# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 50-01-08-03-0002

Grade Range : K-3

School Name :George W. Miller Elementary SchoolPrincipal:Ms. Michelle Grant

#### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	143	151	178
First	171	174	152
Second	172	154	177
Third	152	178	157
Fourth	147	0	0
Fifth	0	0	0
Sixth	0	0	0
<b>Ungraded Elementary</b>	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	785	657	664

## **Student Racial/Ethnic Origin**

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	83	10.6%	72	11.0%	72	10.8%
Black (Not Hispanic)	24	3.1%	29	4.4%	24	3.6%
Hispanic	42	5.4%	41	6.2%	43	6.5%
White (Not Hispanic)	636	81.0%	515	78.4%	525	79.1%

## English Language Learners (formerly known as limited English proficient students)

1998-	99	1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
35	4.5%	42	6.4%	43	6.5%

#### **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	20
Common Branch	22	21	19
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

## **District Need to Resource Capacity Category**

N/RC Category	Description
6	This is a school district with low student needs in relation to district
	resource capacity.

#### **Similar School Group and Description**

Similar School Group	Description
18	All schools in this group are elementary level schools in school
	districts with low student needs in relation to district resource
	capacity. The schools in this group are in the higher range of student
	needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

#### **Attendance and Suspension**

	199	1997-98		1998-99		9-00
	No. of	% of	No. of Standarda	% of	No. of	% of
A survey of A 44 years and D a 4 years and D a	Students	Enroll. 96.9%	Students	<b>Enroll.</b> 96.0%	Students	<b>Enroll.</b> 95.5%
Annual Attendance Rate		90.9%		90.0%		95.5%
Student Suspensions	0	0.0%	1	0.1%	1	0.2%

## **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.2%	4.7%	4.5%
Reduced Lunch	1.2%	1.8%	2.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	13%	93%

#### **Staff Counts**

Staff	2000-01
Total Teachers	52
Total Other Professional Staff	5
Total Paraprofessionals	0
<b>Teaching out of Certification *</b>	0
<b>Teachers with Temporary Licenses</b>	0
Teacners with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

George W. Miller Elementary School

50-01-08-03-0002

03/30/02