

New York State District School Report Card Comprehensive Information Report

BEDS Code : 50-03-01-06-0000
 School Name : South Orangetown Central School District
 Superintendent: Dr. Joseph Zambito

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	206	259	223
First	213	227	275
Second	219	226	217
Third	231	217	235
Fourth	228	238	220
Fifth	211	236	249
Sixth	215	218	256
Ungraded Elementary	0	0	0
Seventh	222	227	234
Eighth	217	230	230
Ninth	206	227	221
Tenth	204	201	228
Eleventh	205	217	192
Twelfth	191	197	206
Ungraded Secondary	26	0	0
Total K-12 Enrollment	2794	2920	2986

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	421	15.1%	390	13.4%	387	13.0%
Black (Not Hispanic)	95	3.4%	98	3.4%	101	3.4%
Hispanic	154	5.5%	154	5.3%	181	6.1%
White (Not Hispanic)	2124	76.0%	2278	78.0%	2317	77.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
92	3.3%	101	3.5%	109	3.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	22	21
Common Branch	21	22	20
English Grade 8	21	22	21
Math Grade 8	20	21	17
Science Grade 8	22	22	19
Social Studies Grade 8	22	22	22
English Grade 10	19	13	17
Mathematics Grade 10	22	20	16
Science Grade 10	20	20	22
Social Studies Grade 10	22	19	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.3%		95.5%
Student Suspensions	93	3.4%	111	4.0%	68	2.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.9%	6.4%	5.7%
Reduced Lunch	1.4%	2.6%	2.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	266
Total Other Professional Staff	37
Total Paraprofessionals	93
Teaching out of Certification *	17
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
188	130	69%	185	120	65%	181	129	71%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	128	47	0	0	3	3
Percent	71%	26%	0%	0%	2%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
35	5	9	44

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	1.0%	2	0.2%	9	1.1%
Entered GED program*	10	1.2%	9	1.1%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	100%	18	100%	26	100%
German	19	100%	0	0%	0	0%
Italian	25	100%	49	100%	30	100%
Latin	0	0%	0	0%	0	0%
Spanish	126	100%	47	100%	125	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	8	100%	8	100%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	8	100%	16	88%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	0	0%
Science	22	91%	6	100%	0	0%
Reading	6	100%	0	0%	0	0%
Writing	6	100%	0	0%	0	0%
Global Studies	17	35%	3	#	0	0%
US Hist & Gov't.	15	40%	6	83%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	36	83%	9	100%
Science	13	38%	25	56%	16	38%
Reading	1	#	7	86%	10	90%
Writing	0	0%	2	#	3	#
Global Studies	20	40%	11	27%	9	78%
US Hist & Gov't.	4	#	11	36%	8	38%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	188	206	181	27	22	24
Number scoring 55 to 100	183	203	179	24	20	22
Number scoring 65 to 100	168	181	174	21	6	20
Number scoring 85 to 100	50	45	73	0	0	0
Percentage of Tested Scoring 55-100	97%	99%	99%	89%	91%	92%
Percentage of Tested Scoring 65-100	89%	88%	96%	78%	27%	83%
Percentage of Tested Scoring 85-100	27%	22%	40%	0%	0%	0%
Math I						
Number Tested	231	249	37	30	7	6
Number scoring 55 to 100	201	223	29	15	4	3
Number scoring 65 to 100	192	214	20	11	3	1
Number scoring 85 to 100	113	152	6	1	1	0
Percentage of Tested Scoring 55-100	87%	90%	78%	50%	57%	50%
Percentage of Tested Scoring 65-100	83%	86%	54%	37%	43%	17%
Percentage of Tested Scoring 85-100	49%	61%	16%	3%	14%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	186	181		12	19	
Number scoring 55 to 100	181	171		12	15	
Number scoring 65 to 100	164	156		9	13	
Number scoring 85 to 100	70	79		1	3	
Percentage of Tested Scoring 55-100	97%	94%		100%	79%	
Percentage of Tested Scoring 65-100	88%	86%		75%	68%	
Percentage of Tested Scoring 85-100	38%	44%		8%	16%	
Global History and Geography (first administered June 2000)						
Number Tested		4	237		4	29
Number scoring 55 to 100		#	231		#	26
Number scoring 65 to 100		#	218		#	19
Number scoring 85 to 100		#	102		#	3
Percentage of Tested Scoring 55-100		#	97%		#	90%
Percentage of Tested Scoring 65-100		#	92%		#	66%
Percentage of Tested Scoring 85-100		#	43%		#	10%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	188	165	22	18	10	4
Number scoring 55 to 100	180	160	16	17	7	#
Number scoring 65 to 100	155	143	7	15	2	#
Number scoring 85 to 100	42	59	0	2	1	#
Percentage of Tested Scoring 55-100	96%	97%	73%	94%	70%	#
Percentage of Tested Scoring 65-100	82%	87%	32%	83%	20%	#
Percentage of Tested Scoring 85-100	22%	36%	0%	11%	10%	#
U.S. History and Government (first administered June 2001)						
Number Tested			176			20
Number scoring 55 to 100			166			13
Number scoring 65 to 100			152			10
Number scoring 85 to 100			94			2
Percentage of Tested Scoring 55-100			94%			65%
Percentage of Tested Scoring 65-100			86%			50%
Percentage of Tested Scoring 85-100			53%			10%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	193	207	186	193	195
2000	243	200	213	193	212
2001	237	250	196	198	220

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	25	34	27	19	26
2000	48	36	40	7	33
2001	36	40	25	27	32

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	195	212	220	26	33	32
Comprehensive French						
Number Tested	18	18	20	0	0	0
Number scoring 55 to 100	18	18	20	0	0	0
Number scoring 65 to 100	18	18	20	0	0	0
Number scoring 85 to 100	18	16	14	0	0	0
Percentage of AGE Tested	9%	8%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	8%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	8%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	8%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	28	29	21	0	1	1
Number scoring 55 to 100	28	29	21	0	#	#
Number scoring 65 to 100	28	29	21	0	#	#
Number scoring 85 to 100	24	25	16	0	#	#
Percentage of AGE Tested	14%	14%	10%	0%	#	#
Percentage of AGE Scoring 55-100	14%	14%	10%	0%	#	#
Percentage of AGE Scoring 65-100	14%	14%	10%	0%	#	#
Percentage of AGE Scoring 85-100	12%	12%	7%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Comprehensive German						
Number Tested	10	0	18	0	0	1
Number scoring 55 to 100	10	0	18	0	0	#
Number scoring 65 to 100	10	0	17	0	0	#
Number scoring 85 to 100	8	0	6	0	0	#
Percentage of AGE Tested	5%	0%	8%	0%	0%	#
Percentage of AGE Scoring 55-100	5%	0%	8%	0%	0%	#
Percentage of AGE Scoring 65-100	5%	0%	8%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	0%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	0%	94%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	195	212	220	26	33	32
Comprehensive Spanish						
Number Tested	87	97	136	4	7	8
Number scoring 55 to 100	87	97	136	#	7	8
Number scoring 65 to 100	86	95	135	#	6	8
Number scoring 85 to 100	64	42	100	#	2	2
Percentage of AGE Tested	45%	46%	62%	#	21%	25%
Percentage of AGE Scoring 55-100	45%	46%	62%	#	21%	25%
Percentage of AGE Scoring 65-100	44%	45%	61%	#	18%	25%
Percentage of AGE Scoring 85-100	33%	20%	45%	#	6%	6%
Percentage of Tested Scoring 65-100	99%	98%	99%	#	86%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	195	212	220	26	33	32
Math II						
Number Tested	215	228	260	21	19	20
Number scoring 55 to 100	183	181	214	12	9	12
Number scoring 65 to 100	166	164	199	8	8	11
Number scoring 85 to 100	94	88	98	4	0	2
Percentage of AGE Tested	110%	108%	118%	81%	58%	62%
Percentage of AGE Scoring 55-100	94%	85%	97%	46%	27%	38%
Percentage of AGE Scoring 65-100	85%	77%	90%	31%	24%	34%
Percentage of AGE Scoring 85-100	48%	42%	45%	15%	0%	6%
Percentage of Tested Scoring 65-100	77%	72%	77%	38%	42%	55%
Math III						
Number Tested	169	173	180	7	10	9
Number scoring 55 to 100	158	159	159	6	8	4
Number scoring 65 to 100	152	151	140	5	6	2
Number scoring 85 to 100	79	85	69	1	2	0
Percentage of AGE Tested	87%	82%	82%	27%	30%	28%
Percentage of AGE Scoring 55-100	81%	75%	72%	23%	24%	12%
Percentage of AGE Scoring 65-100	78%	71%	64%	19%	18%	6%
Percentage of AGE Scoring 85-100	41%	40%	31%	4%	6%	0%
Percentage of Tested Scoring 65-100	90%	87%	78%	71%	60%	22%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	195	212	220	26	33	32
Earth Science (last administered January 2001)						
Number Tested	0	0	4	0	0	2
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of AGE Tested	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			195			25
Number scoring 55 to 100			185			20
Number scoring 65 to 100			180			19
Number scoring 85 to 100			94			6
Percentage of AGE Tested			89%			78%
Percentage of AGE Scoring 55-100			84%			62%
Percentage of AGE Scoring 65-100			82%			59%
Percentage of AGE Scoring 85-100			43%			19%
Percentage of Tested Scoring 65-100			92%			76%
Biology (last administered January 2001)						
Number Tested	185	272	39	22	45	8
Number scoring 55 to 100	164	246	30	10	35	7
Number scoring 65 to 100	142	205	11	4	22	1
Number scoring 85 to 100	56	54	0	0	2	0
Percentage of AGE Tested	95%	128%	18%	85%	136%	25%
Percentage of AGE Scoring 55-100	84%	116%	14%	38%	106%	22%
Percentage of AGE Scoring 65-100	73%	97%	5%	15%	67%	3%
Percentage of AGE Scoring 85-100	29%	25%	0%	0%	6%	0%
Percentage of Tested Scoring 65-100	77%	75%	28%	18%	49%	12%
Chemistry						
Number Tested	149	149	186	9	5	5
Number scoring 55 to 100	135	138	178	7	4	4
Number scoring 65 to 100	113	116	158	5	1	3
Number scoring 85 to 100	34	40	63	1	0	1
Percentage of AGE Tested	76%	70%	85%	35%	15%	16%
Percentage of AGE Scoring 55-100	69%	65%	81%	27%	12%	12%
Percentage of AGE Scoring 65-100	58%	55%	72%	19%	3%	9%
Percentage of AGE Scoring 85-100	17%	19%	29%	4%	0%	3%
Percentage of Tested Scoring 65-100	76%	78%	85%	56%	20%	60%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	195	212	220	26	33	32
Living Environment (first administered June 2001)						
Number Tested			228			30
Number scoring 55 to 100			227			30
Number scoring 65 to 100			217			24
Number scoring 85 to 100			65			6
Percentage of AGE Tested			104%			94%
Percentage of AGE Scoring 55-100			103%			94%
Percentage of AGE Scoring 65-100			99%			75%
Percentage of AGE Scoring 85-100			30%			19%
Percentage of Tested Scoring 65-100			95%			80%
Physics						
Number Tested	105	86	82	3	1	3
Number scoring 55 to 100	97	83	79	#	#	#
Number scoring 65 to 100	88	77	72	#	#	#
Number scoring 85 to 100	39	33	33	#	#	#
Percentage of AGE Tested	54%	41%	37%	#	#	#
Percentage of AGE Scoring 55-100	50%	39%	36%	#	#	#
Percentage of AGE Scoring 65-100	45%	36%	33%	#	#	#
Percentage of AGE Scoring 85-100	20%	16%	15%	#	#	#
Percentage of Tested Scoring 65-100	84%	90%	88%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	3	#	16	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	8	75%	10	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)