

New York State District School Report Card Comprehensive Information Report

BEDS Code : 51-13-01-04-0000
 School Name : Hermon-DeKalb Central School District
 Superintendent: Ms. Ann M. Adams

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	32	23	27
Kindergarten	31	31	24
First	42	41	41
Second	41	35	29
Third	32	35	39
Fourth	38	34	32
Fifth	26	41	33
Sixth	33	27	37
Ungraded Elementary	0	0	0
Seventh	43	34	29
Eighth	34	44	31
Ninth	48	38	40
Tenth	45	50	36
Eleventh	47	34	39
Twelfth	31	44	32
Ungraded Secondary	0	0	0
Total K-12 Enrollment	491	488	442

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	1.2%	5	1.0%	5	1.1%
Black (Not Hispanic)	3	0.6%	5	1.0%	5	1.1%
Hispanic	0	0.0%	2	0.4%	0	0.0%
White (Not Hispanic)	482	98.2%	476	97.5%	432	97.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	15	12
Common Branch	16	17	15
English Grade 8	17	22	16
Math Grade 8	25	19	21
Science Grade 8	17	0	28
Social Studies Grade 8	17	22	16
English Grade 10	22	26	17
Mathematics Grade 10	21	16	0
Science Grade 10	28	24	18
Social Studies Grade 10	23	26	28

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		95.3%		95.9%
Student Suspensions	27	5.3%	7	1.4%	11	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	30.5%	34.4%	31.0%
Reduced Lunch	6.9%	8.0%	14.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	41
Total Other Professional Staff	6
Total Paraprofessionals	10
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
25	13	52%	42	24	57%	30	13	43%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	8	1	7	6	0
Percent	27%	27%	3%	23%	20%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	2	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.6%	1	0.6%	4	2.7%
Entered GED program*	7	4.1%	10	6.0%	3	2.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	25	92%	12	17%	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	9	33%	18	22%	0	0%
US Hist & Gov't.	14	71%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	4	#	2	#
Science	7	100%	0	0%	2	#
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	2	#	1	#
US Hist & Gov't.	3	#	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	48	88	48	4	2	8
Number scoring 55 to 100	48	82	46	#	#	6
Number scoring 65 to 100	45	66	41	#	#	4
Number scoring 85 to 100	10	0	11	#	#	0
Percentage of Tested Scoring 55-100	100%	93%	96%	#	#	75%
Percentage of Tested Scoring 65-100	94%	75%	85%	#	#	50%
Percentage of Tested Scoring 85-100	21%	0%	23%	#	#	0%
Math I						
Number Tested	44	140	25	3	4	8
Number scoring 55 to 100	31	86	18	#	#	5
Number scoring 65 to 100	27	72	9	#	#	1
Number scoring 85 to 100	10	22	0	#	#	0
Percentage of Tested Scoring 55-100	70%	61%	72%	#	#	62%
Percentage of Tested Scoring 65-100	61%	51%	36%	#	#	12%
Percentage of Tested Scoring 85-100	23%	16%	0%	#	#	0%
Math A						
Number Tested	0	0	7	0	0	2
Number scoring 55 to 100	0	0	5	0	0	#
Number scoring 65 to 100	0	0	5	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	71%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	71%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	42	110		3	0	
Number scoring 55 to 100	36	84		#	0	
Number scoring 65 to 100	33	72		#	0	
Number scoring 85 to 100	15	18		#	0	
Percentage of Tested Scoring 55-100	86%	76%		#	0%	
Percentage of Tested Scoring 65-100	79%	65%		#	0%	
Percentage of Tested Scoring 85-100	36%	16%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	36		0	1
Number scoring 55 to 100		0	35		0	#
Number scoring 65 to 100		0	30		0	#
Number scoring 85 to 100		0	15		0	#
Percentage of Tested Scoring 55-100		0%	97%		0%	#
Percentage of Tested Scoring 65-100		0%	83%		0%	#
Percentage of Tested Scoring 85-100		0%	42%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	45	82	1	4	2	0
Number scoring 55 to 100	40	78	#	#	#	0
Number scoring 65 to 100	30	52	#	#	#	0
Number scoring 85 to 100	4	14	#	#	#	0
Percentage of Tested Scoring 55-100	89%	95%	#	#	#	0%
Percentage of Tested Scoring 65-100	67%	63%	#	#	#	0%
Percentage of Tested Scoring 85-100	9%	17%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			44			7
Number scoring 55 to 100			38			5
Number scoring 65 to 100			32			4
Number scoring 85 to 100			11			0
Percentage of Tested Scoring 55-100			86%			71%
Percentage of Tested Scoring 65-100			73%			57%
Percentage of Tested Scoring 85-100			25%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	51	40	48	29	42
2000	39	51	32	43	41
2001	43	38	47	40	42

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	3	7	6	7
2000	0	0	0	0	0
2001	7	5	10	6	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	41	42	7	0	7
Comprehensive French						
Number Tested	26	52	17	0	0	0
Number scoring 55 to 100	24	52	17	0	0	0
Number scoring 65 to 100	23	52	17	0	0	0
Number scoring 85 to 100	8	24	10	0	0	0
Percentage of AGE Tested	62%	127%	40%	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	127%	40%	0%	0%	0%
Percentage of AGE Scoring 65-100	55%	127%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	59%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	41	42	7	0	7
Math II						
Number Tested	42	104	31	3	2	0
Number scoring 55 to 100	37	82	24	#	#	0
Number scoring 65 to 100	29	64	19	#	#	0
Number scoring 85 to 100	14	12	4	#	#	0
Percentage of AGE Tested	100%	254%	74%	#	#	0%
Percentage of AGE Scoring 55-100	88%	200%	57%	#	#	0%
Percentage of AGE Scoring 65-100	69%	156%	45%	#	#	0%
Percentage of AGE Scoring 85-100	33%	29%	10%	#	#	0%
Percentage of Tested Scoring 65-100	69%	62%	61%	#	#	0%
Math III						
Number Tested	25	58	15	0	0	0
Number scoring 55 to 100	24	44	10	0	0	0
Number scoring 65 to 100	21	40	9	0	0	0
Number scoring 85 to 100	7	20	3	0	0	0
Percentage of AGE Tested	60%	141%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	107%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	98%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	49%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	69%	60%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	41	42	7	0	7
Earth Science (last administered January 2001)						
Number Tested	35	50	6	1	0	0
Number scoring 55 to 100	32	46	6	#	0	0
Number scoring 65 to 100	27	38	5	#	0	0
Number scoring 85 to 100	11	12	0	#	0	0
Percentage of AGE Tested	83%	122%	14%	#	0%	0%
Percentage of AGE Scoring 55-100	76%	112%	14%	#	0%	0%
Percentage of AGE Scoring 65-100	64%	93%	12%	#	0%	0%
Percentage of AGE Scoring 85-100	26%	29%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	77%	76%	83%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			28			0
Number scoring 55 to 100			28			0
Number scoring 65 to 100			27			0
Number scoring 85 to 100			14			0
Percentage of AGE Tested			67%			0%
Percentage of AGE Scoring 55-100			67%			0%
Percentage of AGE Scoring 65-100			64%			0%
Percentage of AGE Scoring 85-100			33%			0%
Percentage of Tested Scoring 65-100			96%			0%
Biology (last administered January 2001)						
Number Tested	26	94	7	1	6	0
Number scoring 55 to 100	25	84	5	#	6	0
Number scoring 65 to 100	22	62	2	#	4	0
Number scoring 85 to 100	4	32	1	#	0	0
Percentage of AGE Tested	62%	229%	17%	#	0%	0%
Percentage of AGE Scoring 55-100	60%	205%	12%	#	0%	0%
Percentage of AGE Scoring 65-100	52%	151%	5%	#	0%	0%
Percentage of AGE Scoring 85-100	10%	78%	2%	#	0%	0%
Percentage of Tested Scoring 65-100	85%	66%	29%	#	67%	0%
Chemistry						
Number Tested	35	32	20	1	0	0
Number scoring 55 to 100	35	30	20	#	0	0
Number scoring 65 to 100	29	16	17	#	0	0
Number scoring 85 to 100	8	4	5	#	0	0
Percentage of AGE Tested	83%	78%	48%	#	0%	0%
Percentage of AGE Scoring 55-100	83%	73%	48%	#	0%	0%
Percentage of AGE Scoring 65-100	69%	39%	40%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	10%	12%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	50%	85%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	41	42	7	0	7
Living Environment (first administered June 2001)						
Number Tested			34			0
Number scoring 55 to 100			34			0
Number scoring 65 to 100			34			0
Number scoring 85 to 100			7			0
Percentage of AGE Tested			81%			0%
Percentage of AGE Scoring 55-100			81%			0%
Percentage of AGE Scoring 65-100			81%			0%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	6	20	9	0	0	0
Number scoring 55 to 100	6	20	9	0	0	0
Number scoring 65 to 100	6	16	7	0	0	0
Number scoring 85 to 100	4	2	3	0	0	0
Percentage of AGE Tested	14%	49%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	49%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	39%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	5%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	80%	78%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	31	94%	84	98%	30	100%
Bus Analysis/Bus Computer App.	2	#	4	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	8	75%	3	#
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)