

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 51-04-01-04-0000

Grade Range :

School Name : Clifton-Fine Central School District

Superintendent: Ms. Gail E. Gotham

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	16	23	26
Kindergarten	33	20	27
First	28	30	24
Second	26	25	25
Third	31	27	29
Fourth	30	29	24
Fifth	31	31	30
Sixth	33	33	30
Ungraded Elementary	0	0	0
Seventh	30	33	34
Eighth	36	27	31
Ninth	55	39	35
Tenth	45	44	32
Eleventh	45	42	41
Twelfth	47	47	41
Ungraded Secondary	0	0	0
Total K-12 Enrollment	470	427	403

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	1	0.2%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	4	0.9%	0	0.0%	0	0.0%
White (Not Hispanic)	466	99.1%	426	99.8%	402	99.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	20	8
Common Branch	14	14	13
English Grade 8	16	14	14
Math Grade 8	17	12	14
Science Grade 8	16	13	30
Social Studies Grade 8	17	13	15
English Grade 10	17	14	19
Mathematics Grade 10	37	19	11
Science Grade 10	18	14	21
Social Studies Grade 10	17	17	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.3%		94.1%
Student Suspensions	20	4.0%	38	8.1%	18	4.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	33.2%	30.0%	34.0%
Reduced Lunch	6.2%	12.2%	16.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	6
Total Paraprofessionals	11
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
47	20	43%	45	27	60%	32	20	62%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	17	0	5	0	0
Percent	31%	53%	0%	16%	0%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	0	1

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.5%	2	1.2%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	5	3.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	54%	6	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	40%	17	29%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	0	0%
Science	2	#	5	80%	5	100%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	0	0%	1	#
US Hist & Gov't.	0	0%	1	#	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	0	0%
Science	1	#	1	#	0	0%
Reading	1	#	1	#	2	#
Writing	1	#	1	#	2	#
Global Studies	1	#	2	#	1	#
US Hist & Gov't.	0	0%	0	0%	1	#

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(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	49	38	41	3	1	3
Number scoring 55 to 100	45	37	40	#	#	#
Number scoring 65 to 100	31	31	36	#	#	#
Number scoring 85 to 100	4	1	2	#	#	#
Percentage of Tested Scoring 55-100	92%	97%	98%	#	#	#
Percentage of Tested Scoring 65-100	63%	82%	88%	#	#	#
Percentage of Tested Scoring 85-100	8%	3%	5%	#	#	#
Math I						
Number Tested	48	22	5	5	3	0
Number scoring 55 to 100	40	21	5	4	#	0
Number scoring 65 to 100	36	18	3	2	#	0
Number scoring 85 to 100	11	6	1	0	#	0
Percentage of Tested Scoring 55-100	83%	95%	100%	80%	#	0%
Percentage of Tested Scoring 65-100	75%	82%	60%	40%	#	0%
Percentage of Tested Scoring 85-100	23%	27%	20%	0%	#	0%
Math A						
Number Tested	0	0	22	0	0	0
Number scoring 55 to 100	0	0	21	0	0	0
Number scoring 65 to 100	0	0	21	0	0	0
Number scoring 85 to 100	0	0	13	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	59%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	39	9		0	0	
Number scoring 55 to 100	38	9		0	0	
Number scoring 65 to 100	34	7		0	0	
Number scoring 85 to 100	9	4		0	0	
Percentage of Tested Scoring 55-100	97%	100%		0%	0%	
Percentage of Tested Scoring 65-100	87%	78%		0%	0%	
Percentage of Tested Scoring 85-100	23%	44%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		38	43		4	0
Number scoring 55 to 100		28	40		#	0
Number scoring 65 to 100		19	30		#	0
Number scoring 85 to 100		0	4		#	0
Percentage of Tested Scoring 55-100		74%	93%		#	0%
Percentage of Tested Scoring 65-100		50%	70%		#	0%
Percentage of Tested Scoring 85-100		0%	9%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	46	36	4	4	1	0
Number scoring 55 to 100	45	34	#	#	#	0
Number scoring 65 to 100	43	33	#	#	#	0
Number scoring 85 to 100	18	13	#	#	#	0
Percentage of Tested Scoring 55-100	98%	94%	#	#	#	0%
Percentage of Tested Scoring 65-100	93%	92%	#	#	#	0%
Percentage of Tested Scoring 85-100	39%	36%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			39			2
Number scoring 55 to 100			32			#
Number scoring 65 to 100			29			#
Number scoring 85 to 100			6			#
Percentage of Tested Scoring 55-100			82%			#
Percentage of Tested Scoring 65-100			74%			#
Percentage of Tested Scoring 85-100			15%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	52	43	43	44	46
2000	40	45	42	47	44
2001	32	32	41	36	35

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	3	4	1	3
2000	5	6	5	4	5
2001	2	1	5	4	3

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	46	44	35	3	5	3
Comprehensive French						
Number Tested	14	7	4	0	0	0
Number scoring 55 to 100	14	7	#	0	0	0
Number scoring 65 to 100	14	7	#	0	0	0
Number scoring 85 to 100	9	1	#	0	0	0
Percentage of AGE Tested	30%	16%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	16%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	16%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	2%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	46	44	35	3	5	3
Comprehensive Spanish						
Number Tested	10	11	20	1	0	0
Number scoring 55 to 100	9	10	20	#	0	0
Number scoring 65 to 100	8	6	16	#	0	0
Number scoring 85 to 100	1	0	5	#	0	0
Percentage of AGE Tested	22%	25%	57%	#	0%	0%
Percentage of AGE Scoring 55-100	20%	23%	57%	#	0%	0%
Percentage of AGE Scoring 65-100	17%	14%	46%	#	0%	0%
Percentage of AGE Scoring 85-100	2%	0%	14%	#	0%	0%
Percentage of Tested Scoring 65-100	80%	55%	80%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	46	44	35	3	5	3
Math II						
Number Tested	35	41	28	0	2	1
Number scoring 55 to 100	32	22	19	0	#	#
Number scoring 65 to 100	30	14	12	0	#	#
Number scoring 85 to 100	11	4	2	0	#	#
Percentage of AGE Tested	76%	93%	80%	0%	#	#
Percentage of AGE Scoring 55-100	70%	50%	54%	0%	#	#
Percentage of AGE Scoring 65-100	65%	32%	34%	0%	#	#
Percentage of AGE Scoring 85-100	24%	9%	6%	0%	#	#
Percentage of Tested Scoring 65-100	86%	34%	43%	0%	#	#
Math III						
Number Tested	24	19	20	0	0	0
Number scoring 55 to 100	23	18	20	0	0	0
Number scoring 65 to 100	20	15	19	0	0	0
Number scoring 85 to 100	9	9	9	0	0	0
Percentage of AGE Tested	52%	43%	57%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	41%	57%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	34%	54%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	20%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	79%	95%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	46	44	35	3	5	3
Earth Science (last administered January 2001)						
Number Tested	30	41	8	0	5	0
Number scoring 55 to 100	30	36	4	0	3	0
Number scoring 65 to 100	26	28	2	0	2	0
Number scoring 85 to 100	6	10	0	0	1	0
Percentage of AGE Tested	65%	93%	23%	0%	100%	0%
Percentage of AGE Scoring 55-100	65%	82%	11%	0%	60%	0%
Percentage of AGE Scoring 65-100	57%	64%	6%	0%	40%	0%
Percentage of AGE Scoring 85-100	13%	23%	0%	0%	20%	0%
Percentage of Tested Scoring 65-100	87%	68%	25%	0%	40%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			23			0
Number scoring 55 to 100			23			0
Number scoring 65 to 100			22			0
Number scoring 85 to 100			9			0
Percentage of AGE Tested			66%			0%
Percentage of AGE Scoring 55-100			66%			0%
Percentage of AGE Scoring 65-100			63%			0%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			96%			0%
Biology (last administered January 2001)						
Number Tested	65	65	16	5	5	0
Number scoring 55 to 100	45	51	14	2	3	0
Number scoring 65 to 100	27	33	10	0	3	0
Number scoring 85 to 100	4	3	0	0	0	0
Percentage of AGE Tested	141%	148%	46%	167%	100%	0%
Percentage of AGE Scoring 55-100	98%	116%	40%	67%	60%	0%
Percentage of AGE Scoring 65-100	59%	75%	29%	0%	60%	0%
Percentage of AGE Scoring 85-100	9%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	42%	51%	62%	0%	60%	0%
Chemistry						
Number Tested	29	25	19	0	0	0
Number scoring 55 to 100	27	21	17	0	0	0
Number scoring 65 to 100	19	14	12	0	0	0
Number scoring 85 to 100	3	3	4	0	0	0
Percentage of AGE Tested	63%	57%	54%	0%	0%	0%
Percentage of AGE Scoring 55-100	59%	48%	49%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	32%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	7%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	66%	56%	63%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	46	44	35	3	5	3
Living Environment (first administered June 2001)						
Number Tested			25			1
Number scoring 55 to 100			25			#
Number scoring 65 to 100			23			#
Number scoring 85 to 100			5			#
Percentage of AGE Tested			71%			#
Percentage of AGE Scoring 55-100			71%			#
Percentage of AGE Scoring 65-100			66%			#
Percentage of AGE Scoring 85-100			14%			#
Percentage of Tested Scoring 65-100			92%			#
Physics						
Number Tested	2	8	2	0	0	0
Number scoring 55 to 100	#	8	#	0	0	0
Number scoring 65 to 100	#	8	#	0	0	0
Number scoring 85 to 100	#	4	#	0	0	0
Percentage of AGE Tested	#	18%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	18%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	18%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	9%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	#	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	90%	9	89%	5	100%
Bus Analysis/Bus Computer App.	4	#	0	0%	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	4	#	2	#
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)