

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 50-02-01-06-0009
 School Name : North Rockland High School
 Principal: Mr. Dennis Hand

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	572	603	612
Tenth	529	553	515
Eleventh	532	538	536
Twelfth	480	503	461
Ungraded Secondary	167	150	161
Total K-12 Enrollment	2280	2347	2285

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	68	3.0%	73	3.1%	71	3.1%
Black (Not Hispanic)	195	8.6%	215	9.2%	227	9.9%
Hispanic	740	32.5%	766	32.6%	731	32.0%
White (Not Hispanic)	1277	56.0%	1293	55.1%	1256	55.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
139	6.1%	110	4.7%	98	4.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	12	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	21	19
Mathematics Grade 10	21	24	23
Science Grade 10	19	20	25
Social Studies Grade 10	22	20	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		91.8%		92.7%
Student Suspensions	394	17.3%	418	18.3%	413	17.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.1%	19.1%	20.2%
Reduced Lunch	4.3%	4.9%	5.3%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	91-100%	93%	100%

Staff Counts

Staff	2000-01
Total Teachers	169
Total Other Professional Staff	25
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
423	194	46%	435	192	44%	444	215	48%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	184	208	19	11	14	8
Percent	41%	47%	4%	2%	3%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
51	4	17	68

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	40	1.8%	65	2.8%	78	3.4%
Entered GED program*	28	1.2%	41	1.7%	24	1.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	62	60%	64	73%	13	85%
Science	198	78%	68	78%	20	85%
Reading	23	65%	26	100%	0	0%
Writing	17	47%	27	93%	0	0%
Global Studies	161	63%	108	45%	29	38%
US Hist & Gov't.	113	65%	127	77%	26	65%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	43	77%	30	77%
Science	NA	NA	65	54%	22	64%
Reading	NA	NA	19	95%	6	83%
Writing	NA	NA	16	94%	7	71%
Global Studies	NA	NA	94	33%	47	45%
US Hist & Gov't.	NA	NA	66	71%	21	71%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	426	506	490	23	48	49
Number scoring 55 to 100	384	486	465	17	44	36
Number scoring 65 to 100	308	415	413	8	26	24
Number scoring 85 to 100	50	94	219	0	0	6
Percentage of Tested Scoring 55-100	90%	96%	95%	74%	92%	73%
Percentage of Tested Scoring 65-100	72%	82%	84%	35%	54%	49%
Percentage of Tested Scoring 85-100	12%	19%	45%	0%	0%	12%
Math I						
Number Tested	502	563	525	55	82	83
Number scoring 55 to 100	353	418	387	16	29	39
Number scoring 65 to 100	281	335	286	10	19	20
Number scoring 85 to 100	66	117	75	0	6	4
Percentage of Tested Scoring 55-100	70%	74%	74%	29%	35%	47%
Percentage of Tested Scoring 65-100	56%	60%	54%	18%	23%	24%
Percentage of Tested Scoring 85-100	13%	21%	14%	0%	7%	5%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	383	34		13	0	
Number scoring 55 to 100	360	34		10	0	
Number scoring 65 to 100	334	23		8	0	
Number scoring 85 to 100	141	3		0	0	
Percentage of Tested Scoring 55-100	94%	100%		77%	0%	
Percentage of Tested Scoring 65-100	87%	68%		62%	0%	
Percentage of Tested Scoring 85-100	37%	9%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		476	585		65	97
Number scoring 55 to 100		431	550		36	75
Number scoring 65 to 100		398	471		25	49
Number scoring 85 to 100		171	198		4	7
Percentage of Tested Scoring 55-100		91%	94%		55%	77%
Percentage of Tested Scoring 65-100		84%	81%		38%	51%
Percentage of Tested Scoring 85-100		36%	34%		6%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	347	379	23	14	4	0
Number scoring 55 to 100	340	361	23	14	#	0
Number scoring 65 to 100	306	321	14	13	#	0
Number scoring 85 to 100	87	105	0	2	#	0
Percentage of Tested Scoring 55-100	98%	95%	100%	100%	#	0%
Percentage of Tested Scoring 65-100	88%	85%	61%	93%	#	0%
Percentage of Tested Scoring 85-100	25%	28%	0%	14%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			429			37
Number scoring 55 to 100			406			31
Number scoring 65 to 100			363			22
Number scoring 85 to 100			176			8
Percentage of Tested Scoring 55-100			95%			84%
Percentage of Tested Scoring 65-100			85%			59%
Percentage of Tested Scoring 85-100			41%			22%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	612	563	524	450	537
2000	635	562	504	458	540
2001	685	562	525	448	555

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	102	83	67	51	76
2000	135	87	61	70	88
2001	150	89	75	51	91

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	537	540	555	76	88	91
Comprehensive French						
Number Tested	38	53	43	1	0	0
Number scoring 55 to 100	37	52	43	#	0	0
Number scoring 65 to 100	34	51	42	#	0	0
Number scoring 85 to 100	14	34	20	#	0	0
Percentage of AGE Tested	7%	10%	8%	#	0%	0%
Percentage of AGE Scoring 55-100	7%	10%	8%	#	0%	0%
Percentage of AGE Scoring 65-100	6%	9%	8%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	6%	4%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	96%	98%	#	0%	0%
Comprehensive Italian						
Number Tested	54	54	48	0	0	0
Number scoring 55 to 100	49	54	48	0	0	0
Number scoring 65 to 100	44	53	48	0	0	0
Number scoring 85 to 100	18	32	34	0	0	0
Percentage of AGE Tested	10%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	6%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	98%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	537	540	555	76	88	91
Comprehensive Spanish						
Number Tested	221	260	256	3	6	4
Number scoring 55 to 100	215	258	254	#	6	#
Number scoring 65 to 100	210	248	248	#	6	#
Number scoring 85 to 100	138	144	183	#	2	#
Percentage of AGE Tested	41%	48%	46%	#	7%	#
Percentage of AGE Scoring 55-100	40%	48%	46%	#	7%	#
Percentage of AGE Scoring 65-100	39%	46%	45%	#	7%	#
Percentage of AGE Scoring 85-100	26%	27%	33%	#	2%	#
Percentage of Tested Scoring 65-100	95%	95%	97%	#	100%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	537	540	555	76	88	91
Math II						
Number Tested	377	391	439	11	7	14
Number scoring 55 to 100	301	305	333	1	4	10
Number scoring 65 to 100	259	263	285	1	3	8
Number scoring 85 to 100	112	105	123	0	0	0
Percentage of AGE Tested	70%	72%	79%	14%	8%	15%
Percentage of AGE Scoring 55-100	56%	56%	60%	1%	5%	11%
Percentage of AGE Scoring 65-100	48%	49%	51%	1%	3%	9%
Percentage of AGE Scoring 85-100	21%	19%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	67%	65%	9%	43%	57%
Math III						
Number Tested	218	263	271	3	3	1
Number scoring 55 to 100	185	221	227	#	#	#
Number scoring 65 to 100	163	197	201	#	#	#
Number scoring 85 to 100	69	75	94	#	#	#
Percentage of AGE Tested	41%	49%	49%	#	#	#
Percentage of AGE Scoring 55-100	34%	41%	41%	#	#	#
Percentage of AGE Scoring 65-100	30%	36%	36%	#	#	#
Percentage of AGE Scoring 85-100	13%	14%	17%	#	#	#
Percentage of Tested Scoring 65-100	75%	75%	74%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	537	540	555	76	88	91
Earth Science (last administered January 2001)						
Number Tested	243	370	32	5	11	0
Number scoring 55 to 100	215	344	32	4	8	0
Number scoring 65 to 100	167	280	22	3	7	0
Number scoring 85 to 100	34	54	0	0	0	0
Percentage of AGE Tested	45%	69%	6%	7%	12%	0%
Percentage of AGE Scoring 55-100	40%	64%	6%	5%	9%	0%
Percentage of AGE Scoring 65-100	31%	52%	4%	4%	8%	0%
Percentage of AGE Scoring 85-100	6%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	76%	69%	60%	64%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			437			55
Number scoring 55 to 100			395			46
Number scoring 65 to 100			336			34
Number scoring 85 to 100			105			5
Percentage of AGE Tested			79%			60%
Percentage of AGE Scoring 55-100			71%			51%
Percentage of AGE Scoring 65-100			61%			37%
Percentage of AGE Scoring 85-100			19%			5%
Percentage of Tested Scoring 65-100			77%			62%
Biology (last administered January 2001)						
Number Tested	339	363	27	3	4	0
Number scoring 55 to 100	324	349	27	#	#	0
Number scoring 65 to 100	285	300	15	#	#	0
Number scoring 85 to 100	64	69	0	#	#	0
Percentage of AGE Tested	63%	67%	5%	#	#	0%
Percentage of AGE Scoring 55-100	60%	65%	5%	#	#	0%
Percentage of AGE Scoring 65-100	53%	56%	3%	#	#	0%
Percentage of AGE Scoring 85-100	12%	13%	0%	#	#	0%
Percentage of Tested Scoring 65-100	84%	83%	56%	#	#	0%
Chemistry						
Number Tested	261	255	208	5	3	1
Number scoring 55 to 100	240	232	199	4	#	#
Number scoring 65 to 100	198	194	173	3	#	#
Number scoring 85 to 100	49	57	60	1	#	#
Percentage of AGE Tested	49%	47%	37%	7%	#	#
Percentage of AGE Scoring 55-100	45%	43%	36%	5%	#	#
Percentage of AGE Scoring 65-100	37%	36%	31%	4%	#	#
Percentage of AGE Scoring 85-100	9%	11%	11%	1%	#	#
Percentage of Tested Scoring 65-100	76%	76%	83%	60%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	537	540	555	76	88	91
Living Environment (first administered June 2001)						
Number Tested			310			12
Number scoring 55 to 100			309			11
Number scoring 65 to 100			300			11
Number scoring 85 to 100			76			2
Percentage of AGE Tested			56%			13%
Percentage of AGE Scoring 55-100			56%			12%
Percentage of AGE Scoring 65-100			54%			12%
Percentage of AGE Scoring 85-100			14%			2%
Percentage of Tested Scoring 65-100			97%			92%
Physics						
Number Tested	80	87	142	2	1	0
Number scoring 55 to 100	74	84	140	#	#	0
Number scoring 65 to 100	59	71	115	#	#	0
Number scoring 85 to 100	13	11	18	#	#	0
Percentage of AGE Tested	15%	16%	26%	#	#	0%
Percentage of AGE Scoring 55-100	14%	16%	25%	#	#	0%
Percentage of AGE Scoring 65-100	11%	13%	21%	#	#	0%
Percentage of AGE Scoring 85-100	2%	2%	3%	#	#	0%
Percentage of Tested Scoring 65-100	74%	82%	81%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	101	90%	87	99%	121	99%
Bus Analysis/Bus Computer App.	28	89%	44	95%	42	86%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	17	53%	76	75%	37	68%
Food and Nutrition	16	69%	6	83%	18	67%
Housing and Environment	51	49%	52	92%	40	73%
Human Development	4	#	5	100%	11	91%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	86%	61	72%	87	74%
Bus Analysis/Bus Computer App.	5	100%	11	64%	7	57%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	4	#	2	#	0	0%
Food and Nutrition	3	#	2	#	0	0%
Housing and Environment	7	29%	1	#	8	63%
Human Development	3	#	2	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)