

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 51-16-02-04-0000  
 School Name : Lisbon Central School District  
 Superintendent: Mr. Ernest L. Witkowski

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	39	35	39
First	68	56	42
Second	46	50	45
Third	45	48	48
Fourth	53	45	48
Fifth	42	50	43
Sixth	50	44	51
Ungraded Elementary	0	0	0
Seventh	56	55	43
Eighth	46	51	57
Ninth	73	46	52
Tenth	53	62	41
Eleventh	51	48	56
Twelfth	45	51	48
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>667</b>	<b>641</b>	<b>613</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	667	100.0%	641	100.0%	613	100.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	13	18	10
Common Branch	18	17	16
English Grade 8	0	0	19
Math Grade 8	15	17	17
Science Grade 8	15	0	0
Social Studies Grade 8	15	17	19
English Grade 10	17	20	15
Mathematics Grade 10	14	15	13
Science Grade 10	18	19	18
Social Studies Grade 10	18	20	14

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.2%		94.4%
Student Suspensions	32	4.5%	27	4.1%	37	5.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	21.7%	20.6%	17.1%
Reduced Lunch	9.9%	8.7%	6.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	54
Total Other Professional Staff	5
Total Paraprofessionals	3
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
42	26	62%	51	44	86%	47	47	100%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	12	1	1	11	0
Percent	47%	26%	2%	2%	23%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	6.8%	5	2.4%	5	2.5%
Entered GED program*	3	1.4%	4	1.9%	3	1.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	2	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	16	81%	0	0%	0	0%
US Hist & Gov't.	2	#	1	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	3	#
Science	2	#	3	#	2	#
Reading	5	100%	0	0%	0	0%
Writing	5	80%	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
US Hist & Gov't.	2	#	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	52	45	53	5	3	2
Number scoring 55 to 100	47	45	53	3	#	#
Number scoring 65 to 100	38	41	49	1	#	#
Number scoring 85 to 100	8	3	15	0	#	#
Percentage of Tested Scoring 55-100	90%	100%	100%	60%	#	#
Percentage of Tested Scoring 65-100	73%	91%	92%	20%	#	#
Percentage of Tested Scoring 85-100	15%	7%	28%	0%	#	#
<b>Math I</b>						
Number Tested	63	52	13	6	5	8
Number scoring 55 to 100	50	41	9	0	1	5
Number scoring 65 to 100	40	36	8	0	1	5
Number scoring 85 to 100	22	16	0	0	0	0
Percentage of Tested Scoring 55-100	79%	79%	69%	0%	20%	62%
Percentage of Tested Scoring 65-100	63%	69%	62%	0%	20%	62%
Percentage of Tested Scoring 85-100	35%	31%	0%	0%	0%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	36	0		3	0	
Number scoring 55 to 100	26	0		#	0	
Number scoring 65 to 100	17	0		#	0	
Number scoring 85 to 100	7	0		#	0	
Percentage of Tested Scoring 55-100	72%	0%		#	0%	
Percentage of Tested Scoring 65-100	47%	0%		#	0%	
Percentage of Tested Scoring 85-100	19%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		59	38		4	4
Number scoring 55 to 100		55	38		#	#
Number scoring 65 to 100		49	32		#	#
Number scoring 85 to 100		14	13		#	#
Percentage of Tested Scoring 55-100		93%	100%		#	#
Percentage of Tested Scoring 65-100		83%	84%		#	#
Percentage of Tested Scoring 85-100		24%	34%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	30	49	0	4	4	0
Number scoring 55 to 100	26	48	0	#	#	0
Number scoring 65 to 100	20	42	0	#	#	0
Number scoring 85 to 100	6	20	0	#	#	0
Percentage of Tested Scoring 55-100	87%	98%	0%	#	#	0%
Percentage of Tested Scoring 65-100	67%	86%	0%	#	#	0%
Percentage of Tested Scoring 85-100	20%	41%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			51			2
Number scoring 55 to 100			51			#
Number scoring 65 to 100			51			#
Number scoring 85 to 100			18			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			100%			#
Percentage of Tested Scoring 85-100			35%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	63	51	48	42	51
2000	50	61	49	50	53
2001	67	49	60	52	57

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	8	2	2	5
2000	13	10	5	6	9
2001	11	6	2	3	6

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	51	53	57	5	9	6
<b>Comprehensive Spanish</b>						
Number Tested	21	27	31	0	0	0
Number scoring 55 to 100	21	27	30	0	0	0
Number scoring 65 to 100	21	27	28	0	0	0
Number scoring 85 to 100	10	7	15	0	0	0
Percentage of AGE Tested	41%	51%	54%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	51%	53%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	51%	49%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	13%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	90%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	51	53	57	5	9	6
<b>Math II</b>						
Number Tested	47	45	38	0	3	1
Number scoring 55 to 100	42	40	34	0	#	#
Number scoring 65 to 100	40	31	28	0	#	#
Number scoring 85 to 100	21	15	8	0	#	#
Percentage of AGE Tested	92%	85%	67%	0%	#	#
Percentage of AGE Scoring 55-100	82%	75%	60%	0%	#	#
Percentage of AGE Scoring 65-100	78%	58%	49%	0%	#	#
Percentage of AGE Scoring 85-100	41%	28%	14%	0%	#	#
Percentage of Tested Scoring 65-100	85%	69%	74%	0%	#	#
<b>Math III</b>						
Number Tested	31	44	24	0	0	2
Number scoring 55 to 100	28	40	23	0	0	#
Number scoring 65 to 100	26	37	22	0	0	#
Number scoring 85 to 100	15	24	9	0	0	#
Percentage of AGE Tested	61%	83%	42%	0%	0%	#
Percentage of AGE Scoring 55-100	55%	75%	40%	0%	0%	#
Percentage of AGE Scoring 65-100	51%	70%	39%	0%	0%	#
Percentage of AGE Scoring 85-100	29%	45%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	84%	84%	92%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	51	53	57	5	9	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			36			0
Number scoring 55 to 100			36			0
Number scoring 65 to 100			31			0
Number scoring 85 to 100			7			0
Percentage of AGE Tested			63%			0%
Percentage of AGE Scoring 55-100			63%			0%
Percentage of AGE Scoring 65-100			54%			0%
Percentage of AGE Scoring 85-100			12%			0%
Percentage of Tested Scoring 65-100			86%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	42	0	0	1	0	0
Number scoring 55 to 100	40	0	0	#	0	0
Number scoring 65 to 100	36	0	0	#	0	0
Number scoring 85 to 100	12	0	0	#	0	0
Percentage of AGE Tested	82%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	78%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	71%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	24%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	86%	0%	0%	#	0%	0%
<b>Chemistry</b>						
Number Tested	24	24	20	0	0	1
Number scoring 55 to 100	24	22	19	0	0	#
Number scoring 65 to 100	18	21	15	0	0	#
Number scoring 85 to 100	3	10	6	0	0	#
Percentage of AGE Tested	47%	45%	35%	0%	0%	#
Percentage of AGE Scoring 55-100	47%	42%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	35%	40%	26%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	19%	11%	0%	0%	#
Percentage of Tested Scoring 65-100	75%	88%	75%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	51	53	57	5	9	6
<b>Living Environment (first administered June 2001)</b>						
Number Tested			47			5
Number scoring 55 to 100			47			5
Number scoring 65 to 100			44			5
Number scoring 85 to 100			12			0
Percentage of AGE Tested			82%			83%
Percentage of AGE Scoring 55-100			82%			83%
Percentage of AGE Scoring 65-100			77%			83%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			94%			100%
<b>Physics</b>						
Number Tested	23	20	16	0	0	0
Number scoring 55 to 100	19	19	14	0	0	0
Number scoring 65 to 100	16	16	11	0	0	0
Number scoring 85 to 100	2	1	1	0	0	0
Percentage of AGE Tested	45%	38%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	36%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	30%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	80%	69%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	58	98%	0	0%	14	100%
<b>Bus Analysis/Bus Computer App.</b>	8	100%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	12	100%	0	0%	1	#
<b>Food and Nutrition</b>	7	100%	0	0%	0	0%
<b>Housing and Environment</b>	13	85%	0	0%	0	0%
<b>Human Development</b>	11	100%	0	0%	11	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	0	0%	1	#
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)