

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 50-03-08-03-0008  
 School Name : Pearl River High School  
 Principal: Ms. Susan Grosz

Grade Range : 8-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	153	156	181
Ninth	180	163	167
Tenth	166	179	159
Eleventh	136	164	176
Twelfth	165	123	161
Ungraded Secondary	0	5	0
<b>Total K-12 Enrollment</b>	<b>800</b>	<b>790</b>	<b>844</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	37	4.6%	31	3.9%	60	7.1%
Black (Not Hispanic)	3	0.4%	3	0.4%	8	0.9%
Hispanic	47	5.9%	39	4.9%	43	5.1%
White (Not Hispanic)	713	89.1%	717	90.8%	733	86.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
6	0.7%	8	1.0%	5	0.6%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	25	27	26
Math Grade 8	24	20	25
Science Grade 8	22	27	26
Social Studies Grade 8	21	27	26
English Grade 10	23	23	22
Mathematics Grade 10	26	26	22
Science Grade 10	23	23	23
Social Studies Grade 10	21	22	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.4%		95.8%
Student Suspensions	63	7.7%	54	6.8%	31	3.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.6%	1.7%	2.0%
Reduced Lunch	1.1%	1.4%	2.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	99%

## Staff Counts

Staff	2000-01
Total Teachers	67
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
163	129	79%	127	99	78%	160	138	86%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	132	24	0	3	1	0
Percent	82%	15%	0%	2%	1%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
13	4	9	22

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.3%	0	0.0%	4	0.6%
Entered GED program*	4	0.6%	11	1.7%	3	0.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	100%	15	100%	13	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	24	96%	25	100%	19	95%
Spanish	78	96%	102	91%	128	91%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	5	40%	10	40%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	2	#
Science	3	#	3	#	3	#
Reading	4	#	1	#	0	0%
Writing	4	#	1	#	0	0%
Global Studies	5	100%	6	67%	0	0%
US Hist & Gov't.	3	#	4	#	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	17	100%	17	100%
Science	NA	NA	4	#	1	#
Reading	NA	NA	3	#	0	0%
Writing	NA	NA	2	#	0	0%
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	126	174	176	13	13	25
Number scoring 55 to 100	123	168	175	13	11	24
Number scoring 65 to 100	115	154	173	9	9	23
Number scoring 85 to 100	42	27	91	0	1	2
Percentage of Tested Scoring 55-100	98%	97%	99%	100%	85%	96%
Percentage of Tested Scoring 65-100	91%	89%	98%	69%	69%	92%
Percentage of Tested Scoring 85-100	33%	16%	52%	0%	8%	8%
<b>Math I</b>						
Number Tested	147	188	165	18	19	13
Number scoring 55 to 100	137	170	160	15	14	12
Number scoring 65 to 100	127	158	150	11	10	10
Number scoring 85 to 100	62	97	107	0	2	2
Percentage of Tested Scoring 55-100	93%	90%	97%	83%	74%	92%
Percentage of Tested Scoring 65-100	86%	84%	91%	61%	53%	77%
Percentage of Tested Scoring 85-100	42%	52%	65%	0%	11%	15%
<b>Math A</b>						
Number Tested	0	0	181	0	0	11
Number scoring 55 to 100	0	0	180	0	0	10
Number scoring 65 to 100	0	0	174	0	0	9
Number scoring 85 to 100	0	0	84	0	0	3
Percentage of Tested Scoring 55-100	0%	0%	99%	0%	0%	91%
Percentage of Tested Scoring 65-100	0%	0%	96%	0%	0%	82%
Percentage of Tested Scoring 85-100	0%	0%	46%	0%	0%	27%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	158	176		12	20	
Number scoring 55 to 100	156	175		12	20	
Number scoring 65 to 100	149	172		11	19	
Number scoring 85 to 100	80	85		2	3	
Percentage of Tested Scoring 55-100	99%	99%		100%	100%	
Percentage of Tested Scoring 65-100	94%	98%		92%	95%	
Percentage of Tested Scoring 85-100	51%	48%		17%	15%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	151		0	18
Number scoring 55 to 100		0	149		0	17
Number scoring 65 to 100		0	146		0	15
Number scoring 85 to 100		0	82		0	2
Percentage of Tested Scoring 55-100		0%	99%		0%	94%
Percentage of Tested Scoring 65-100		0%	97%		0%	83%
Percentage of Tested Scoring 85-100		0%	54%		0%	11%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	123	167	2	10	13	2
Number scoring 55 to 100	117	162	#	7	11	#
Number scoring 65 to 100	109	155	#	6	9	#
Number scoring 85 to 100	48	89	#	0	2	#
Percentage of Tested Scoring 55-100	95%	97%	#	70%	85%	#
Percentage of Tested Scoring 65-100	89%	93%	#	60%	69%	#
Percentage of Tested Scoring 85-100	39%	53%	#	0%	15%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			175			19
Number scoring 55 to 100			175			19
Number scoring 65 to 100			170			17
Number scoring 85 to 100			83			3
Percentage of Tested Scoring 55-100			100%			100%
Percentage of Tested Scoring 65-100			97%			89%
Percentage of Tested Scoring 85-100			47%			16%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	181	165	128	163	159
2000	178	196	180	137	173
2001	183	164	190	170	177

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	15	15	14	16
2000	17	18	17	12	16
2001	18	14	17	13	16

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	159	173	177	16	16	16
<b>Comprehensive French</b>						
Number Tested	20	23	26	0	0	0
Number scoring 55 to 100	20	23	26	0	0	0
Number scoring 65 to 100	20	23	26	0	0	0
Number scoring 85 to 100	19	21	24	0	0	0
Percentage of AGE Tested	13%	13%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	13%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	13%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	12%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	159	173	177	16	16	16
<b>Comprehensive Spanish</b>						
Number Tested	68	98	76	1	2	3
Number scoring 55 to 100	68	98	76	#	#	#
Number scoring 65 to 100	68	97	76	#	#	#
Number scoring 85 to 100	46	44	54	#	#	#
Percentage of AGE Tested	43%	57%	43%	#	#	#
Percentage of AGE Scoring 55-100	43%	57%	43%	#	#	#
Percentage of AGE Scoring 65-100	43%	56%	43%	#	#	#
Percentage of AGE Scoring 85-100	29%	25%	31%	#	#	#
Percentage of Tested Scoring 65-100	100%	99%	100%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	36	20	21	0	0	0
Number scoring 55 to 100	36	20	21	0	0	0
Number scoring 65 to 100	36	20	20	0	0	0
Number scoring 85 to 100	13	14	16	0	0	0
Percentage of AGE Tested	23%	12%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	12%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	8%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	159	173	177	16	16	16
<b>Math II</b>						
Number Tested	184	153	0	15	19	0
Number scoring 55 to 100	167	124	0	10	14	0
Number scoring 65 to 100	156	109	0	9	12	0
Number scoring 85 to 100	100	50	0	3	3	0
Percentage of AGE Tested	116%	88%	0%	94%	119%	0%
Percentage of AGE Scoring 55-100	105%	72%	0%	62%	88%	0%
Percentage of AGE Scoring 65-100	98%	63%	0%	56%	75%	0%
Percentage of AGE Scoring 85-100	63%	29%	0%	19%	19%	0%
Percentage of Tested Scoring 65-100	85%	71%	0%	60%	63%	0%
<b>Math III</b>						
Number Tested	121	146	119	1	1	8
Number scoring 55 to 100	108	122	113	#	#	3
Number scoring 65 to 100	95	109	103	#	#	0
Number scoring 85 to 100	47	60	51	#	#	0
Percentage of AGE Tested	76%	84%	67%	#	#	50%
Percentage of AGE Scoring 55-100	68%	71%	64%	#	#	19%
Percentage of AGE Scoring 65-100	60%	63%	58%	#	#	0%
Percentage of AGE Scoring 85-100	30%	35%	29%	#	#	0%
Percentage of Tested Scoring 65-100	79%	75%	87%	#	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	159	173	177	16	16	16
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	156	2	0	15	0
Number scoring 55 to 100	0	152	#	0	13	0
Number scoring 65 to 100	0	151	#	0	12	0
Number scoring 85 to 100	0	89	#	0	2	0
Percentage of AGE Tested	0%	90%	#	0%	94%	0%
Percentage of AGE Scoring 55-100	0%	88%	#	0%	81%	0%
Percentage of AGE Scoring 65-100	0%	87%	#	0%	75%	0%
Percentage of AGE Scoring 85-100	0%	51%	#	0%	12%	0%
Percentage of Tested Scoring 65-100	0%	97%	#	0%	80%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			188			16
Number scoring 55 to 100			187			16
Number scoring 65 to 100			187			16
Number scoring 85 to 100			140			5
Percentage of AGE Tested			106%			100%
Percentage of AGE Scoring 55-100			106%			100%
Percentage of AGE Scoring 65-100			106%			100%
Percentage of AGE Scoring 85-100			79%			31%
Percentage of Tested Scoring 65-100			99%			100%
<b>Biology (last administered January 2001)</b>						
Number Tested	131	178	0	10	14	0
Number scoring 55 to 100	128	172	0	9	10	0
Number scoring 65 to 100	121	160	0	6	9	0
Number scoring 85 to 100	53	60	0	0	2	0
Percentage of AGE Tested	82%	103%	0%	62%	88%	0%
Percentage of AGE Scoring 55-100	81%	99%	0%	56%	62%	0%
Percentage of AGE Scoring 65-100	76%	92%	0%	38%	56%	0%
Percentage of AGE Scoring 85-100	33%	35%	0%	0%	12%	0%
Percentage of Tested Scoring 65-100	92%	90%	0%	60%	64%	0%
<b>Chemistry</b>						
Number Tested	116	123	119	1	2	5
Number scoring 55 to 100	116	123	119	#	#	5
Number scoring 65 to 100	116	118	113	#	#	4
Number scoring 85 to 100	90	63	60	#	#	0
Percentage of AGE Tested	73%	71%	67%	#	#	31%
Percentage of AGE Scoring 55-100	73%	71%	67%	#	#	31%
Percentage of AGE Scoring 65-100	73%	68%	64%	#	#	25%
Percentage of AGE Scoring 85-100	57%	36%	34%	#	#	0%
Percentage of Tested Scoring 65-100	100%	96%	95%	#	#	80%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	159	173	177	16	16	16
<b>Living Environment (first administered June 2001)</b>						
Number Tested			140			11
Number scoring 55 to 100			140			11
Number scoring 65 to 100			140			11
Number scoring 85 to 100			50			1
Percentage of AGE Tested			79%			69%
Percentage of AGE Scoring 55-100			79%			69%
Percentage of AGE Scoring 65-100			79%			69%
Percentage of AGE Scoring 85-100			28%			6%
Percentage of Tested Scoring 65-100			100%			100%
<b>Physics</b>						
Number Tested	69	40	65	2	0	0
Number scoring 55 to 100	58	40	65	#	0	0
Number scoring 65 to 100	53	39	63	#	0	0
Number scoring 85 to 100	9	16	26	#	0	0
Percentage of AGE Tested	43%	23%	37%	#	0%	0%
Percentage of AGE Scoring 55-100	36%	23%	37%	#	0%	0%
Percentage of AGE Scoring 65-100	33%	23%	36%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	9%	15%	#	0%	0%
Percentage of Tested Scoring 65-100	77%	97%	97%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	20	100%	13	100%	24	100%
<b>Bus Analysis/Bus Computer App.</b>	18	100%	15	87%	9	100%
<b>Health Occupations</b>	0	0%	0	0%	8	100%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	12	100%	19	100%	46	80%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	6	100%	3	#	3	#
<b>Bus Analysis/Bus Computer App.</b>	3	#	3	#	1	#
<b>Health Occupations</b>	0	0%	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	2	#	7	29%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)