## New York State Public School Report Card Comprehensive Information Report

BEDS Code : 50-04-01-06-0002 Grade Range : K-6

School Name: Richard P. Connor Elementary School

Principal: Ms. Mary Di Persio

### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	64	66	64
First	68	61	80
Second	75	63	67
Third	60	76	63
Fourth	63	60	71
Fifth	58	65	56
Sixth	82	65	73
Ungraded Elementary	21	19	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	491	475	474

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	25	5.1%	31	6.5%	20	4.2%
Asian, or Pacific Islander	23	3.170	31	0.570	20	4.270
Black (Not Hispanic)	41	8.4%	32	6.7%	34	7.2%
Hispanic	64	13.0%	71	14.9%	75	15.8%
White (Not Hispanic)	361	73.5%	341	71.8%	345	72.8%

English Language Learners (formerly known as limited English proficient students)

	1998-	99	1999-00		1999-00 2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
Γ	22	4.5%	26	5.5%	30	6.3%

#### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	16	17
Common Branch	20	17	19
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
6	This is a school district with low student needs in relation to district
	resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
18	All schools in this group are elementary level schools in school
	districts with low student needs in relation to district resource
	capacity. The schools in this group are in the higher range of student
	needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.8%		95.4%		96.6%
Student Suspensions	0	0.0%	1	0.2%	0	0.0%

# Student Socioeconomic and Stability Indicators

## (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.9%	12.5%	13.6%
Reduced Lunch	5.4%	4.9%	3.6%
<b>Public Assistance</b>	11-20%	11-20%	11-20%
Student Stability	91-100%	100%	96%

### **Staff Counts**

Staff	2000-01
Total Teachers	43
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)