested Scoring 85-100	38%	50%	59%	3%	20%	22%
<b>Math I</b>						
Number Tested	209	212	208	53	46	57
Number scoring 55 to 100	197	195	202	48	39	52
Number scoring 65 to 100	173	183	182	35	33	43
Number scoring 85 to 100	80	103	90	11	7	12
Percentage of Tested Scoring 55-100	94%	92%	97%	91%	85%	91%
Percentage of Tested Scoring 65-100	83%	86%	88%	66%	72%	75%
Percentage of Tested Scoring 85-100	38%	49%	43%	21%	15%	21%
<b>Math A</b>						
Number Tested	31	0	1	3	0	0
Number scoring 55 to 100	27	0	#	#	0	0
Number scoring 65 to 100	24	0	#	#	0	0
Number scoring 85 to 100	8	0	#	#	0	0
Percentage of Tested Scoring 55-100	87%	0%	#	#	0%	0%
Percentage of Tested Scoring 65-100	77%	0%	#	#	0%	0%
Percentage of Tested Scoring 85-100	26%	0%	#	#	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	323	0		49	0	
Number scoring 55 to 100	320	0		46	0	
Number scoring 65 to 100	311	0		42	0	
Number scoring 85 to 100	201	0		15	0	
Percentage of Tested Scoring 55-100	99%	0%		94%	0%	
Percentage of Tested Scoring 65-100	96%	0%		86%	0%	
Percentage of Tested Scoring 85-100	62%	0%		31%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		358	382		51	72
Number scoring 55 to 100		351	380		46	70
Number scoring 65 to 100		346	372		44	63
Number scoring 85 to 100		227	244		7	19
Percentage of Tested Scoring 55-100		98%	99%		90%	97%
Percentage of Tested Scoring 65-100		97%	97%		86%	88%
Percentage of Tested Scoring 85-100		63%	64%		14%	26%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	308	333	10	42	44	1
Number scoring 55 to 100	303	331	5	38	44	#
Number scoring 65 to 100	288	310	3	32	36	#
Number scoring 85 to 100	170	173	0	5	8	#
Percentage of Tested Scoring 55-100	98%	99%	50%	90%	100%	#
Percentage of Tested Scoring 65-100	94%	93%	30%	76%	82%	#
Percentage of Tested Scoring 85-100	55%	52%	0%	12%	18%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			346			52
Number scoring 55 to 100			343			49
Number scoring 65 to 100			333			41
Number scoring 85 to 100			243			11
Percentage of Tested Scoring 55-100			99%			94%
Percentage of Tested Scoring 65-100			96%			79%
Percentage of Tested Scoring 85-100			70%			21%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	344	330	310	325	327
2000	389	353	334	313	347
2001	387	381	359	338	366

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	49	50	42	41	46
2000	76	52	46	33	52
2001	68	69	61	46	61

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	327	347	366	46	52	61
<b>Comprehensive French</b>						
Number Tested	40	54	58	0	1	3
Number scoring 55 to 100	40	54	58	0	#	#
Number scoring 65 to 100	40	52	58	0	#	#
Number scoring 85 to 100	33	40	38	0	#	#
Percentage of AGE Tested	12%	16%	16%	0%	#	#
Percentage of AGE Scoring 55-100	12%	16%	16%	0%	#	#
Percentage of AGE Scoring 65-100	12%	15%	16%	0%	#	#
Percentage of AGE Scoring 85-100	10%	12%	10%	0%	#	#
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	20	36	32	1	2	2
Number scoring 55 to 100	20	36	32	#	#	#
Number scoring 65 to 100	20	36	32	#	#	#
Number scoring 85 to 100	14	22	22	#	#	#
Percentage of AGE Tested	6%	10%	9%	#	#	#
Percentage of AGE Scoring 55-100	6%	10%	9%	#	#	#
Percentage of AGE Scoring 65-100	6%	10%	9%	#	#	#
Percentage of AGE Scoring 85-100	4%	6%	6%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	327	347	366	46	52	61
<b>Comprehensive Spanish</b>						
Number Tested	176	380	187	16	40	20
Number scoring 55 to 100	175	376	187	16	38	20
Number scoring 65 to 100	175	371	187	16	34	20
Number scoring 85 to 100	120	233	158	5	9	11
Percentage of AGE Tested	54%	110%	51%	35%	77%	33%
Percentage of AGE Scoring 55-100	54%	108%	51%	35%	73%	33%
Percentage of AGE Scoring 65-100	54%	107%	51%	35%	65%	33%
Percentage of AGE Scoring 85-100	37%	67%	43%	11%	17%	18%
Percentage of Tested Scoring 65-100	99%	98%	100%	100%	85%	100%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	327	347	366	46	52	61
<b>Math II</b>						
Number Tested	282	306	341	13	24	29
Number scoring 55 to 100	271	279	334	12	23	27
Number scoring 65 to 100	252	266	322	10	22	25
Number scoring 85 to 100	144	131	186	3	5	7
Percentage of AGE Tested	86%	88%	93%	28%	46%	48%
Percentage of AGE Scoring 55-100	83%	80%	91%	26%	44%	44%
Percentage of AGE Scoring 65-100	77%	77%	88%	22%	42%	41%
Percentage of AGE Scoring 85-100	44%	38%	51%	7%	10%	11%
Percentage of Tested Scoring 65-100	89%	87%	94%	77%	92%	86%
<b>Math III</b>						
Number Tested	259	265	271	13	10	16
Number scoring 55 to 100	252	250	260	11	7	15
Number scoring 65 to 100	242	236	239	11	7	12
Number scoring 85 to 100	152	159	129	6	2	1
Percentage of AGE Tested	79%	76%	74%	28%	19%	26%
Percentage of AGE Scoring 55-100	77%	72%	71%	24%	13%	25%
Percentage of AGE Scoring 65-100	74%	68%	65%	24%	13%	20%
Percentage of AGE Scoring 85-100	46%	46%	35%	13%	4%	2%
Percentage of Tested Scoring 65-100	93%	89%	88%	85%	70%	75%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	327	347	366	46	52	61
<b>Earth Science (last administered January 2001)</b>						
Number Tested	17	21	0	1	1	0
Number scoring 55 to 100	17	21	0	#	#	0
Number scoring 65 to 100	16	21	0	#	#	0
Number scoring 85 to 100	7	7	0	#	#	0
Percentage of AGE Tested	5%	6%	0%	#	#	0%
Percentage of AGE Scoring 55-100	5%	6%	0%	#	#	0%
Percentage of AGE Scoring 65-100	5%	6%	0%	#	#	0%
Percentage of AGE Scoring 85-100	2%	2%	0%	#	#	0%
Percentage of Tested Scoring 65-100	94%	100%	0%	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			46			18
Number scoring 55 to 100			46			18
Number scoring 65 to 100			46			18
Number scoring 85 to 100			11			4
Percentage of AGE Tested			13%			30%
Percentage of AGE Scoring 55-100			13%			30%
Percentage of AGE Scoring 65-100			13%			30%
Percentage of AGE Scoring 85-100			3%			7%
Percentage of Tested Scoring 65-100			100%			100%
<b>Biology (last administered January 2001)</b>						
Number Tested	331	340	5	48	46	2
Number scoring 55 to 100	319	323	4	38	36	#
Number scoring 65 to 100	293	294	2	30	20	#
Number scoring 85 to 100	127	132	0	1	2	#
Percentage of AGE Tested	101%	98%	1%	104%	88%	#
Percentage of AGE Scoring 55-100	98%	93%	1%	83%	69%	#
Percentage of AGE Scoring 65-100	90%	85%	1%	65%	38%	#
Percentage of AGE Scoring 85-100	39%	38%	0%	2%	4%	#
Percentage of Tested Scoring 65-100	89%	86%	40%	62%	43%	#
<b>Chemistry</b>						
Number Tested	256	283	316	17	26	35
Number scoring 55 to 100	255	274	306	17	24	32
Number scoring 65 to 100	247	251	264	16	12	25
Number scoring 85 to 100	160	117	113	4	1	3
Percentage of AGE Tested	78%	82%	86%	37%	50%	57%
Percentage of AGE Scoring 55-100	78%	79%	84%	37%	46%	52%
Percentage of AGE Scoring 65-100	76%	72%	72%	35%	23%	41%
Percentage of AGE Scoring 85-100	49%	34%	31%	9%	2%	5%
Percentage of Tested Scoring 65-100	96%	89%	84%	94%	46%	71%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	327	347	366	46	52	61
<b>Living Environment (first administered June 2001)</b>						
Number Tested			356			67
Number scoring 55 to 100			355			66
Number scoring 65 to 100			344			56
Number scoring 85 to 100			83			2
Percentage of AGE Tested			97%			110%
Percentage of AGE Scoring 55-100			97%			108%
Percentage of AGE Scoring 65-100			94%			92%
Percentage of AGE Scoring 85-100			23%			3%
Percentage of Tested Scoring 65-100			97%			84%
<b>Physics</b>						
Number Tested	189	155	172	6	4	2
Number scoring 55 to 100	186	154	172	6	#	#
Number scoring 65 to 100	178	151	156	6	#	#
Number scoring 85 to 100	79	78	68	2	#	#
Percentage of AGE Tested	58%	45%	47%	13%	#	#
Percentage of AGE Scoring 55-100	57%	44%	47%	13%	#	#
Percentage of AGE Scoring 65-100	54%	44%	43%	13%	#	#
Percentage of AGE Scoring 85-100	24%	22%	19%	4%	#	#
Percentage of Tested Scoring 65-100	94%	97%	91%	100%	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	3	#	2	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	8	88%	0	0%	0	0%
<b>Food and Nutrition</b>	20	90%	17	71%	63	98%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	12	92%	20	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	5	100%	4	#	10	80%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)