

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 51-19-01-04-0001

Grade Range : 6-12

School Name : Madrid-Waddington Junior-Senior High School

Principal: Mr. Joseph Ruddy

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	69	76	65
Ungraded Elementary	0	0	0
Seventh	67	65	74
Eighth	64	61	64
Ninth	74	80	77
Tenth	60	54	60
Eleventh	46	56	50
Twelfth	54	41	49
Ungraded Secondary	0	0	0
Total K-12 Enrollment	434	433	439

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	2	0.5%
Black (Not Hispanic)	0	0.0%	0	0.0%	2	0.5%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	434	100.0%	433	100.0%	435	99.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	19	21
Math Grade 8	22	19	19
Science Grade 8	23	20	21
Social Studies Grade 8	22	20	23
English Grade 10	22	17	21
Mathematics Grade 10	0	0	0
Science Grade 10	24	21	28
Social Studies Grade 10	20	19	20

(Form -A)

Madrid-Waddington Junior-Senior High School

51-19-01-04-0001

03/30/02

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.4%		96.5%
Student Suspensions	22	4.8%	11	2.5%	17	3.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	23.0%	18.5%	14.6%
Reduced Lunch	6.7%	12.7%	11.2%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	26
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
61	30	49%	47	23	49%	48	30	62%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	20	0	2	7	2
Percent	35%	42%	0%	4%	15%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	5	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.9%	6	2.6%	10	4.2%
Entered GED program*	4	1.7%	3	1.3%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	88%	0	0%	29	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	26	100%	20	85%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	29	97%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	78%	0	0%	1	#
US Hist & Gov't.	3	#	12	100%	5	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	2	#	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	43	47	48	3	0	0
Number scoring 55 to 100	42	47	47	#	0	0
Number scoring 65 to 100	37	41	42	#	0	0
Number scoring 85 to 100	8	8	18	#	0	0
Percentage of Tested Scoring 55-100	98%	100%	98%	#	0%	0%
Percentage of Tested Scoring 65-100	86%	87%	88%	#	0%	0%
Percentage of Tested Scoring 85-100	19%	17%	38%	#	0%	0%
Math I						
Number Tested	61	70	70	1	2	2
Number scoring 55 to 100	45	55	58	#	#	#
Number scoring 65 to 100	37	46	46	#	#	#
Number scoring 85 to 100	17	29	19	#	#	#
Percentage of Tested Scoring 55-100	74%	79%	83%	#	#	#
Percentage of Tested Scoring 65-100	61%	66%	66%	#	#	#
Percentage of Tested Scoring 85-100	28%	41%	27%	#	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	57	0		0	0	
Number scoring 55 to 100	57	0		0	0	
Number scoring 65 to 100	50	0		0	0	
Number scoring 85 to 100	16	0		0	0	
Percentage of Tested Scoring 55-100	100%	0%		0%	0%	
Percentage of Tested Scoring 65-100	88%	0%		0%	0%	
Percentage of Tested Scoring 85-100	28%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		49	57		3	4
Number scoring 55 to 100		47	57		#	#
Number scoring 65 to 100		42	52		#	#
Number scoring 85 to 100		20	22		#	#
Percentage of Tested Scoring 55-100		96%	100%		#	#
Percentage of Tested Scoring 65-100		86%	91%		#	#
Percentage of Tested Scoring 85-100		41%	39%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	45	48	2	2	0	1
Number scoring 55 to 100	45	44	#	#	0	#
Number scoring 65 to 100	42	38	#	#	0	#
Number scoring 85 to 100	9	12	#	#	0	#
Percentage of Tested Scoring 55-100	100%	92%	#	#	0%	#
Percentage of Tested Scoring 65-100	93%	79%	#	#	0%	#
Percentage of Tested Scoring 85-100	20%	25%	#	#	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			45			0
Number scoring 55 to 100			43			0
Number scoring 65 to 100			38			0
Number scoring 85 to 100			17			0
Percentage of Tested Scoring 55-100			96%			0%
Percentage of Tested Scoring 65-100			84%			0%
Percentage of Tested Scoring 85-100			38%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	73	56	45	50	56
2000	76	52	54	41	56
2001	74	59	43	54	58

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	3	4	3	4
2000	8	7	6	4	6
2001	7	6	6	5	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	56	58	4	6	6
Comprehensive French						
Number Tested	13	17	30	0	0	0
Number scoring 55 to 100	13	17	30	0	0	0
Number scoring 65 to 100	13	17	29	0	0	0
Number scoring 85 to 100	6	9	20	0	0	0
Percentage of AGE Tested	23%	30%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	30%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	30%	50%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	16%	34%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	56	58	4	6	6
Comprehensive Spanish						
Number Tested	18	14	19	0	0	0
Number scoring 55 to 100	18	14	19	0	0	0
Number scoring 65 to 100	18	14	18	0	0	0
Number scoring 85 to 100	14	10	10	0	0	0
Percentage of AGE Tested	32%	25%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	25%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	25%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	18%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	56	58	4	6	6
Math II						
Number Tested	51	33	57	0	1	0
Number scoring 55 to 100	42	31	52	0	#	0
Number scoring 65 to 100	38	28	48	0	#	0
Number scoring 85 to 100	21	20	21	0	#	0
Percentage of AGE Tested	91%	59%	98%	0%	#	0%
Percentage of AGE Scoring 55-100	75%	55%	90%	0%	#	0%
Percentage of AGE Scoring 65-100	68%	50%	83%	0%	#	0%
Percentage of AGE Scoring 85-100	38%	36%	36%	0%	#	0%
Percentage of Tested Scoring 65-100	75%	85%	84%	0%	#	0%
Math III						
Number Tested	19	23	28	0	0	1
Number scoring 55 to 100	17	19	26	0	0	#
Number scoring 65 to 100	16	19	24	0	0	#
Number scoring 85 to 100	11	12	12	0	0	#
Percentage of AGE Tested	34%	41%	48%	0%	0%	#
Percentage of AGE Scoring 55-100	30%	34%	45%	0%	0%	#
Percentage of AGE Scoring 65-100	29%	34%	41%	0%	0%	#
Percentage of AGE Scoring 85-100	20%	21%	21%	0%	0%	#
Percentage of Tested Scoring 65-100	84%	83%	86%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	56	58	4	6	6
Earth Science (last administered January 2001)						
Number Tested	0	0	9	0	0	0
Number scoring 55 to 100	0	0	8	0	0	0
Number scoring 65 to 100	0	0	4	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	44%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			66			2
Number scoring 55 to 100			61			#
Number scoring 65 to 100			56			#
Number scoring 85 to 100			14			#
Percentage of AGE Tested			114%			#
Percentage of AGE Scoring 55-100			105%			#
Percentage of AGE Scoring 65-100			97%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			85%			#
Biology (last administered January 2001)						
Number Tested	42	40	3	0	0	0
Number scoring 55 to 100	41	38	#	0	0	0
Number scoring 65 to 100	36	32	#	0	0	0
Number scoring 85 to 100	6	8	#	0	0	0
Percentage of AGE Tested	75%	71%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	73%	68%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	64%	57%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	14%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	80%	#	0%	0%	0%
Chemistry						
Number Tested	22	29	24	0	0	0
Number scoring 55 to 100	21	29	24	0	0	0
Number scoring 65 to 100	21	24	24	0	0	0
Number scoring 85 to 100	7	8	6	0	0	0
Percentage of AGE Tested	39%	52%	41%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	52%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	43%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	14%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	83%	100%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	56	56	58	4	6	6
Living Environment (first administered June 2001)						
Number Tested			53			2
Number scoring 55 to 100			52			#
Number scoring 65 to 100			50			#
Number scoring 85 to 100			13			#
Percentage of AGE Tested			91%			#
Percentage of AGE Scoring 55-100			90%			#
Percentage of AGE Scoring 65-100			86%			#
Percentage of AGE Scoring 85-100			22%			#
Percentage of Tested Scoring 65-100			94%			#
Physics						
Number Tested	7	6	9	0	0	0
Number scoring 55 to 100	7	6	9	0	0	0
Number scoring 65 to 100	7	5	9	0	0	0
Number scoring 85 to 100	4	1	2	0	0	0
Percentage of AGE Tested	12%	11%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	11%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	9%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	83%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	100%	6	100%	19	100%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	1	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)