

New York State District School Report Card Comprehensive Information Report

BEDS Code : 50-02-01-06-0000

Grade Range :

School Name : Haverstraw-Stony Point Central School District (North Rockland)

Superintendent: Dr. Dodge R. Watkins

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	35	59	120
Kindergarten	568	508	494
First	603	598	549
Second	561	582	590
Third	632	564	606
Fourth	588	631	569
Fifth	573	635	649
Sixth	596	600	618
Ungraded Elementary	213	171	138
Seventh	522	583	583
Eighth	506	523	553
Ninth	572	603	612
Tenth	529	553	515
Eleventh	532	538	536
Twelfth	480	503	461
Ungraded Secondary	272	252	257
Total K-12 Enrollment	7747	7844	7730

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	235	3.0%	244	3.1%	257	3.3%
Black (Not Hispanic)	744	9.6%	741	9.4%	772	10.0%
Hispanic	2498	32.2%	2490	31.7%	2420	31.3%
White (Not Hispanic)	4270	55.1%	4369	55.7%	4281	55.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
480	6.2%	547	6.9%	520	6.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	18	18
Common Branch	22	20	19
English Grade 8	24	23	22
Math Grade 8	23	22	22
Science Grade 8	24	23	22
Social Studies Grade 8	24	24	23
English Grade 10	19	21	19
Mathematics Grade 10	21	24	23
Science Grade 10	19	20	25
Social Studies Grade 10	22	20	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.1%		93.9%
Student Suspensions	568	7.5%	599	7.7%	638	8.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.5%	29.1%	28.9%
Reduced Lunch	6.4%	7.8%	7.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	632
Total Other Professional Staff	90
Total Paraprofessionals	151
Teaching out of Certification *	35
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
423	194	46%	435	192	44%	444	215	48%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	184	208	19	11	14	8
Percent	41%	47%	4%	2%	3%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
51	4	17	68

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	40	1.8%	65	2.8%	78	3.4%
Entered GED program*	28	1.2%	41	1.7%	24	1.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	42	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	51	86%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	183	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	62	60%	64	73%	13	85%
Science	198	78%	68	78%	20	85%
Reading	23	65%	26	100%	0	0%
Writing	17	47%	27	93%	0	0%
Global Studies	161	63%	108	45%	29	38%
US Hist & Gov't.	113	65%	127	77%	26	65%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	49	80%	38	82%
Science	6	100%	69	57%	28	68%
Reading	5	100%	23	96%	7	86%
Writing	3	#	19	89%	9	78%
Global Studies	4	#	96	34%	48	46%
US Hist & Gov't.	8	62%	71	73%	24	75%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	427	513	492	24	55	51
Number scoring 55 to 100	385	490	467	18	48	38
Number scoring 65 to 100	309	418	414	9	29	25
Number scoring 85 to 100	50	94	219	0	0	6
Percentage of Tested Scoring 55-100	90%	96%	95%	75%	87%	75%
Percentage of Tested Scoring 65-100	72%	81%	84%	38%	53%	49%
Percentage of Tested Scoring 85-100	12%	18%	45%	0%	0%	12%
Math I						
Number Tested	591	689	680	56	89	86
Number scoring 55 to 100	442	541	541	17	33	41
Number scoring 65 to 100	370	458	440	11	23	22
Number scoring 85 to 100	139	224	218	0	8	4
Percentage of Tested Scoring 55-100	75%	79%	80%	30%	37%	48%
Percentage of Tested Scoring 65-100	63%	66%	65%	20%	26%	26%
Percentage of Tested Scoring 85-100	24%	33%	32%	0%	9%	5%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	386	34		16	0	
Number scoring 55 to 100	363	34		13	0	
Number scoring 65 to 100	337	23		11	0	
Number scoring 85 to 100	141	3		0	0	
Percentage of Tested Scoring 55-100	94%	100%		81%	0%	
Percentage of Tested Scoring 65-100	87%	68%		69%	0%	
Percentage of Tested Scoring 85-100	37%	9%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		479	588		68	100
Number scoring 55 to 100		434	553		39	78
Number scoring 65 to 100		399	473		26	51
Number scoring 85 to 100		171	198		4	7
Percentage of Tested Scoring 55-100		91%	94%		57%	78%
Percentage of Tested Scoring 65-100		83%	80%		38%	51%
Percentage of Tested Scoring 85-100		36%	34%		6%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	347	381	23	14	6	0
Number scoring 55 to 100	340	362	23	14	5	0
Number scoring 65 to 100	306	322	14	13	4	0
Number scoring 85 to 100	87	106	0	2	1	0
Percentage of Tested Scoring 55-100	98%	95%	100%	100%	83%	0%
Percentage of Tested Scoring 65-100	88%	85%	61%	93%	67%	0%
Percentage of Tested Scoring 85-100	25%	28%	0%	14%	17%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			432			40
Number scoring 55 to 100			408			33
Number scoring 65 to 100			364			23
Number scoring 85 to 100			176			7
Percentage of Tested Scoring 55-100			94%			82%
Percentage of Tested Scoring 65-100			84%			57%
Percentage of Tested Scoring 85-100			41%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	616	570	531	460	544
2000	653	566	513	460	548
2001	714	580	544	448	572

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	106	90	74	61	83
2000	153	91	70	72	97
2001	179	107	94	51	108

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	544	548	572	83	97	108
Comprehensive French						
Number Tested	38	53	43	1	0	0
Number scoring 55 to 100	37	52	43	#	0	0
Number scoring 65 to 100	34	51	42	#	0	0
Number scoring 85 to 100	14	34	20	#	0	0
Percentage of AGE Tested	7%	10%	8%	#	0%	0%
Percentage of AGE Scoring 55-100	7%	9%	8%	#	0%	0%
Percentage of AGE Scoring 65-100	6%	9%	7%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	6%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	96%	98%	#	0%	0%
Comprehensive Italian						
Number Tested	54	54	48	0	0	0
Number scoring 55 to 100	49	54	48	0	0	0
Number scoring 65 to 100	44	53	48	0	0	0
Number scoring 85 to 100	18	32	34	0	0	0
Percentage of AGE Tested	10%	10%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	10%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	10%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	6%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	98%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	544	548	572	83	97	108
Comprehensive Spanish						
Number Tested	221	262	256	3	8	4
Number scoring 55 to 100	215	259	254	#	7	#
Number scoring 65 to 100	210	249	248	#	7	#
Number scoring 85 to 100	138	145	183	#	3	#
Percentage of AGE Tested	41%	48%	45%	#	8%	#
Percentage of AGE Scoring 55-100	40%	47%	44%	#	7%	#
Percentage of AGE Scoring 65-100	39%	45%	43%	#	7%	#
Percentage of AGE Scoring 85-100	25%	26%	32%	#	3%	#
Percentage of Tested Scoring 65-100	95%	95%	97%	#	88%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	544	548	572	83	97	108
Math II						
Number Tested	378	391	439	12	7	14
Number scoring 55 to 100	302	305	333	2	4	10
Number scoring 65 to 100	260	263	285	2	3	8
Number scoring 85 to 100	112	105	123	0	0	0
Percentage of AGE Tested	69%	71%	77%	14%	7%	13%
Percentage of AGE Scoring 55-100	56%	56%	58%	2%	4%	9%
Percentage of AGE Scoring 65-100	48%	48%	50%	2%	3%	7%
Percentage of AGE Scoring 85-100	21%	19%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	67%	65%	17%	43%	57%
Math III						
Number Tested	218	264	271	3	4	1
Number scoring 55 to 100	185	222	227	#	#	#
Number scoring 65 to 100	163	198	201	#	#	#
Number scoring 85 to 100	69	75	94	#	#	#
Percentage of AGE Tested	40%	48%	47%	#	#	#
Percentage of AGE Scoring 55-100	34%	41%	40%	#	#	#
Percentage of AGE Scoring 65-100	30%	36%	35%	#	#	#
Percentage of AGE Scoring 85-100	13%	14%	16%	#	#	#
Percentage of Tested Scoring 65-100	75%	75%	74%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	544	548	572	83	97	108
Earth Science (last administered January 2001)						
Number Tested	243	370	32	5	11	0
Number scoring 55 to 100	215	344	32	4	8	0
Number scoring 65 to 100	167	280	22	3	7	0
Number scoring 85 to 100	34	54	0	0	0	0
Percentage of AGE Tested	45%	68%	6%	6%	11%	0%
Percentage of AGE Scoring 55-100	40%	63%	6%	5%	8%	0%
Percentage of AGE Scoring 65-100	31%	51%	4%	4%	7%	0%
Percentage of AGE Scoring 85-100	6%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	76%	69%	60%	64%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			437			55
Number scoring 55 to 100			395			46
Number scoring 65 to 100			336			34
Number scoring 85 to 100			105			5
Percentage of AGE Tested			76%			51%
Percentage of AGE Scoring 55-100			69%			43%
Percentage of AGE Scoring 65-100			59%			31%
Percentage of AGE Scoring 85-100			18%			5%
Percentage of Tested Scoring 65-100			77%			62%
Biology (last administered January 2001)						
Number Tested	342	364	27	6	5	0
Number scoring 55 to 100	326	350	27	3	5	0
Number scoring 65 to 100	286	300	15	1	4	0
Number scoring 85 to 100	64	69	0	0	0	0
Percentage of AGE Tested	63%	66%	5%	7%	5%	0%
Percentage of AGE Scoring 55-100	60%	64%	5%	4%	5%	0%
Percentage of AGE Scoring 65-100	53%	55%	3%	1%	4%	0%
Percentage of AGE Scoring 85-100	12%	13%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	82%	56%	17%	80%	0%
Chemistry						
Number Tested	261	256	208	5	4	1
Number scoring 55 to 100	240	233	199	4	#	#
Number scoring 65 to 100	198	194	173	3	#	#
Number scoring 85 to 100	49	57	60	1	#	#
Percentage of AGE Tested	48%	47%	36%	6%	#	#
Percentage of AGE Scoring 55-100	44%	43%	35%	5%	#	#
Percentage of AGE Scoring 65-100	36%	35%	30%	4%	#	#
Percentage of AGE Scoring 85-100	9%	10%	10%	1%	#	#
Percentage of Tested Scoring 65-100	76%	76%	83%	60%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	544	548	572	83	97	108
Living Environment (first administered June 2001)						
Number Tested			312			14
Number scoring 55 to 100			311			13
Number scoring 65 to 100			301			12
Number scoring 85 to 100			76			2
Percentage of AGE Tested			55%			13%
Percentage of AGE Scoring 55-100			54%			12%
Percentage of AGE Scoring 65-100			53%			11%
Percentage of AGE Scoring 85-100			13%			2%
Percentage of Tested Scoring 65-100			96%			86%
Physics						
Number Tested	80	87	142	2	1	0
Number scoring 55 to 100	74	84	140	#	#	0
Number scoring 65 to 100	59	71	115	#	#	0
Number scoring 85 to 100	13	11	18	#	#	0
Percentage of AGE Tested	15%	16%	25%	#	#	0%
Percentage of AGE Scoring 55-100	14%	15%	24%	#	#	0%
Percentage of AGE Scoring 65-100	11%	13%	20%	#	#	0%
Percentage of AGE Scoring 85-100	2%	2%	3%	#	#	0%
Percentage of Tested Scoring 65-100	74%	82%	81%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	101	90%	92	99%	121	99%
Bus Analysis/Bus Computer App.	28	89%	44	95%	42	86%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	17	53%	76	75%	37	68%
Food and Nutrition	16	69%	6	83%	18	67%
Housing and Environment	51	49%	52	92%	40	73%
Human Development	4	#	5	100%	11	91%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	89%	62	73%	87	74%
Bus Analysis/Bus Computer App.	5	100%	11	64%	7	57%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	4	#	2	#	0	0%
Food and Nutrition	4	#	2	#	0	0%
Housing and Environment	7	29%	1	#	8	63%
Human Development	3	#	2	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)